

## Schedule (Day 1 Virtual)

Friday October 13, 2023

Time (EST) Session

8:30 – 9:00am Breakfast

9:00 – 9:30am Welcome

9:30 – 10:30am

Review and Update of the National Center for Pre-Faculty Development

Brutus N, Sánchez JP

- List successes of the Center from 2020-present;
- Explain upcoming activities and innovations;
- Discuss expansion opportunities.

10:30 – 11:15am

Review and Update of the Pre-Faculty Competencies and Milestones Project

Lee R, Dickerman J, Lucas R

- Review the Pre-Faculty Competencies and Milestones project;
- Share early findings from the project;
- List next steps of the initiative.

11:30-12:30pm 3 Concurrent Sessions

12:30pm - 1:15pm Lunch

1:30 – 2:30pm

Addressing Tokenism

Invited - Yu G, Brewster C, Ellis D

- Define tokenism;
- Explain consequences of tokenism to individual and institution;
- List strategies to avoid tokenism

2:45 – 3:45pm 3 Concurrent Sessions

4:00 – 5:00pm

Advisor-Advisee Plenary - Defining and enhancing the role and responsibilities of chapter advisors and student leaders

Invited - Kagetsu N, Rodriguez D, Brutus N, Sanchez JP

- Compare and contrast student leader and advisor roles across organizations;
- Most common challenges faced within respective roles;
- Explain approaches to addressing challenges.

October 14, 2023 – Day 2 (IN PERSON AND VIRTUAL)

Time (EST) Session

9:00 – 9:45am Breakfast

9:45 – 10:45am (3 Concurrent Session)

Session A - Maximizing the relationship between chapter advisor and chapter student leaders/advisees to achieve organizational and professional goals

Invited - Sanchez JP, Kagetsu N, Galvis A, Trevino R

- Understand how to assess the personal and professional goals of student leaders and advisors;
- Discuss an approach to align goals of advisors and student leaders;
- Learn strategies to align advisor/student goals with organizational goals

Session B - Balancing roles – “chapter advisor and faculty/staff member” or “student and chapter leader”

Invited - Zhang L, Osborne N, Deen J

- List challenges to balancing dual roles - advisor and faculty member or student and chapter leader;
- List best practices to balancing dual roles;
- Apply best practices to common scenarios.

Session C - A Peek Behind the Curtain: Navigating Academic Medicine Offices to Enhance Your Organization's Influence on Diversity Education & Initiatives

Invited - Fowler J, Ally S, Saldana F, Sanchez JP

- Describe the structure of student oversight at a medical school;
- Explain how chapter advisors support and enhance student oversight;
- Describe best strategies to coordinating student oversight between chapter advisors and student affairs.

11:00 – 12:00pm (3 concurrent sessions)

Session A - Harnessing institutional support for chapter goals and activities

Invited - Spencer D, Lucio F

- Outline chapter goals and activities;
- Describe common forms of institutional support for chapters;
- List best strategies to maximizing allocation of resources from institutions

Session B - Managing microaggressions/discrimination/harassment by chapter advisee/leader and advisor

Invited - White S, Chawla V, Freeman B, Deen J

- Define microaggressions, discrimination and harassment;
- Discuss how these may occur between a chapter advisor and student leader;
- Discuss strategies to prevent and document microaggressions, harassment and discrimination

Session C - Providing feedback to chapter advisee/leader and advisor

Invited - Chan L, Sanchez JP, Ellis D, Astudillo Y

- Describe the value of feedback for chapter leaders and advisors;
- Share practices to provide feedback to chapter leaders and advisors;
- Apply best practices to common scenarios

12:15am – 1:15pm SNMA / LMSA / MSPA / APAMSA / ANAMS/ BNGAP Student Reflection Panel

1:15pm – 2:15pm LUNCH and **LEARN ABOUT MEDICAL SCHOOL/RESIDENCY PROGRAMS** and PREPAC Networking

2:15 – 3:00pm Keynote Presentation

3:00 – 4:15pm Poster Presentations

4:15 – 4:45pm PREFAC Awards and Pin Ceremony

4:45 – 5:00pm Closing Comments