Upcoming Events:

BNGAP National Conference
November 4th to 5th

LGBTHWC
April 20-22 2023

Letter from the President

Dear BNGAP Center Members:

I hope you’ve been enjoying summer 2022! As you enjoy the beaches, open air theatrical performances and sporting events, and barbeques, consider the following highlights from some community BNGAP members and upcoming Fall events.

Congratulations to our partner AAIP (Association of American Indian Physicians) on their 50th Anniversary Celebration in Washington D.C. AAIP has been a BNGAP partner since 2012!

Congratulations to BNGAP Board Members Ray Lucas MD on his promotion to Full Professor at George Washington School of Medicine and Health Sciences, Rosa Lee MD on becoming Senior Associate Dean for Curricula Affairs at Columbia University Vagelos College of Physicians and Surgeons, and Valerie Romero-Leggott MD on receipt of Center of Excellence funding from HRSA (HRSA NM COE Grant (1 D34HP45723-01-00).

We are excited for the continued success of the National Center for Pre-Faculty Development, with 27 Center Members in the 2022-2023 academic year.

In between summer activities please submit an abstract (due August 15) for the 3rd National Pre-Faculty Development Conference, November 4-5, 2022, NYC. The conference will offer two innovations – a. the launch of the National and b. improving the role and relationship of chapter advisors and chapter leaders. (Registration Link: http://bngap.org/national-conference/)

See you November 4th - 5th, 2022!

Gratefully,

J.P. Sánchez MD, MPH
President, BNGAP Inc.
The BNGAP National ‘Pre-Faculty’ Career Development Conference for Diverse Trainees and Faculty is the first forum to bring together trainees, faculty, and senior leaders to share and discuss activities and best practices in building the next generation of academic health professionals.

Proposals are intended to provide a forum for the exchange of ideas among participants on topics of interest regarding building the upstream pipeline of diverse trainees (e.g. undifferentiated high school/college/post-bacc; graduate students – medical, dental, nursing, etc; and postdoc/residents/fellows) in considering academic careers. The Program Committee is most interested in proposals detailing: 1) innovative research describing trends of trainees’ exploration and consideration of academic careers, 2) best practices in heightening trainees’ awareness of, interest in and preparedness for academic careers, 3) institutional efforts to build the upstream pipeline of diverse trainees considering academic careers, and 4) best practices to enhance the advisor and advisee relationship. However, other proposals related to building the next generation of academic health professionals will be considered.

This year the conference will have a focus on maximizing the roles of chapter advisors and chapter student leaders, and on optimizing the relationship between chapter advisors and chapter student leaders to achieve mutually beneficial outcomes.

Registration Link: http://bngap.org/national-conference/
3RD BNGAP NATIONAL ‘PRE-FACULTY’ CAREER DEVELOPMENT CONFERENCE (NOVEMBER 4TH - 5TH)

STRENGTHENING THE ROLE AND RELATIONSHIP OF ADVISOR AND ADVISEE: CALL FOR ABSTRACTS!

The BNGAP National ‘Pre-Faculty’ Career Development Conference for Diverse Trainees and Faculty is the first forum to bring together trainees, faculty, and senior leaders to share and discuss activities and best practices in building the next generation of academic health professionals. The conference will have a focus on maximizing the roles of chapter advisors and chapter student leaders, and on optimizing the relationship between chapter advisors and chapter student leaders to achieve mutually beneficial outcomes.

Topics of Particular Interest In Relation to the Role and Relationship of Chapter Advisor and Advisee (Learning Objectives)

- Define and enhance the role and responsibilities of chapter advisors and student leaders
- Maximize the relationship between chapter advisor and chapter student leaders/advisees to achieve organizational goals and common professional goals
- Achieve management and leadership skills through advisor/advisee role that are foundational for continued success
- Transform experiences and achievements to diversity capital and avoiding minority taxation and to Address Tokenism
- Learn to balancing role – “chapter advisor and faculty/staff member” or “student and chapter leader”
- Manage critical conversations between chapter advisee/leader and advisor
- Provide feedback to chapter advisee/leader and advisor
- Harness institutional support for chapter goals and activities
- Balance student oversight between chapter advisor and student affairs, medical education, GME
- Manage microaggressions/discrimination/harassment by chapter advisee/leader and advisor

Tentative Schedule Available on Website:
http://bngap.org/pre-faculty-development-conference/

Abstract Submission Link: http://bngap.org/lgbthwfconf/abstracts-pre-faculty/

Registration Link: http://bngap.org/national-conference/
Featured is Mary Owen MD, President, AAIP. Director, Center of American Indian and Minority Health, University of Minnesota Medical School (https://med.umn.edu/bio/fmbh/mary-owen)

Lukejohn Day, MD, Incoming President, AAIP. Professor of medicine at UCSF and the Chief Medical Officer at the Zuckerberg San Francisco General Hospital (ZSFG). (https://medicine.ucsf.edu/people/lukejohn-day)

Norma Poll-Hunter, PhD, Senior Director, Equity, Diversity and Inclusion at Association of American Medical Colleges (AAMC)

JP Sánchez MD, MPH, President, Building the Next Generation of Academic Physicians, BNGAP Inc.
Dear BNGAP Community,

BNGAP national leadership would like to congratulate the Health Resources & Services Administration Center of Excellence (HRSA COE) Recipients. Each of your commitments to under-represented minority (URM) students and faculty is inspirational and motivating. Thank you for your continued contributions focusing on increasing racial and ethnic diversity among health professions and addressing minority health issues. A special congratulations goes out to two prominent members in the BNGAP community, Dr. Valerie Romero-Leggott and SUNY Downstate Health Sciences Center BNGAP Chapter Faculty Advisor Dr. Carla Boutin-Foster for achieving this award. In no particular order, we would like to list these individuals to celebrate and acknowledge this wonderful achievement.

- Jennifer M. Lucero - University Of California, Los Angeles
- Willie Davis - Loma Linda University
- Alicia Fernandez - The Regents of the University of California, San Francisco
- Goulda Downer - HOWARD UNIVERSITY
- Valerie Romero-Leggott - UNIVERSITY OF NEW MEXICO
  - BNGAP Executive Board Member
- Carla Boutin-Foster - THE RESEARCH FOUNDATION FOR THE STATE UNIVERSITY OF NEW YORK
  - BNGAP Chapter Faculty Advisor
- Bupendra Shah - Touro College
- Kent Smith - OKLAHOMA STATE UNIVERSITY
- Erik R. Brodt - Oregon Health & Science University
- Camilo J. Ruggero - UNIVERSITY OF NORTH TEXAS
- Timothy J. Benton - Texas Tech University Health Sciences Center
- Toyin Tofade - HOWARD UNIVERSITY (INC)
- Winona K. Lee - UNIVERSITY OF HAWAII SYSTEMS
- Maria Soto-Greene - RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
  - Former BNGAP Executive Board Member
- America Facundo - University Of Puerto Rico Medical Sciences Campus
- Ernestine S. Lacy - The Texas A&M University System
Dear Current Medical Student or Medical School Graduate of the LHS+ (Latina/o/x/e, Hispanic or of Spanish Origin+) Communities:

LMSA FPAC (Latino Medical Student Association Faculty/Physician Advisory Council) is conducting a confidential and voluntary needs assessment to better serve our membership and inform educational initiatives and future policies. This survey will assess the frequency and burden of discrimination faced by LHS+ community members during medical school and the residency application process.

This needs assessment is in follow-up to the recent AAMC reminder to the academic community that the medical schools in Puerto Rico are LCME accredited and to Gabriel Colón and Paola Caldas’ (medical students from Universidad Central del Caribe School of Medicine Bayamón, PR) submission of resolution 091 (I-20) to the AMA-MSS Reference Committee entitled "Educate Residency, Fellowship and Academic Programs on the United States-Puerto Rico Relationship Status)"

The questions ask about your experiences during medical school. Some questions regarding your experiences may make you uncomfortable. We hope that this assessment will add to the knowledge of the presence of discrimination during medical school and ultimately contribute to a climate of diversity and inclusion. All of your responses will be confidential and voluntary.

Your responses will be submitted online. The responses will be stored on an encrypted server.

Remember, you can report episodes of discrimination, at any time, to the AAMC ERAS Investigations via erasinvestigations@aamc.org, your medical school leadership (e.g. Dean of Students Affairs, Dean for GME/DIO, Dean of Diversity), or to your University Office for Equal Opportunity. Residents or fellows can make formal complaints about their treatment in their program via complaints@acgme.org. In addition, if the survey makes you feel emotionally overwhelmed or distressed feel free to contact any of your medical school leadership, well-being services, Deion Ellis MD, MMS at dlellis@salud.unm.edu, J.P. Sanchez MD, MPH at exec.director@lmsa.net, or LMSA National President Gualberto Muñoz at president@lmsa.net.

Survey Link: https://form.jotform.com/221856786496071

Gratefully,
LMSA National Leadership
MOVING UP THE FACULTY LADDER: NEW PROMOTIONS!

Raymond Lucas, MD
Promoted to Professor
Interim Senior Associate Dean, GW Regional Medical Campus
Professor of Emergency Medicine
The George Washington University

Rosa Lee, MD
Accepted Associate Dean position
Senior Associate Dean for Curricula Affairs
Columbia University Vagelos College of Physicians and Surgeons
CALL TO ACTION: CREATION OF NATIONAL PRE-FACULTY COUNCIL

In recognizing the significant growth of the BNGAP Chapters and the notable involvement of college students, medical students, residents, and fellows in the BNGAP community, we are excited to announce the creation of the National Pre-Faculty Council. This council, which consists of five (5) appointed positions, will bring together motivated trainees interested in leading a national initiative of pre-faculty development. This council, appointed by the executive board, will work together to achieve BNGAP’s mission.

New Leadership Positions (1-year commitment):

- National President
- Vice-President of Chapter Membership
- Vice-President of Academic Writing
- Vice-President of External Affairs
- Vice-President Communications and Outreach

Application Deadline Extended (08/14/2022): Link Below:
https://docs.google.com/forms/d/e/1FAIpQLSchiXGp6eijUkEwzI8S100_gOvWUFbT0RE46KubUcqvyuGi3Fhg/viewform?usp=sf_link

For any question regarding the application, please contact BNGAPCoordinator@gmail.com.
This book increases undergraduate and graduate students' awareness of, interest in, and preparedness for academic health professions careers. It includes invaluable chapters that emphasize the importance of developing self-efficacy, knowledge, skills, and experiences not just for their resume but to build a foundation to strengthen students for the rest of their professional careers.

The book provides the reader with basic information, tools, and a competitive edge through inspirational narratives from diverse graduate students and faculty, self-assessment exercises, and case-based discussion. These invaluable, authentic narratives will inspire, hearten, and encourage readers to pursue their health professional and academic careers confidently. Additionally, chapters outline the necessary tools for getting the most out of one's educational, research, service and leadership activities and optimize their competitiveness for graduate school and as pre-faculty.

Unique, timely, and comprehensive, Health Professions and Academia provides undergraduate and graduate students with content to develop as competitive applicants to health-related graduate school and build a foundation from which they can establish successful careers in academia as future faculty, senior administrative leaders, and change agents.

ORDER TODAY! (CLICK FOR LINK TO PURCHASE)
Why do you want to be a faculty member or senior administrator?

“I want to be part of developing and supporting pipeline programs for minoritized students to continue to diversify medicine. I want to continue to support those like me navigating through academic medicine. I want to lead interventions in order to improve the lives of my patients and that starts with our education and workforce.”

Yaritzy Michelle Astudillo
PGY2

Not a member yet?
Register at www.BNGAP.org/registration