Dear BNGAP Community Members:

Happy Native American Heritage Month and Happy Thanksgiving! We are excited to share that the Association of Native American Medical Students is now a member of the National Center for Pre-Faculty Development. Thank you to President Calac and the ANAMS team for this new collaboration.

November has been filled with many accomplishments by our BNGAP Community Members! Thank you to the 150+ participants of the 3rd Pre-Faculty Career Development Conference which occurred on November 4-5, 2022. Special thanks to the leaders of AMA, APAMSA, LMSA, MSPA, SNMA for their collaboration on the conference and to our Keynote Speaker José E. Rodríguez, MD, FAAFP, Associate Vice President, Health Equity, Diversity & Inclusion, Professor, Family & Preventive Medicine, Utah Health.

Congratulations to past BNGAP Academic Medicine Writing Fellows Anibelky Almanzar for being selected to serve on the Editorial Board of MedEdPORTAL and Nicole Del Castillo MD and John Paul Pischerio MD for their recent MedEdPORTAL publication.

Congratulations to Nilda Soto MSEd, Valerie Romero-Leggott MD, and Nelson Sanchez MD on their Endowed DEI Awards.

We currently have 29 members of the National Center for Pre-Faculty Development. Consider becoming our 30th! For further information visit http://bngap.org/national-center-for-pre-faculty-development/

As the 2023 LGBT Health Workforce Conference quickly approaches remember the following deadlines - Awards Application due December 1, 2022, 5:00pm E.S.T. and Call for Abstract Submissions for the 11th Annual LGBT Health Workforce Conference Due January 1, 2023.

Gratefully,

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.
Welcome to the Association of Native American Medical Students (ANAMS) on joining the BNGAP National Center for Pre-Faculty Development.

The Association of Native American Medical Students (ANAMS) is a student organization representing Native American graduates, health professionals and students throughout the U.S. and Canada. Our goals include providing support and resources for all Native Americans currently enrolled in various allied health professions schools.

ABOUT ANAMS

ANAMS strives to increase the number of Native American students in medicine and other health professions. Exposure and recognition on a national level throughout the medical community is what we continue to promote.

The organization is primarily supported by the Association of American Indian Physicians (AAIP). On our pathway into the health professions, they hope to provide Native students a resource network.

For more information visit: https://www.anamstudents.org/
On November 4th and 5th we celebrated BNGAP’s 3rd National Pre-Faculty Conference at Weill Cornell in NYC. For those who could not attend in person, we were joined by numerous participants that joined virtually from home. The conference focused on maximizing the roles of chapter advisors and chapter student leaders, and on optimizing the relationship between chapter advisors and chapter student leaders to achieve mutually beneficial outcomes. Great engagement and feedback was shared with the presenters for each of the novel learning modules. They included:

- Addressing Tokenism
- Defining and enhancing the role and responsibilities of chapter advisors and student leaders
- Addressing Minority Taxation and Diversity Capital in Academic Medicine
- Maximizing the relationship between chapter advisor and chapter student leaders/advisees to achieve organizational and professional goals
- Balancing roles – “chapter advisor and faculty/staff member” or “student and chapter leader”
- Balancing student oversight between chapter advisor and student affairs, medical education, GME
- Harnessing institutional support for chapter goals and activities
- Managing microaggressions/discrimination/harassment by chapter advisee/leader and advisor

On the behalf of the entire BNGAP organization, we would like to thank the American Medical Association (AMA) for the generous support of the conference. Particularly, we would like to highlight the great efforts accomplished by the AMA’s Minority Affairs Section (MAS) serving to give voice to and advocates for issues that impact minority physicians and medical students.: [Click Here](#) For more information.

*Conference Presentations Video Links (Day 1):*

*Review and Update of the National Center for Pre-Faculty Development*

*Review and Update of the Pre-Faculty Competencies and Milestones*
Demographics

Total Registrations: 149

63% Female, 32% Male, 2% Gender Nonconforming

18% LGBTQ+

26% Asian, 20% Black/African-American, 32% LHS+, 14% White, 2% Native American

24% Dentist/Physicians, 11% Resident/Fellows, 46% Graduate/Medical Students, 3% Undergraduate Students

3rd National Pre-Faculty Conference Photos

Laureen Chan, MSIV, SUNY Downstate School of Medicine and APAMSA External Affairs Vice-President, presenting 'Providing feedback to chapter advisee/leader and advisor'

Dennis Spencer, MD, PhD, Attending Pediatric Gastroenterologist at Boston Children's Hospital (BCH), Instructor in Pediatrics at Harvard Medical School, and BNGAP Executive Board Member presenting 'Harnessing institutional support for chapter goals and activities'
Keynote Speaker:
7 Preparing For A Career In Academic Medicine
(https://www.youtube.com/watch?v=32tZlt1Eoq0).
Dr. José E. Rodríguez, MD
Associate Vice President, Health Equity, Diversity &
Inclusion,
University of Utah Health
Alumni, Weill Cornell Medicine

Thank you to all those who attended in person and virtually for our 2 day conference!
Congratulations to Anibelky Almanzar MD for being selected to serve on the Editorial Board of MedEdPORTAL. Anibelky was a part of the inaugural 2020 BNGAP Academic Medicine Writing Fellowship, and served as lead author on the submission entitled COVID-19 Education for Health Professionals Caring for Spanish-Speaking Patients (https://www.mededportal.org/doi/10.15766/mep_2374-8265.11240 ). Her fellowship was sponsored by the Emergency Medicine Department and Office for Diversity, Equity, and Inclusion, at University of New Mexico School of Medicine.

To learn more about Anibelky visit https://thepulse.neomed.edu/articles/in-the-news-anibelky-almanzer-m-d-22-discusses-diversity/

Congratulations once again to Debora Silva MD (second person left to right) and Pilar Ortega MD (on the right) in serving as the Guest Co-Editors for the Language-Appropriate Health Care and Medical Language Education Collection - https://www.mededportal.org/language

Congratulations to the following Endowed DEI Leaders

Nilda Soto M.S. Ed., Nilda Soto Diversity, Equity, and Inclusion (DEI) Excellence Award. A native Bronx resident, who served for 32 years as Assistant Dean for the Office for Diversity Enhancement at the Albert Einstein College of Medicine, Bronx, NY. (info attached)
- Donations can be sent to https://www.einsteinmed.edu/alumni/give/ and put “Nilda Soto Endowed Scholarship” in the comment section.