

BNGAP

Building the Next Generation of Academic Physicians

OUR MISSION

TO HELP DIVERSE MEDICAL STUDENTS AND RESIDENTS EMBARK UPON AN
ACADEMIC MEDICINE CAREER

LETTER FROM THE PRESIDENT

Dear BNGAP Community Members:

As we enter into 2024, I want to highlight a number of upcoming professional development programs.

BNGAP is grateful for our continued partnership with Rocky Vista University College of Osteopathic Medicine. Rocky Vista serves as one of our few osteopathic partners. We want to ensure that our osteopathic members thrive in academic medicine. Please join Rocky Vista's ENVISION Conference on March 1-2, 2024.

We are grateful for NBME's continued sponsorship of our NBME-BNGAP Academic Medicine Writing Fellowship. This is a unique opportunity for our LMSA, SNMA, MSPA, APAMSA, and ANAMS to gain extra support in developing as educators. Please submit application by March 21, 2024.

Our BNGAP fellows continue to shine as they present their educational modules at the virtual Medical Education Conference, March 22-23, 2024. This is a unique opportunity for our learners to share their newly created modules with the graduate students and faculty across the country.

On May 2-4, 2024 BNGAP will host it's 12th Annual National LGBT Health Workforce Conference. This year's title is Creating a Roadmap to Empower the LGBTQ+ Health Community. Join over 250 individuals as we discuss and share best practices in supporting health equity for the LGBTQ+ community.

As always, I'm looking forward to seeing you at one of our upcoming professional development seminars.

Gratefully,

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.



UPCOMING EVENTS

**LGBTQ+ Health
Workforce
Conference**

**March 2024
Medical Education
Webinar**



CONGRATULATIONS ON UROLOGY RESIDENCY MATCH

Nicholas Brutus (Coordinator) and Bradley Amazon (Chapter Leader)



Hackensack
Meridian Health
Hackensack University
Medical Center

2024 Urology Match Results



Katherine Kim
Hackensack Meridian
School of Medicine



Bradley Amazon
SUNY Downstate Health Sciences
University College of Medicine

2024 Residency Match



Nicholas Brutus
Albany Medical College



Maximilian Rabil
USF Health Morsani
College of Medicine



George Tawfelllos
Albany Medical College

Yale SCHOOL OF MEDICINE
Department of Urology

PREFAC ACADEMIC MEDICINE CAREER DEVELOPMENT

Rocky Vista University College of Osteopathic Medicine, March 1st - 2nd, 2024

2024 ENVISION CONFERENCE

1-2ND MAR



**ROCKY VISTA
UNIVERSITY**

**255 E CENTER ST,
IVINS, UT 84738**

DAYS DIVIDED WITH

Speaker Panels
regarding the Residency
Application Process, Workshops
including Networking,
Specialized Osteopathic
Medicine, and Health Advocacy
and Policy.

AND MUCH MORE

SPEAKERS

**DR. ERICK
RIDOUT, MD**

NEONATOLOGIST
FOUNDER OF POKE

DR. DOUGLAS

JONES, DO

RESIDENCY DIRECTOR
CREIGHTON UNIVERSITY
SCHOOL OF MEDICINE

**AND BNGAP AFFILIATED
SPEAKER, TO BE ANNOUNCED.**

PRESENT YOUR RESEARCH



A CHANCE TO PRESENT AND BE
REWARDED FOR YOUR RESEARCH
POSTER. SUBMIT YOUR ABSTRACT
BY FEBRUARY 9TH, 2024
USING THE CODE.

REGISTER HERE



PRESENTED TO YOU BY



**ROCKY VISTA
UNIVERSITY**

BNGAP

Building The
Next Generation of
Academic Physicians

REGISTER USING THE QR CODE! ANY QUESTIONS? CONTACT RABAIL.ABBAS@UT.RVU.EDU

LGBTQ HEALTH WORKFORCE CONFERENCE

May 2-4: Belfer Research Building, 413 East 69th Street, NYC, NY

The **LGBT Health Workforce Conference** is the largest and most well known national LGBT health workforce conference in the United States held annually in New York City. The conference provides an overview of up-to-date practices (climate, educational, research, and clinical) in preparing the health care workforce to address the health concerns and disparities of lesbian, gay, bisexual, and transgender (LGBT) communities. This conference is designed for health professionals (M.D., D.O., P.A.-C., R.N., N.P., Pharm.D., D.D., Ph.D., Ed.D., public health practitioners, social workers, psychologists, etc.), researchers, educators, administrators, and students (pre-health professions, professional schools, and graduate), but all interested are invited to attend. CME credit will be available.

Our **mission** is to help prepare the health care workforce to address the health concerns of lesbian, gay, bisexual, transgender, and queer (LGBTQ) communities, and to provide professional development resources to support these goals.

[Registration Link](#)



MEDICAL EDUCATION CONFERENCE

March 22-23, 2024 - Virtual



The fourth class of the Academic Medicine Writing Fellowship, BNGAP National Center for Pre-Faculty Development will be showcasing their medical education work on March 22 and March 23, 2024. The 30+ medical student, resident, and faculty fellows will be providing interactive workshops on a variety of diversity related topics. We hope that you will join us in reviewing their work and encouraging them in transforming their work into a [MedEdPORTAL](#) publication. Registration is FREE and we would love your participation.

[Registration Link](#)



MEDICAL EDUCATION CONFERENCE



OUR HISTORY

Launched July 1, 2020 the Center provides a new formal structure to guide and lead academic health centers, national organizations, and community based organizations as they collectively focus on Pre-Faculty Development as a means to diversifying academia.



PREFAC

The concept of Pre-Faculty Development is defined as "providing trainees with foundational self-efficacy, knowledge, skills, and experiences to be successfully appointed, and eventually promoted and tenured within an academic institution (Sánchez JP and Williams V, 2019)."



MEDEDPORTAL

MedEdPORTAL is a MEDLINE-indexed, open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges (AAMC).

[REGISTRATION LINK](#)

BNGAP ACADEMIC MEDICINE WRITING FELLOWSHIP CO-SPONSORED BY NBME

National Board of Medical Examiners (NBME)



The NBME x BNGAP fellowship purpose is to guide learners in the development, implementation, evaluation, and submission of an educational project to MedEdPORTAL for publication consideration. Fellows will be advised by BNGAP faculty and /or members with a track record of publishing. A max total of \$2,750 will be allotted to each team (\$250 for supplies; \$1,000 for learner co-author(s) and \$500 for faculty advisor(s) once quality project submitted to MedEdPORTAL; an additional \$1000 if and when project is accepted to MedEdPORTAL)

Applicants must be current members of ANAMS, APAMSA, LMSA, MSPA, and/or SNMA. Preference will be given to applications:

- a) At least one or more faculty advisors with a track record of publishing in MedEdPORTAL
- b) Content focused on maximizing the roles of chapter advisors and/or chapter student leaders; optimizing the relationship between chapter advisors and chapter student leaders to achieve mutually beneficial outcomes; or a health equity topic of relevance to the Native American diaspora, Asian diaspora, Latina/o/x/e, Hispanic, or of Spanish Origin+ diaspora, LGBTQ+ diaspora, or African-American/Black diaspora.
- c) Led by a medical student, resident, or fellow

Complete application must be submitted by March 21, 2024 and includes:

- a) Complete [form](#)
- b) Project Description and CV of lead author submitted as a document or pdf (Project Description should include project title; co-author(s) names, email addresses, title, educational role, and their project roles; in 1000 words or less the purpose of the project, up to 3 educational objectives, how the project will be interactive, and how the project fills a gap in the MedPORTAL literature)

Some notable prior BNGAP publications to consider are:

- Sola O, Kothari P, Mason HRC, Onumah CM, Sánchez JP. The crossroads of health policy and academic medicine: an early introduction to health policy skills to facilitate change. MedEdPORTAL. 2019;15:10827. https://doi.org/10.15766/mep_2374-8265.10827.
- Mason BS, Landry A, Sánchez JP, Williams VN. How to find an academic position after residency: who, what, when, where, why, and how. MedEdPORTAL. June 2018;14:10727. https://doi.org/10.15766/mep_2374-8265.10727

Submit project proposal by **March 21, 2024**, 11:59pm PST

Acceptance by April 1, 2024

Orientation (Saturday, April 13, 10am EST-4pm EST REQUIRED)

MedEdPORTAL submission expected by December 21, 2024.

This project is co-sponsored by the National Board of Medical Examiners (NBME).

If you have any questions please contact Dr. JP Sanchez at jopsanchez@salud.unm.edu

Diversity Visiting Sub-Internship Program

Cincinnati Children's Hospital - Pediatric Surgery
University of Cincinnati - General Surgery

The program is designed to give students with a diverse background a chance to experience the exceptional training that the University of Cincinnati and Cincinnati Children's Hospital have to offer.

This elective provides both inpatient and outpatient experience in pediatric & general surgery at the acting internship level. We aim to introduce students to a broad group of faculty for mentorship and career resources.

Students will participate in all the duties and functions of an acting intern. They will also be expected to attend all scheduled house staff teaching sessions and conferences.

A stipend will be available to defray travel & housing expenses.

PROGRAM GOALS:

- Encourage students to consider a career in Surgery.
- Enhance student awareness of opportunities in academic medicine.
- Provide specific mentoring and networking for underrepresented students.

4-week rotation

- 2 weeks at the University of Cincinnati, General Surgery.
- 2 weeks at Cincinnati Children's Hospital, Pediatric Surgery

Targeted longitudinal mentorship during rotation and afterwards.

For more information & the application contact:

Meghan Wiesner

Fellowship/Residency Coordinator
meghan.wiesner@cchmc.org



NATIONAL CENTER FOR PRE-FACULTY DEVELOPEMENT FACULTY POSTION POSTING

Rowan-Virtua School of Osteopathic Medicine



About Rowan

A top 100 national public research institution, Rowan University offers bachelor's through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click [here](#)

All positions are contingent upon budget appropriations.

Please send any inquiries to employment@rowan.edu

[Instructor - Medical Scholarship for Academic Affairs/Rowan-Virtua SOM](#)

[Application Link](#)

Location: Stratford, New Jersey

Faculty - School of Osteopathic Medicine

Rowan-Virtua School of Osteopathic Medicine

Job Description

Job Title: Instructor, Medical Scholarship

Department: Office of Academic Affairs /Curriculum

SUMMARY:

The Medical Scholarship Instructor is responsible for supporting the Medical Scholarship Director in enhancing student outcomes in the longitudinal, medical scholarship curriculum. This four-year longitudinal curriculum is dedicated to the fundamentals of research in medicine, evidence-based practice, biostatistics, and quality improvement.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Teaches core Medical Scholarship content as qualified by candidate's background
- Grades Medical Scholarship assignments including written and oral assignments
- In collaboration with the Medical Scholarship Director, supports student research endeavors through IRB applications, statistical analyses, and publications/grants.
- Assists in exam development
- Serves as a facilitator for small group sessions

To learn more please visit [website](#)

BUILDING THE NEXT GENERATION OF ACADEMIC PHYSICIANS INC.



Since 2008, BNGAP has focused on providing trainees with foundational self-efficacy, knowledge, skills, and experiences to be successfully appointed and eventually promoted and tenured within an academic institution.

MEET OUR TEAM

CURRENT BOARD MEMBERS



(left to right) Cheryl Brewster, EdD; Ed Callahan, PhD; Rosa Lee, MD; Raymond Lucas, MD; Valerie Romero-Leggott, MD; John Paul Sánchez, MD, MPH; Nelson F. Sánchez, MD; Dennis J. Spencer, MD, PhD

PAST BOARD MEMBERS



(left to right) Marla Soto-Greene, MD; Hyacinth Mason, PhD, MPH; Andrea Garcia, MD; Hector Perez, MD; Louisa Holaday, MD, MHS

CONSULTANTS

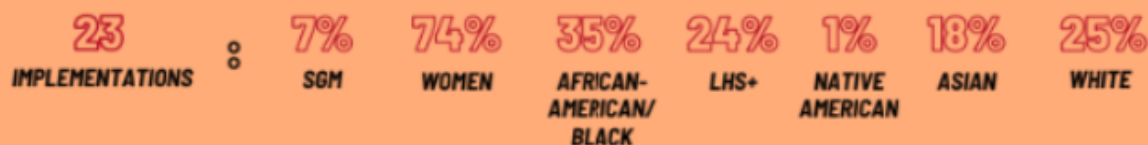


(left to right) Nicholas Brutus, MD; Ashley Rodgers, MD; Audryna Montgomery, MS; Emine Aboll, PhD; Renae Williams, MD; Gundolupa Federico-Martinez, PhD

EDUCATIONAL INNOVATIONS

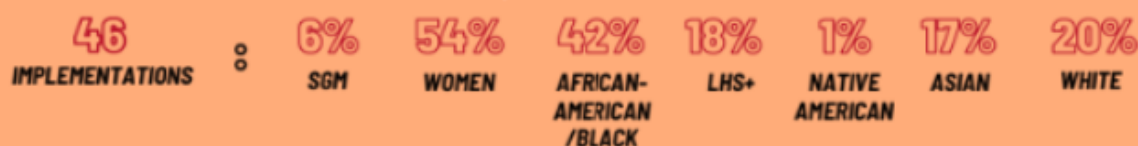
Three (3) pre-faculty development curricula consisting of interactive workshops tailored for women, racial/ethnic, and sexual and gender (SGM) minoritized individuals.

PREFAC HEALTH RELATED ACADEMIC CAREER DEVELOPMENT SEMINAR FOR COLLEGE/POST-BACC TRAINEES



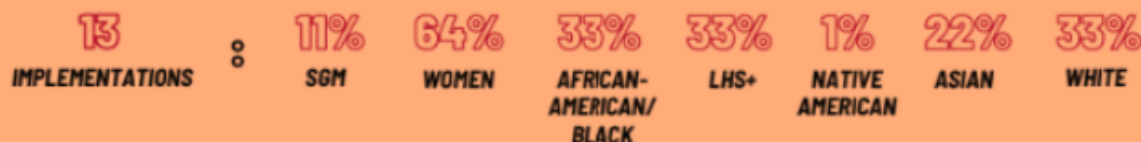
LEARNERS (N) = 1,100

PREFAC ACADEMIC MEDICINE CAREER DEVELOPMENT SEMINAR FOR DIVERSE MEDICAL STUDENTS, RESIDENTS, FELLOWS AND POST-DOCS



LEARNERS (N) = 2,452

PREFAC LEADERSHIP AND ACADEMIC MEDICINE SEMINAR FOR DIVERSE MEDICAL STUDENTS, RESIDENTS, FELLOWS AND POST-DOCS



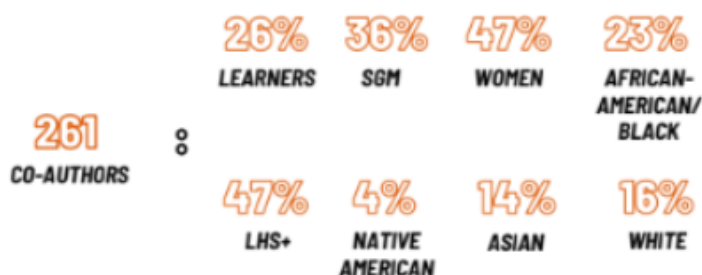
LEARNERS (N) = 670

BNGAP CHAPTERS

Albany Medical College • Albert Einstein College of Medicine • CUNY School of Medicine • SUNY Downstate Health Sciences University • Eastern Virginia Medical School • Geisel School of Medicine at Dartmouth • Geisinger Commonwealth School • Frank H. Netter MD School of Medicine • Loyola University Chicago Stritch School of Medicine • Lewis Katz School of Medicine at Temple University • Marshall University Joan C. Edwards School of Medicine • McGovern Medical School • Medical College of Wisconsin • New York Medical College • Rowan-Virtua School of Osteopathic Medicine • Rocky Vista University College of Osteopathic Medicine • Rutgers New Jersey Medical School • Oklahoma University College of Medicine • Stanford University School of Medicine • School of Osteopathic Medicine in Arizona • University of Colorado School of Medicine • University of Nevada, Reno School of Medicine • University of Kentucky College of Medicine • University Of Arizona College of Medicine • University of California, Riverside School of Medicine

EDUCATIONAL INNOVATIONS

Total Peer-Reviewed Publications, including Journal Articles and Book Chapters: **55**



SOME NOTABLE TEXTS FROM OUR CO-AUTHORS!

GRANT PARTNERS

NBME

AMA



HRSA
Health Resources & Services Administration

NIH
National Institutes of Health

NATIONAL CENTER FOR PRE-FACULTY DEVELOPMENT MEMBERS

Asian Pacific American Medical Student Association (APAMSA) • Association of Native American Medical Students (ANAMS) • Latino Medical Student Association (LMSA) • Medical Student Pride Alliance (MSPA) • Student National Medical Association (SNMA) • National Association of Minority Medical Educators (NAMME) • Association of American Indian Physicians (AAIP) • Oklahoma University College of Medicine • Rocky Vista University - Southern Utah Campus • Universidad Central del Caribe • Albany Medical College • Carver College of Medicine, University of Iowa • Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University • Geisinger Commonwealth School of Medicine • Marshall University Joan C. Edwards School of Medicine • McGovern Medical School • Rowan-Virtua SOM, School of Osteopathic Medicine • Stanford School of Medicine, Center of Excellence in Diversity in Medical Education (COEDME) • University of Kentucky College of Medicine • Frank H. Netter MD School of Medicine • Eastern Virginia Medical School • New York Medical College Office of Diversity and Inclusion • University of New Mexico School of Medicine • George Washington University School of Medicine and Health Sciences • Columbia Vagelos College of Physicians and Surgeons • University of Illinois College of Medicine • Western Michigan University - Homer Stryker MD School of Medicine • Planned Parenthood • University of California, Davis • Pritzker School of Medicine, The University of Chicago • Kansas Health Science Center • Wayne State School of Medicine • University of California Riverside School of Medicine • University Of Arizona College of Medicine, Tucson • School of Medicine, University of Utah • Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

LEARN HOW TO GET INVOLVED - SCAN QR CODE FOR MORE INFORMATION ON THESE OPPORTUNITIES!

- Become a FREE BNGAP Individual Member
- Start a BNGAP Chapter
- Become a BNGAP Center Member
- Apply for a NBME-BNGAP Medical Education Scholarship - deadline is 03/21/2024!
- SGM Cancer CARE Grant - apply to be a fellow!
- Now seeking Abstracts, Applications, & Participations for the following events:
 - National LGBT Health Workforce Conference, May 2-4, 2024
 - BNGAP Medical Education Conference, March 23, 2024
 - 5th National Pre-Faculty Career Development Conference Fall 2024



VISIT **WWW.BNGAP.ORG** FOR MORE INFORMATION

We are **B**uilding the **N**ext **G**eneration of **A**cademic **P**hysicians

BNGAP

Building the Next Generation of Academic Physicians

ABOUT US ▾

PREFAC SEMINARS AND CONFERENCES ▾

RESOURCES ▾

CONTACT US

MEMBERSHIP

UPCOMING EVENTS

DATES ▾



**PREFAC Academic
Medicine Career
Development Seminar**

REGISTER TODAY



MEETING
National Chapter Call
BNGAP Chapters

10:00 AM

JOIN CALL



**APAMSA 2024 National
Conference**

March 01 12:00 AM - March 0...

APAMSA WEBSITE



Match Day 2024



**Medical Education
Conference**
National Center for Pre-Faculty
Development

REGISTER TODAY



**AMEC 2024 (SNMA
National Conference)**

SNMA WEBSITE



MEETING
National Chapter Call
BNGAP Chapters

10:00 AM

JOIN CALL



**MSPA 2024 National
Conference**

MSPA WEBSITE

Stay current with the latest developments by visiting the BNGAP website and exploring the "Upcoming events" tab. The BNGAP website serves as a hub for information on upcoming conferences, workshops, and seminars related to academic medicine, providing a comprehensive resource for healthcare professionals and medical trainees.

Join our community today!

Register at www.BNGAP.org/registration