LETTER FROM NATIONAL LEADERSHIP

Dear BNGAP Community Member,

I would like to start off by recognizing Native American Heritage Month! I’m grateful to share that we have expanded our relationship with the Association of American Indian Physicians (AAIP). As of October 2023, AAIP is now a formal member of the National Center for Pre-Faculty Development. Thank you to Dr. Lukejohn Day and the AAIP Board for advancing our partnership.

We hope to see many of you at the AAMC Conference in Seattle Washington November 2-7, 2023. Congratulations again to Rosa, Joel, Ray, and Ashley for their poster acceptance titled - Development of Pre-Faculty Development Competencies for Diverse Trainees in Academic Medicine.

Thank you to Nicholas Brutus and Christian Ojeda for creating a summary sheet of BNGAP historical accomplishments. This sheet will be disseminated at the AAMC conference and future events. Most importantly it lists upcoming opportunities for engagement by BNGAP members.

Lastly, thank you to those who were able to attend the 4th National Pre-Faculty Career Development Conference October 2023. Congratulations again to Dr. Mekbib Gemeda for being our Keynote Speaker. Dr. Gemeda has been a leader of BNGAP since BNGAP origins in 2008.

Haver a wonderful month with your family!

Un abrazo,

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.
Since 2008, BNGAP has focused on providing trainees with foundational self-efficacy, knowledge, skills, and experiences to be successfully appointed and eventually promoted and tenured within an academic institution.

MEET OUR TEAM

CURRENT BOARD MEMBERS
(left to right) Cheryl Brewster, EdD; Ed Callahan, PhD; Rosa Lee, MD; Raymond Lucas, MD; Valerie Romero-Leggott, MD; John Paul Sánchez, MD, MPH; Nelson F. Sánchez, MD; Dennis J. Spencer, MD, PhD

PAST BOARD MEMBERS
(left to right) Maria Soto-Greene, MD; Hyacinth Mason, PhD, MPH; Andrea Garcia, MD; Hector Perez, MD; Louisa Haladay, MD, MHS

CONSULTANTS
(left to right) Nicholas Brutus, MD; Ashley Rodgers, MD; Audryna Montgomery, MS; Emine Aboli, PhD; Renee Williams, MD; Guadalupe Federico-Martinez, PhD

EDUCATIONAL INNOVATIONS
Three (3) pre-faculty development curricula consisting of interactive workshops tailored for women, racial/ethnic, and sexual and gender (SGM) minoritized individuals.

PREFAC HEALTH RELATED ACADEMIC CAREER DEVELOPMENT SEMINAR FOR COLLEGE/POST-BACC TRAINEES
- 23 implementations
- 7% SGM
- 74% WOMEN
- 35% AFRICAN-AMERICAN/BLACK
- 24% LHS+
- 1% NATIVE AMERICAN
- 18% ASIAN
- 25% WHITE

LEARNERS (N) = 1,100

PREFAC ACADEMIC MEDICINE CAREER DEVELOPMENT SEMINAR FOR DIVERSE MEDICAL STUDENTS, RESIDENTS, FELLOWS AND POST-DOKS
- 48 implementations
- 6% SGM
- 54% WOMEN
- 42% AFRICAN-AMERICAN/BLACK
- 18% LHS+
- 1% NATIVE AMERICAN
- 17% ASIAN
- 20% WHITE

LEARNERS (N) = 2,452

PREFAC LEADERSHIP AND ACADEMIC MEDICINE SEMINAR FOR DIVERSE MEDICAL STUDENTS, RESIDENTS, FELLOWS AND POST-DOKS
- 13 implementations
- 11% SGM
- 64% WOMEN
- 33% AFRICAN-AMERICAN/BLACK
- 33% LHS+
- 1% NATIVE AMERICAN
- 22% ASIAN
- 33% WHITE

LEARNERS (N) = 670
EDUCATIONAL INNOVATIONS

Total Peer-Reviewed Publications, including Journal Articles and Book Chapters: 55

- 26% LEARNERS
- 36% SG
- 47% WOMEN
- 23% AFRICAN-AMERICAN/BLACK

- 47% LHS+
- 4% NATIVE AMERICAN
- 14% ASIAN
- 16% WHITE

SOME NOTABLE TEXTS FROM OUR CO-AUTHORS!

NATIONAL CENTER FOR PRE-FACULTY DEVELOPMENT MEMBERS

- Asian Pacific American Medical Student Association (APAMSA)
- Association of Native American Medical Students (ANAMS)
- Latino Medical Student Association (LMSA)
- Medical Student Pride Alliance (MSPA)
- Student National Medical Association (SNMA)
- National Association of Minority Medical Educators (NAMME)
- Association of American Indian Physicians (AAIP)
- Oklahoma University College of Medicine
- Rocky Vista University - Southern Utah Campus
- Universidad Central del Caribe
- Albany Medical College
- Carver College of Medicine, University of Iowa
- Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University
- Geisinger Commonwealth School of Medicine
- Marshall University Joan C. Edwards School of Medicine
- McGovern Medical School
- Rowan-Virtua SOM, School of Osteopathic Medicine
- Stanford School of Medicine, Center of Excellence in Diversity in Medical Education (COEDME)
- University of Kentucky College of Medicine
- Frank H. Netter MD School of Medicine
- Eastern Virginia Medical School
- New York Medical College Office of Diversity and Inclusion
- University of New Mexico School of Medicine
- George Washington University School of Medicine and Health Sciences
- Columbia Vagelos College of Physicians and Surgeons
- University of Illinois College of Medicine
- Western Michigan University - Homer Stryker MD School of Medicine
- Planned Parenthood
- University of California, Davis
- Pritzker School of Medicine, The University of Chicago
- Kansas Health Science Center
- Wayne State School of Medicine
- University of California Riverside School of Medicine
- University Of Arizona College of Medicine, Tucson
- School of Medicine, University of Utah
- Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

LEARN HOW TO GET INVOLVED - SCAN QR CODE FOR MORE INFORMATION ON THESE OPPORTUNITIES!

- Become a FREE BNGAP Individual Member
- Start a BNGAP Chapter
- Become a BNGAP Center Member
- Apply for a NBME-BNGAP Medical Education Scholarship - deadline is 03/21/2024!
- SGM Cancer CARE Grant - apply to be a fellow!
- Now seeking Abstracts, Applications, & Partipations for the following events:
  - National LGBT Health Workforce Conference, May 2-4, 2024
  - BNGAP Medical Education Conference, March 23, 2024
  - 5th National Pre-Faculty Career Development Conference Fall 2024

VISIT WWW.BNGAP.ORG FOR MORE INFORMATION
AN INTRODUCTION TO TRADITIONAL HEALING IN AMERICAN INDIAN AND ALASKA NATIVE COMMUNITIES

Monday, November 27, 2023
12:00 -1:00 pm MST

Presenters:
Alec Calac (Luiseño), Public Health MD-PhD Candidate
UC San Diego Medical Scientist Training Program UCSD-SDSU Joint Doctoral Program in Public Health

Hailey Baker, MD Candidate
3rd Year, Medical Student University of Minnesota Medical School

Learning Objectives:
- Introduce trainees to the application and use of traditional healing practices in American Indian and Alaska Native communities.
- Describe the literature that supports the integration of traditional healing practices with medical services in American Indian and Alaska Native communities.
- Propose small-scale demonstration projects that assess the impact of traditional healing practices on health outcomes in American Indian and Alaska Native communities.

Register Here

Sponsored by the UNM Health Sciences Office for Diversity, Equity & Inclusion

LMSA AND BNGAP COMMUNITY PHOTO AT AAMC CONFERENCE
Sat Nov 4 at 6:15pm PST, Willow, Level Two, Sheraton Grand Seattle

Dear LMSA and BNGAP Community Members:

I hope to see you at the AAMC Conference this weekend from Nov 2-7, 2023.

I would like to take a photo of the LMSA and BNGAP community on Sat Nov 4 at 6:15pm PST, Willow, Level Two, Sheraton Grand Seattle.

Then please join the festivities at the Puerto Rico Medical Schools Reception.

The professional development and opportunities afforded through LMSA and BNGAP have been pivotal in my next role. It is truly an honor and privilege to serve as the incoming Dean for UCC School of Medicine (Jan 2024).

J. P. Sánchez MD, MPH
President, BNGAP Inc.
The 2023 BNGAP National Pre-Faculty Conference was a resounding success, and we are thrilled to celebrate the remarkable outcomes that made this event a true milestone in medical education and diversity in healthcare. With over 70 registrants, the conference brought together students, residents, educators, and healthcare professionals from diverse backgrounds to share their knowledge, insights, and innovative ideas. Here, we highlight the notable outcomes that made this conference unforgettable:

**Novel Curricula Development**: One of the most significant achievements of the conference was the development of over 10 novel curricula by medical students and residents. These innovative educational materials addressed various topics in healthcare, with a focus on diversity, cultural competence, and addressing health disparities.

**In-Person Turnout**: The symposium brought together great support from BNGAP chapters and CUNY Hunter College students. The presence of these dedicated individuals added a dynamic and community-focused dimension to the event. Their active involvement in discussions, networking, and presentations reinforced the importance of collaboration and support in our pursuit of excellence in healthcare education and practice.

We extend our gratitude to all the participants, speakers, sponsors, and volunteers who made this conference possible. We are excited to build on this success in the years to come, as we continue to work towards a more inclusive and equitable future for healthcare education and practice. Thank you for being a part of this extraordinary event!
EARN UP TO $500 FOR SHARING INFORMATION ABOUT RESEARCH ON SOCIAL MEDIA!

Yale School of Medicine

The Yale School of Medicine LEAP-URiM Study team is looking for medical student “recruitment champions” to assist our research team. The NIH funded study, “Longitudinal Evaluation of Research Career Intentions among Medical Students” (LEAP-URiM) aims to understand how medical students’ interest and intention to pursue careers in research change over the course of medical school.

Recruitment champions will recruit MD students from medical schools across the country to complete one survey during each year of medical school. Recruitment advertisements will be shared within medical student networks on social media.

Recruitment champions will:
- Receive training
- Provide feedback on recruitment materials and the best ways to reach medical students with study information
- Share recruitment materials within their networks on social media (Instagram, TikTok, etc.), with the goal of recruiting 25 medical students

Recruitment Champions will receive up to $500 ($125, plus $15 for each study participant recruited)

For more information, contact study staff at: info@theleapstudy.com

CMJ-NBME FELLOWSHIP PROGRAM

Applications are now open!

The CMJ-NBME Fellowship Program is targeted for members of racial and ethnic groups historically underrepresented in measurement. This fellowship will provide opportunities for students to expand their networks, build research and career skills, and garner support in transitioning into professional roles. This year, in partnership with CMJ, NBME will fund up to two outstanding advanced doctoral candidates so that they can devote themselves full-time to the completion of their dissertation. Each participant will receive a $30,000 stipend and will be expected to attend quarterly community of practice meetings as well as possible optional NBME programming.

How to apply?
- Completed applications must be submitted electronically no later than 11:59PM EST on Friday, December 29th, 2023. Decisions will be made no later than March 1st, 2024. Fellowships may begin no earlier than June 1st, 2024.

Please review the following eligibility requirements before submitting your applications:
- CMJ-NBME Fellowship Program eligibility requirements
- CMJ Fellowship Program eligibility requirements

Please visit the CMJ Website for more information, and the deadline to apply is 11:59 PM EST on Friday, December 29th, 2023
Join our community today!
Register at www.BNGAP.org/registration