

BNGAP Building the Next Generation of Academic Physicians

OUR MISSION

TO HELP DIVERSE MEDICAL STUDENTS AND RESIDENTS EMBARK UPON AN ACADEMIC MEDICINE CAREER

LETTER FROM NATIONAL LEADERSHIP

Dear BNGAP Community Members,

Happy holidays and new year! Thank you for your dedication and commitment to BNGAP Inc. in 2023. This past year we continued to grow our membership and build institutional partners through our new Josiah Macy Jr. Foundation funded Pre-Faculty Development Initiative. Our National Board of Medical Examiners funded Academic Writing Fellows, members of APAMSA, ANAMS, LMSA, SNMA, and MSPA successfully submitted their 4 projects to MedEdPORTAL!

Visiting two of our flourishing BNGAP chapters in December was a recent highlight. At New York Medical College I met with learners and faculty and participated in an educational session on Treating and Empowering the Incarcerated: A Case-Based Approach; a worthy future MedEdPORTAL submission. At Albany Medical College I visited with Nicholas Brutus and Dr. Angela Antonikowski and attended a CV workshop for chapter members - another excellent learning opportunity.

For the upcoming year we hope to continue to partner with you in diversifying academic medicine. In this issue we highlight a number of upcoming events including:

- PREFAC Seminar Academic Career Development Seminar: University of Oklahoma College of Medicine, January 20, 2024
- Summer Health Professions Education Program, January 24, 2024
- Medical Education Conference, March 22-23, 2024
- LGBTQ+ Health Workforce Conference May 2-4, 2024

There are two notable opportunities for learners in the upcoming year.

- Apply now for the BNGAP-NBME Academic Writing Fellowship. Deadline is March 21, 2024. Scholarship provided.
- Join the Yale School of Medicine LEAP-URIM Study Team and earn up to \$500.

We are excited to highlight BNGAP member Daniel Guzman MD as he continues to do big things in academia currently as a Post-Doctoral Clinical Fellow and Master of Science student at Columbia University. Please read his inspiring story.

See you in 2024!

J.P. SÁNCHEZ MD, MPH PRESIDENT, BNGAP INC.



UPCOMING EVENTS

LGBTO+ Health Workforce Conference



LETTER TO THE BNGAP COMMUNITY

Celebrating a Semester of Achievements and Gratitude

Dear BNGAP Community,

As the year draws to a close, we want to take a moment to express our heartfelt gratitude and extend warm holiday wishes to each and every one of you. It has been an incredible journey over the past year, and we are inspired by the dedication and accomplishments of our BNGAP members across our community.

We want to congratulate all of our members on the successful execution of various projects, workshops, and created events aimed at supporting aspiring healthcare professionals. Your passion and hard work have contributed to building bridges, breaking down barriers, and fostering a sense of belonging within the medical community.

As we reflect on the achievements of the past semester, let us also look forward to the opportunities and challenges that the new year will bring. May this holiday season bring you joy, peace, and well-deserved rest. We appreciate your dedication and look forward to collaborating on even more impactful initiatives in the coming year.

Happy Holidays to you and your loved ones, and happy new year!

Warm regards,

BNGAP Executive Board and National leadership



DR. SANCHEZ VISITS NEW YORK CENTER MEMBERS

New York Medical College and Albany Medical College

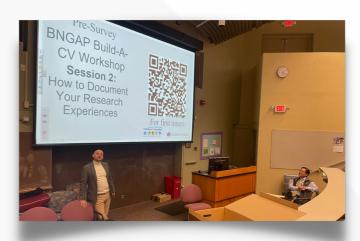
















MEMBER SPOTLIGHT

Daniel E. Guzmán, MD

My name is **Daniel Guzman** and I am a first-generation Chilean American, prior BNGAP fellow, and proud mentee of Dr. JP Sanchez. I currently practice Hospital Medicine at Columbia University Medical Center and am completing a post-doctoral clinical fellowship in respiratory epidemiology and Master of Science degree in Chemical Engineering at Columbia University.

My path with BNGAP began at Rutgers New Jersey Medical School where I was a student and Dr. Sanchez was the Assistant Dean of Diversity, Equity, and Inclusion. Of the many student groups that Dr. Sanchez led and I had the opportunity to learn from, the BNGAP student group was the one that prepared me to join academic medicine. In addition to providing me with a foundation in research, education, leadership, and community service, BNGAP taught me practical experience, including how to organize a CV and how negotiate a job offer.

These skills and advice helped me to match at my dream internal medicine residency program, the University of California San Francisco, and to find an ideal research training program that aligned with my clinical and research interests at Columbia. I am excited to continue my journey in academic medicine as an assistant professor of medicine and physician-scientist at Columbia University next year.

My research focus is to discover, validate, and trial blood biomarkers for COPD and emphysema. My goal is to improve access to reliable and affordable diagnostic testing that can be used for early detection of disease and the development precise therapies. Programs: Highlight your resources, health professions programs, diversity initiatives, and unique offerings.





SCAN QR CODE FOR APPLICATION!



INTERNS, RESIDENTS, FELLOWS, JUNIOR FACULTY, & POST-DOC LEARNERS:

Interested in developing as a Physician-Scientist or Scientist?

Apply for NIH/LMSA LIDEReS in Research Seminar in Puerto Rico April 2024!

travel award provided to recipient

Application Deadline

JANUARY 11TH, 2024 @ 12 PM EST

MEDICAL EDUCATION CONFERENCE

March 22-23. 2024 - Virtual

The fourth class of the Academic Medicine Writing Fellowship, BNGAP National Center for Pre-Faculty Development will be showcasing their medical education work on March 22 and March 23, 2024. The 30+ medical student, resident, and faculty fellows will be providing interactive workshops on a variety of diversity related topics. We hope that you will join us in reviewing their work and encouraging them in transforming their work into a MedEdPORTAL publication. Registration is FREE and we would love your participation.

BNGAP ACADEMIC MEDICINE WRITING FELLOWSHIP CO-SPONSORED BY NBME

National Board of Medical Examiners (NBME)



The NBME x BNGAP fellowship purpose is to guide learners in the development, implementation, evaluation, and submission of an educational project to MedEdPORTAL for publication consideration. Fellows will be advised by BNGAP faculty and /or members with a track record of publishing. A max total of \$2,750 will be allotted to each team (\$250 for supplies; \$1,000 for learner co-author(s) and \$500 for faculty advisor(s) once quality project submitted to MedEdPORTAL; an additional \$1000 if and when project is accepted to MedEdPORTAL)

Applicants must be current members of ANAMS, APAMSA, LMSA, MSPA, and/or SNMA. Preference will be given to applications:

- a) At least one or more faculty advisors with a track record of publishing in MedEdPORTAL
- b) Content focused on maximizing the roles of chapter advisors and/or chapter student leaders; optimizing the relationship between chapter advisors and chapter student leaders to achieve mutually beneficial outcomes; or a health equity topic of relevance to the Native American diaspora, Asian diaspora, Latina/o/x/e, Hispanic, or of Spanish Origin+ diaspora, LGBTQ+ diaspora, or African-American/Black diaspora.
- c) Led by a medical student, resident, or fellow

Complete application must be submitted by March 21, 2024 and includes:

- a) Complete **form**
- b) Project Description and CV of lead author submitted as a document or pdf (Project Description should include project title; co-author(s) names, email addresses, title, educational role, and their project roles; in 1000 words or less the purpose of the project, up to 3 educational objectives, how the project will be interactive, and how the project fills a gap in the MedPORTAL literature)

Some notable prior BNGAP publications to consider are:

- Sola O, Kothari P, Mason HRC, Onumah CM, Sánchez JP. The crossroads of health policy and academic medicine: an early introduction to health policy skills to facilitate change. MedEdPORTAL. 2019;15:10827. https://doi.org/10.15766/mep_2374-8265.10827.
- Mason BS, Landry A, Sánchez JP, Williams VN. How to find an academic position after residency: who, what, when, where, why, and how. MedEdPORTAL. June 2018;14:10727. https://doi.org/10.15766/mep_2374-8265.10727

Submit project proposal by March 21, 2024, 11:59pm PST Acceptance by April 1, 2024

Orientation (Saturday, April 13, 10am EST-4pm EST REQUIRED)

MedEdPORTAL submission expected by December 21, 2024.

This project is co-sponsored by the National Board of Medical Examiners (NBME). If you have any questions please contact Dr. JP Sanchez at <u>jopsanchez@salud.unm.edu</u>

YALE SCHOOL OF MEDICINE LEAP-URIM STUDY TEAM

Earn up to \$500 for sharing information about research on social media!



The Yale School of Medicine LEAP-URIM Study team is looking for medical student "recruitment champions" to assist our research team. The NIH funded study, "Longitudinal Evaluation of Research Career Intentions among Medical Students" (LEAP-URIM) aims to understand how medical students' interest and intention to pursue careers in research change over the course of medical school.



Recruitment champions will recruit MD students from medical schools across the country to complete one survey during each year of medical school. Recruitment advertisements will be shared within medical student networks on social media.

Recruitment champions will:

- · Receive training
- · Provide feedback on recruitment materials and the best ways to reach medical students with study information
- · Share recruitment materials within their networks on social media (Instagram, TikTok, etc.), with the goal of recruiting 25 medical students Recruitment Champions will receive up to \$500 (\$125, plus \$15 for each study participant recruited)

For more information, contact study staff at: info@theleapstudy.com

LGBTQ HEALTH WORKFORCE CONFERENCE

May 2-4: Belfer Research Building, 413 East 69th Street, NYC, NY

The LGBT Health Workforce Conference is the largest and most well known national LGBT health workforce conference in the United States held annually in New York City. The conference provides an overview of up-to-date practices (climate, educational, research, and clinical) in preparing the health care workforce to address the health concerns and disparities of lesbian, gay, bisexual, and transgender (LGBT) communities. This conference is designed for health professionals (M.D., D.O., P.A.-C., R.N., N.P., Pharm.D., D.D., Ph.D., Ed.D., public health practitioners, social workers, psychologists, etc.), researchers, educators, administrators, and students (pre-health professions, professional schools, and graduate), but all interested are invited to attend. CME credit will be available.



Our mission is to help prepare the health care workforce to address the health concerns of lesbian, gay, bisexual, transgender, and queer (LGBTQ) communities, and to provide professional development resources to support these goals.



PREFAC SEMINAR ACADEMIC MEDICINE CAREER DEVELOPMENT

University of Oklahoma College of Medicine

Event Details:

Saturday, January 20th, 2024

Time: TBD

Program Information

These regional seminars are OPEN TO ALL but are tailored to encourage trainees (medical students, residents, PhDs) who are underrepresented in medicine (women, LGBTQ, and racial and ethnic minorities) to consider academic medicine careers.

During the 1 ½ day seminar, learners will be able to:

- Explore academic medicine careers to fit with their personal and professional interests.
- Navigate the array of academic medicine career paths and opportunities.
- Develop and enhance their academic medicine portfolio.
- Expand their network among academic medicine colleagues and role models.

Workshop Topics

Diversity and Inclusion in the Academic Medicine Workforce
Academic Medicine Career Roles and Responsibilities
Building a Supportive Career Team
Leadership Development
Educational Scholarship
Research Scholarship
Service Scholarship
Academic Medicine Career Portfolios and Promotion
Finding an Academic Residency
Finding an Academic Position After Residency

Registration Link



SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM (SHPEP)

January 24, 3 p.m. - 7 p.m. Eastern Time

Event Details:

• Date: January 24

• Time: 3 p.m. - 7 p.m. Eastern Time

Location: VirtualExhibitor Cost: FREE

Why Exhibit with Us?

- Connect with Talent: Engage with prospective SHPEP applicants, program alums, high school and college students, gap year and non-traditional students, prehealth and academic advisors, K-12 school counselors, partners and collaborators, and parents and guardians.
- Showcase Your Programs: Highlight your resources, health professions programs, diversity initiatives, and unique offerings.
- Networking Opportunities: Connect with a diverse audience and explore potential collaborations.

Registration Details:

To secure your spot, please register using the provided <u>Google Form</u>. The deadline for registration is December 15.

We believe that your participation will significantly enhance the experience for attendees and contribute to the event's overall success. If you have any questions or need further information, please reply to this email.

Thank you for considering this opportunity, and we look forward to welcoming you to the SHPEP Virtual Health Professions Fair!

Contact:

Tony Mancuso M.Ed., A-CSPO

Sr. Specialist, Communications and Outreach Equity, Diversity, & Inclusion

Association of American Medical Colleges 655 K Street, NW, Suite 100 Washington, DC 20001-2399 T (202) 903-0814 E amancuso@aamc.org www.aamc.org



Health

Professions

Education

Program

BUILDING THE NEXT GENERATION OF ACADEMIC PHYSICIANS INC.



Since 2008, BNGAP has focused on providing trainees with foundational selfefficacy, knowledge, skills, and experiences to be successfully appointed and eventually promoted and tenured within an academic institution.

CURRENT BOARD MEMBERS

MEET OUR TEAM

































PhD; Renee Williams, MD; Guadalupe Feder







(left to right) Nicholas Brutus, MD; Ashley Rodgers, MD; Audryna Montgomery, MS; Emir

EDUCATIONAL INNOVATIONS

Three (3) pre-faculty development curricula consisting of interactive workshops tailored for women, racial/ethnic, and sexual and gender (SGM) minoritized individuals.

PREFAC HEALTH RELATED ACADEMIC CAREER DEVELOPMENT SEMINAR FOR COLLEGE/POST-BACC TRAINEES

IMPLEMENTATIONS

SGM

WOMEN

AFRICAN-AMERICAN/

AMERICAN

NATIVE **ASIAN**

WHITE

BLACK LEARNERS (N) = 1,100

46

IMPLEMENTATIONS

AFRICAN-WOMEN

AMERICAN

LHS+ NATIVE

ASIAN

/BLACK LEARNERS (N) = 2.452

PREFAC LEADERSHIP AND ACADEMIC MEDICINE SEMINAR FOR DIVERSE MEDICAL STUDENTS, RESIDENTS, FELLOWS AND POST-DOCS

IMPLEMENTATIONS

SGM

WOMEN

AFRICAN-AMERICAN/

BLACK LEARNERS (N) = 670

LHS+

NATIVE **AMERICAN**

AMERICAN

ASIAN

WHITE

Academic Career Development



National Center for Pre-Faculty Development

and community-based organizations as they collectively focus on Pre-Faculty Development as a means to diversifying academia.



LGBTQ+ Health Workforce Conference

The LGBT Health Workforce Conference is the annually in New York City. The conference provides an overview of up-to-date practices (climate, educational, research, and clinical) in preparing the

and transgender (LGBT) communities.



BNGAP Chapters

residents become aware of academic medicine as

BNGAP CHAPTERS

Albany Medical College • Albert Einstein College of Medicine • CUNY School of Medicine • SUNY Downstate
Health Sciences University • Eastern Virginia Medical School • Geisel School of Medicine at Dartmouth • Geisinger
Commonwealth School • Frank H. Netter MD School of Medicine • Loyola University Chicago Stritch School of Medicine • Lewis Katz School of Medicine at Temple University • Marshall University Joan C. Edwards School of Medicine • Lewis Katz School of Medicine at Temple University • Marshall University Joan C. Edwards School of Medicine • McGovern Medical School • Medical College of Wisconsin • New York Medical College • Rowan-Virtua School of Osteopathic Medicine • Rutgers New Jersey Medical School • Oklahoma University College of Medicine • Stanford University School of Medicine • School of Osteopathic Medicine in Arizona • University of Colorado School of Medicine • University of Nevada, Reno School of Medicine • University of Kentucky College of Medicine • University Of Arizona College of Medicine • University of California, Riverside School of Medicine

EDUCATIONAL INNOVATIONS

Total Peer-Reviewed Publications, including Journal Articles and Book Chapters: 55

LEARNERS

4577%

AFRICAN-AMERICAN/ BLACK

8 CO-AUTHORS

LHS+

NATIVE

AMERICAN

ASIAN

WOMEN

WHITE





SOME NOTABLE TEXTS FROM **OUR CO-AUTHORS!**

GRANT PARTNERS











NATIONAL CENTER FOR PRE-FACULTY DEVELOPMENT MEMBERS

Asian Pacific American Medical Student Association (APAMSA) . Association of Native American Medical Students (ANAMS) . Latino Medical Student Association (LMSA) . Medical Student Pride Alliance (MSPA) . Student National Medical Association (SNMA) . National Association of Minority Medical Educators (NAMME) . Association of American Indian Physicians (AAIP) • Oklahoma University College of Medicine • Rocky Vista University - Southern Utah Campus • Universidad Central del Caribe • Albany Medical College • Carver College of Medicine, University of Iowa • Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University • Geisinger Commonwealth School of Medicine . Marshall University Joan C. Edwards School of Medicine . McGovern Medical School . Rowan-Virtua SOM, School of Osteopathic Medicine . Stanford School of Medicine, Center of Excellence in Diversity in Medical Education (COEDME) • University of Kentucky College of Medicine • Frank H. Netter MD School of Medicine • Eastern Virginia Medical School • New York Medical College Office of Diversity and Inclusion • University of New Mexico School of Medicine • George Washington University School of Medicine and Health Sciences • Columbia Vagelos College of Physicians and Surgeons • University of Illinois College of Medicine • Western Michigan University - Homer Stryker MD School of Medicine • Planned Parenthood • University of California, Davis • Pritzker School of Medicine, The University of Chicago • Kansas Health Science Center • Wayne State School of Medicine University of California Riverside School of Medicine • University Of Arizona College of Medicine, Tucson • School of Medicine, University of Utah • Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

LEARN HOW TO GET INVOLVED -

SCAN OR CODE FOR MORE INFORMATION ON THESE OPPORTUNITIES!

- Become a FREE BNGAP Individual Member
- Start a BNGAP Chapter
- Become a BNGAP Center Member
- Apply for a NBME-BNGAP Medical Education Scholarship deadline is 03/21/2024
- SGM Cancer CARE Grant apply to be a fellow!
 Now seeking Abstracts, Applications, & Partiipations for the following events:
 - National LGBT Health Workforce Conference, May 2-4, 2024
 - **BNGAP Medical Education Conference, March**
 - 5th National Pre-Faculty Career Development Conference Fall 2024

VISIT WWW.BNGAP.ORG FOR MORE INFORMATION

Academic Career Development



National Center for Pre-Faculty Development

and community-based organizations as they



LGBTQ+ Health Workforce Conference

The LGBT Health Workforce Conference is the

and transgender (LGBT) communities.



BNGAP Chapters

We are **B**uilding the **N**ext **G**eneration of **A**cademic **P**hysicians



ABOUT US ▼ PREFAC SEMINARS AND CONFERENCES ▼

RESOURCES *

CONTACT US

MEMBERSHIP

UPCOMING EVENTS











Match Day 2024



REGISTER TODAY



● 10:00 AM

JOIN CALL

APAMSA 2024 National Conference

March 01 12:00 AM - March 0...

APAMSA WEBSITE









Medical Education Conference

National Center for Pre-Faculty Development

REGISTER TODAY

AMEC 2024 (SNMA National Conference)

SNMA WEBSITE

MEETING

National Chapter Call BNGAP Chapters

INOMI CITAPLETO

● 10:00 AM

JOIN CALL

MSPA 2024 National Conference

MSPA WEBSITE

Stay current with the latest developments by visiting the BNGAP website and exploring the "Upcoming events" tab. The BNGAP website serves as a hub for information on upcoming conferences, workshops, and seminars related to academic medicine, providing a comprehensive resource for healthcare professionals and medical trainees.

Join our community today! Register at www.BNGAP.org/registration





