

# Mind the Gap: Faculty Development Curricula in Queer Health

## Authors

Michael A. Gisondi, MD (he/him/his), Timothy Keyes, PhD, Shana Zucker, MD, MS, MPH, Blaz Bush, Med, William Bottini, MFA, Deila Bumgardner, MA

## Introduction

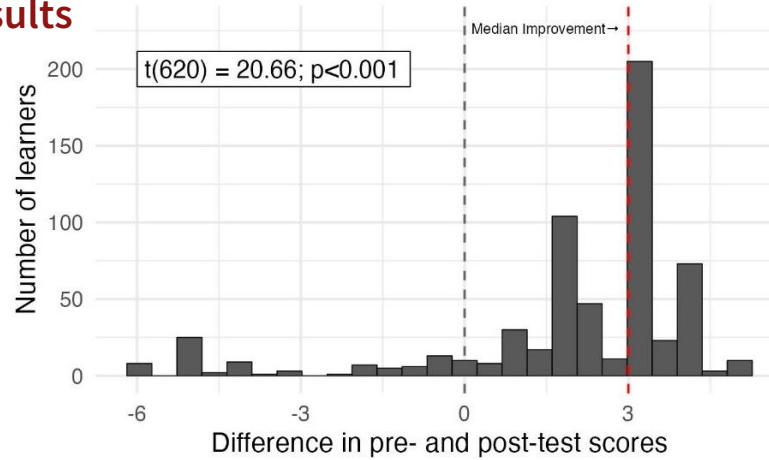
Unfortunately, most faculty members in the health professions were never taught the fundamentals of queer health, so they are underprepared to teach this content in their daily practice, perpetuating physician inexperience with LGBTQ+ health issues.

## Methods

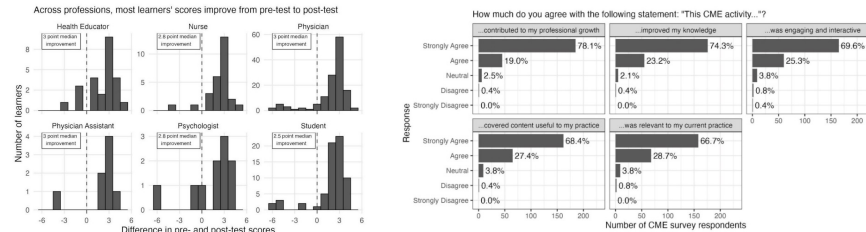
In 2021, Stanford School of Medicine launched a free, web-based course called, Teaching LGBTQ+ Health: A Faculty Development Course for Health Professions Educators. The course topics include LGBTQ+ vocabulary, social and behavioral determinants of LGBTQ+ health, teaching techniques, and interactive clinical case examples.

In 2023, we conducted a rigorous program evaluation of Teaching LGBTQ+ Health using the RE-AIM framework.

## Results



The black vertical line represents a pre/post change of 0 (the null hypothesis); the red vertical line represents the observed median change across all learners.



## Conclusions

We assessed impact using many measures of course engagement, evidence of learning, and likelihood of practice change. Analysis of pre/post-course tests found statistically-significant improvement in scores for all learner levels. Thematic analysis of free text prompts and course evaluation comments identified meaningful ways in which participants intended to change their clinical or teaching practices.

## Future Directions

The course will continue to be freely offered by Stanford and Coursera, and given its success, we are now developing a second course. Teaching LGBTQ+ Health: Optimizing the Care of Transgender and Gender Diverse Patients will launch in 2025.