Upcoming Events:

BNGAP National Conference
October 2022
Date: TBD

LETTER FROM THE PRESIDENT

This month we celebrate and recognize the achievements of the LGBTQ+ community. PRIDE! - this month is observed across the globe and including at many of our academic medical centers. I ask that each of us make an effort this month to support our LGBTQ+ colleagues and reassess how we can further their personal and professional development.

In April, we celebrated the 10th Anniversary of the LGBT Health Workforce Conference. The conference gathered leaders in LGBT health to share best practices in clinical care, education, research and leadership. The conference has grown in reputation and recognition to include participants from across the United States and the world. Each year, graduate health students, residents, and fellows present their achievements in LGBT health through seminars or poster presentations. Trainees have a unique opportunity to network with “out” faculty, leaders, and mentors. The conference’s success inspired the development of an NIH-sponsored R25 grant to develop SGM cancer research education (http://bngap.org/sgm-cancer-care/), and the inaugural workshop launched in May of 2021, training 20 junior researchers in cancer research best practices. We welcome trainees and health care professionals to join our conference planning committees and further LGBTQ+ representation in academic medicine and health equity. Please email lgbthealthworkforce@gmail.com if you are interested.

In reflecting on the significant impact that students have made within the BNGAP community, the executive board has moved to form a national student Council. This group will work to promote the mission of BNGAP on a national scale and will support the 20+ BNGAP chapters and the National Center for Pre-Faculty Development. This is also an important time for transitions as we celebrate the new leadership in BNGAP chapters across the many allopathic and osteopathic medical schools. We encourage you to empower your students to aspire to become future leaders in academia and we look forward to the future of student leadership in BNGAP national.

We look forward to you joining us at the 11th Annual LGBT Health Workforce Conference in New York April 2023. Join us today in the effort to build a diverse academic medicine workforce. Stay connected with us through our website, YouTube, and social media accounts.

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.
CALL TO ACTION: STARTING A BNGAP CHAPTER

Since their creation in 2011 at the Albert Einstein School of Medicine, BNGAP chapters have served diverse medical students and residents at over twenty different allopathic and osteopathic medical institutions. Our national chapter network serves to connect students to a community purposed to facilitate the advancement of under-represented ethnic, racial, and gender identities in academia. BNGAP chapters also get access to an organized drive of published teaching and monthly needs assessments from national leadership to help in the advancement of chapters on an individual level.

Chapter Goals:
1. Explore academic medicine careers to fit with trainees’ personal and professional interests;
2. Navigate the array of academic medicine career paths and opportunities;
3. Develop and enhance trainees’ academic medicine portfolio;
4. Expand trainees’ network among academic medicine colleagues and role models.

Each year, the BNGAP chapter will work to fulfill the BNGAP mission and goals at their individual institution with the following objectives, with specific activities outlined in the strategic plan.

To set up a formal BNGAP chapter orientation at your institution, please contact National Coordinator Nicholas Brutus MSIII (BNGAPCoordinator@gmail.com)
CALL TO ACTION: CREATION OF NATIONAL STUDENT LEADERSHIP BOARD

In recognizing the significant growth of the BNGAP Chapters and the notable involvement of students in the BNGAP community, we are excited to announce the creation of the National Student Leadership Board. This board, which consists of five (5) appointed positions, will bring together motivated students interested in leading a national initiative of pre-faculty development. This group of students, appointed by the executive board, will work together to promote the BNGAP mission of working to increase awareness and interest in promoting academic medicine as a career option.

New Leadership Positions (1-year commitment):

- National President
- Vice-President of Chapter Membership
- Vice-President of Professional Development
- Vice-President of External Affairs
- Vice-President Communications and Outreach

Please look out for future emails with will include title descriptions and applications. For any questions regarding the creation of the national student board please email Coordinator Nicholas Brutus (BNGAPcoordinator@gmail.com).

BNGAP NATIONAL LEADERSHIP
A TRANSFORMATIVE MOMENT: A GLANCE INTO THE 2022 LGBTHWC

Join Us Next Year! April 2023
Date TBA
This book increases undergraduate and graduate students' awareness of, interest in, and preparedness for academic health professions careers. It includes invaluable chapters that emphasize the importance of developing self-efficacy, knowledge, skills, and experiences not just for their resume but to build a foundation to strengthen students for the rest of their professional careers.

The book provides the reader with basic information, tools, and a competitive edge through inspirational narratives from diverse graduate students and faculty, self-assessment exercises, and case-based discussion. These invaluable, authentic narratives will inspire, hearten, and encourage readers to pursue their health professional and academic careers confidently. Additionally, chapters outline the necessary tools for getting the most out of one's educational, research, service and leadership activities and optimize their competitiveness for graduate school and as pre-faculty.

Unique, timely, and comprehensive, Health Professions and Academia provides undergraduate and graduate students with content to develop as competitive applicants to health-related graduate school and build a foundation from which they can establish successful careers in academia as future faculty, senior administrative leaders, and change agents.
PREFAC SPOTLIGHT!

Why do you want to be a faculty member or senior administrator?

“I want to be part of developing and supporting pipeline programs for minoritized students to continue to diversify medicine. I want to continue to support those, like me navigating through academic medicine. I want to lead interventions in order to improve the lives of my patients and that starts with our education and workforce.”

Yaritzy Michelle Astudillo
PGY2

UC Riverside School of Medicine

Why do you want to be a faculty member or senior administrator?

“Medicine, like any other field, must continue to grow with our changing world. I’m passionate about teaching and mentoring future physicians who will continue the existing initiatives to make healthcare more equatable and more humane.”

John Gregory Biebighauser
Third-Year Medical Student

University of Texas Health Science Center at Houston

Why is it important to promote diversity and inclusion in the academic medicine workforce?

“It is a fundamental necessity to ensure that everyone is represented, included, belongs, and flourishes in the academic medicine environment. This translates to sustained creativity and unique approaches and perspectives to healing and health in our communities.”

Adwoa P. Osei
Junior Faculty

UC Riverside School of Medicine

Why is it important to promote diversity and inclusion in the academic medicine workforce?

“I believe it is important to draw wisdom from different sources. Knowledge only comes from one place, it becomes rigid and stale. By promoting diversity and inclusion within medicine, we can work to better ourselves, our patients, our community, and the perspectives through which we learn medicine.”

Chris Hannum
Second-Year Osteopathic Medical Student

Rocky Vista University

Not a member yet?
Register at www.BNGAP.org/registration