NATIONAL CENTER FOR PRE-FACULTY DEVELOPMENT

YEAR IN REVIEW 2022

Active Medical Student Chapters 2022-2023:
1. Albany Medical College
2. CUNY School of Medicine
3. (SUNY) Downstate Health Sciences University
4. Geisinger Commonwealth School
5. Frank H. Netter MD School of Medicine
6. Medical College of Wisconsin
7. New York Medical College
8. Rowan- Virtua School of Osteopathic Medicine (Rowan-Virtua SOM)
9. Rutgers New Jersey Medical School (NJMS)
10. Oklahoma University College of Medicine
11. School of Osteopathic Medicine in Arizona (ATSTILL)
12. University of Colorado School of Medicine
13. University of Nevada, Reno School of Medicine
14. University Of Arizona College of Medicine
15. University of California, Riverside School of Medicine
BNGAP Chapter Strategic Plan Summary 2022:

Workshops planned by chapters (YTD):
- Introduction to Academic Medicine/BNGAP sessions (n= 5)
- Academic-Physician Panels (n= 9)
- Diversity and Inclusion workshops (n= 3)
- CV/Resume and mentoring workshops (n= 2)
- Data analysis workshops (n= 1)
- Resident Mentorship Event (n =1)
- Introduction to Research (n =1)
- Social media/Professionalism branding workshops (n =1)
- Introduction to IRB/Abstract/Manuscript Writing (n =3)
- Medical School/Residency Planning workshops (n= 2)
- Journal Clubs (n= 2)
- Research Symposium (n= 5)
- Curriculum Overview: (n= 1)
- Fundraising Event: (n= 1)
- Hosting/planning BNGAP regional seminar (n= 3)

1. Number of active chapters: 15 (21 historically established chapters)
2. Total number of students in chapters: 68 (381 historically active students in chapters)
3. Reported turnout: ~15-25 students per event

National BNGAP chapter meeting agenda items (including, but not limited to):
- Introduction and deliverable expectations
- Update and review of strategic plan presentations
- Guest academic-physician and executive board members speakers
- College book discussion: The Health Professions and Academia: A Career of Possibilities
- Planning, implementation, and collaboration on national seminars
- Pre-clinical and clinical academic opportunity discussions
- Inter-chapter collaboration
- Medical student wellness and networking
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National Center Institutions 2021-2022:

1. Albany Medical College
2. Asian Pacific American Medical Student Association
3. Carver College of Medicine, University of Iowa
4. Eastern Virginia Medical School
5. Geisinger Commonwealth School of Medicine
6. Kansas Health Science Center
7. Latino Medical Student Association
8. Marshall University Joan C. Edwards School of Medicine
9. Medical Student Pride Alliance
10. McGovern Medical School
11. New York Medical College Office of Diversity and Inclusion
12. Oklahoma University College of Medicine
13. Planned Parenthood
14. Pritzker School of Medicine, The University of Chicago
15. Rocky Vista University College of Osteopathic Medicine – Southern Utah Campus
16. School of Medicine – Universidad Central del Caribe
17. Stanford School of Medicine, Center of Excellence in Diversity in Medical Education (COEDME)
18. Student National Medical Association
19. University of Arizona College of Medicine – Tucson Office of Diversity, Equity and Inclusion
20. University of California Davis School of Medicine
21. University of California Riverside School of Medicine
22. University of Kentucky College of Medicine
23. University of New Mexico Health Sciences/School of Medicine
24. University of Utah Health
25. Western Michigan University - Homer Stryker MD School of Medicine
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Center Seminar Registrant Demographic Data (July 2020-Present):
Health Related Academic Career Development for College and Post-Bacc Trainees
- Total Registrants: 712
- Black/African-American (35.4%), LHS+ (23.6%), Asian (18.3%), White (25%)
- Men (24.6%), Women (74.4%)
- 13% LGBTQ+
- Most Represented Institutions: University of Arizona (22.9%), Old Dominion University (7.7%), CUNY, Hunter College (4.5%)

PREFAC Seminar Academic Medicine Career Development
- Total Registrants: 618
- Black/African-American (20.1%), LHS+ (20.2%), Asian (22.4%), White (37%)
- Men (38.8%), Women (59.7%)
- 16% LGBTQ+
- Most Represented Institutions: New York Medical College (8.9%), Rocky Vista University (7.7%), University of Oklahoma College of Medicine (6.5%)

PREFAC Seminar: Leadership and Academic Medicine
- Total Registrants: 366
- Black/African-American (34.2%), LHS+ (18.6%), Asian (17.8%), White (30.6%)
- Men (35.2%), Women (64.2%)
- 15% LGBTQ+
- Most Represented Institutions: Eastern Virginia Medical School (24.9%), University of Iowa Carver College of Medicine (5.2%), UC Davis School of Medicine (3.9%)

3rd National Pre-Faculty Conference

Registrant Demographics
- Total Registrations: 149
- 63% Female, 32% Male, 2% Gender Nonconforming
- 18% LGBTQ+
- 26% Asian, 20% Black/African-American, 32% LHS+, 14% White, 2% Native American
- 24% Dentist/Physicians, 11% Resident/Fellows, 46% Graduate/Medical Students, 3% Undergraduate Students
Recently accepted publications:

Screening for Toxic Stress Response and Buffering Factors: A Case-Based, Trauma-Informed Approach to Health Equity
Adwoa Osei, MD, Camila Garcia Paz, MD, Mallory Stuparich, MD, Rebeca Racataian-Gavan, MD, Laurel Nelms, Yasmine Suliman, Amanda Smith, LCSW, MoazzumBajwa, MD
https://doi.org/10.15766/mep_2374-8265.11224

A case-based workshop to train medical students in assessing social determinants of health needs and connecting with community resources.
Burke K, MPH, Bigham, G, Ferrara-Leach, G MPH
https://doi.org/10.15766/mep_2374-8265.11232

Mistreatment in Residency: Intervening with the REWIND Communication Tool
Joyce Pang MD, Natasha Navejar BS, JP Sanchez
https://doi.org/10.15766/mep_2374-8265.11245

Office of Diversity, Equity, and Inclusion: Engagement and Leadership Opportunities for Trainees.
Del Castillo N, Pischerio J, Martinez D, Sánchez JP.
Accepted for publication in MedEdPORTAL.

Office of student affairs: engagement and leadership opportunities for medical students, residents, and fellows.
https://doi.org/10.15766/mep_2374-8265.11093
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Social Media Metrics (Jan. 2022- Dec. 2022):

Active accounts:

- Twitter (@BNGAP1)
  - 574 total followers
  - 26,410 content impressions (Times Tweets were seen on Twitter)
  - 23,7440 profile visits
  - 185 mentions

- LinkedIn (BNGAP)
  - 189 Page views (551.7% from 2021)
  - 97 Unique visitors (470.6% increase from 2021)

- Diversifying Academic Medicine Podcast
  - 1,018 episode downloads to date
  - 16 episodes
  - Listeners from 110 U.S. Cities
  - Most listened to Podcast: Mid-Year Conference 2020: Black/African American Identity in Academic Medicine
    - Links to Social Media

- Instagram (@_BNGAP)
  - Account made in June 2021
  - 300 Total followers

We encourage you to subscribe/follow our social media pages to receive our features from our monthly newsletter and highlights including BNGAP/Pre-Faculty Center activities, upcoming events, and spotlights of faculty members/trainees who are leaders in academic medicine career development.
WEBINAR SERIES FROM THE AAMC’S JOURNALS

Register now

This monthly webinar series, co-sponsored by Academic Medicine and MedEdPORTAL, will cover the importance of publishing your educational scholarship and practical suggestions for how to do so successfully, including how to improve your writing and navigate the peer-review and publication processes. Sessions will include interactive exercises to practice what you have learned and time for Q&A with the featured panelists.

While this series primarily features the editorial teams of the AAMC’s journals, the topics and recommendations presented will also apply to other types of education scholarship, to scholarly publishing in other disciplines, and to submissions to other journals and publications. All faculty, administrative staff, medical students, and residents are invited to attend.

Register Today
Gabriel E. Sarah, M.D., M.A.Ed., has been named the new Associate Dean for Student Affairs for the University of Washington School of Medicine (UWSOM). He will join the School in this role on May 1, 2023.

Dr. Sarah is currently an Associate Professor in the Division of Pediatric Anesthesia at the University of California, San Francisco (UCSF). Additionally, he has held a variety of student support roles, including serving as a career advisor, co-chairing the UCSF School of Medicine Diversity, Equity, and Inclusion Curriculum Working Group, and leading efforts to develop and expand LGBTQ+-related curriculum within the UCSF School of Medicine. Dr. Sarah also serves as the Associate Program Director for Guidance and Development for the UCSF Anesthesia Residency.

As a member of the UWSOM senior leadership team, Dr. Sarah will head the Office of Student Affairs to provide innovative and comprehensive medical student support across the five WWAMI states and six campuses served by UWSOM.

The Office of Student Affairs includes Academic Support, Career Advising, Counseling and Wellness Services, Financial Aid, Learning Environment, Service Learning and Registration.

“We’re excited about the skills and enthusiasm that Dr. Sarah brings to the University of Washington School of Medicine” said Suzanne Allen, M.D., M.P.H, Vice Dean for Academic, Rural and Regional Affairs. “His approach to student support services is systems-based and will be applied across our six regional campuses and across all phases of medical student education in the WWAMI region.”

(To read more please visit: link)
The LGBT Health Workforce Conference is the largest and most well known national LGBT health workforce conference in the United States held annually in New York City. The conference provides an overview of up-to-date practices (climate, educational, research, and clinical) in preparing the health care workforce to address the health concerns and disparities of lesbian, gay, bisexual, and transgender (LGBT) communities. This conference is designed for health professionals (M.D., D.O., P.A.-C., R.N., N.P., D.D., social workers, psychologists, etc.), educators, and students (pre-health professions, professional schools, and graduate), but all interested are invited to attend. CME credit will be available.

For more information: [http://bngap.org/lgbthwfconf/](http://bngap.org/lgbthwfconf/)
Abstract Submission Site: [Abstracts due January 1, 2023](http://bngap.org/lgbthwfconf/)
What empowers you to pursue a career in academic medicine?

“Academic medicine allows me to both teach and study the way we teach - improving the learning environment for our future trainees.”

Joyce Pang, MD
Third-Year Resident Physician

Not a member yet?
Register at www.BNGAP.org/registration