POSTER # 25

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Despite high levels of interest in learning GAC among residents, training programs struggle to incorporate this training due to restraints on time and faculty expertise.

GOAL: To increase the number of physicians trained in Gender-Affirming Care (GAC) by:

1 Creating an online, open-source implementation guide and resource library to support graduate medical educators in the initiation and maintenance of GAC

Developing competencies in GAC to be utilized by residency training programs to guide longitudinal curricula and experiences

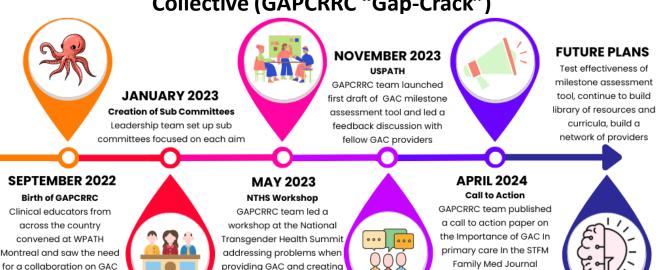
3 Supporting a network of practice-based researchers for collaboration and data sharing





residency curriculum

Introducing the Gender-Affirming Primary Care Residency Research Collective (GAPCRRC "Gap-Crack")



residency curricula



GAPCRRC Leadership Team

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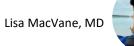


Bernadette Kiraly, MD

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Working together, we can "fill the gap" and increase access to evidence-based, quality GAC to transgender patients