Congratulations to the future physicians from the class of 2022 on Match!

This month we celebrate 10 successful years of the LGBT Health Workforce Conference® in NYC. This conference has historically brought together allies and LGBTQ+-identified academicians and leaders from across the United States, providing participants with practical guidance and tools for pursuing career advancement in academia. (Video by Dr. Nelson Sanchez - why it's meaningful) We are excited, once again, to gather in person to discuss up-to-date practices (climate, educational, research, and clinical) in preparing the health care workforce to address the health concerns and disparities of lesbian, gay, bisexual, and transgender (LGBT) communities. (Registration link)

We are also excited to showcase the work from the second class of fellows from the BNGAP National Center for Pre-Faculty Development. This event will be held on April 21st – 22nd, in conjunction with the LGBTHWC. The 30+ medical student, resident, and faculty fellows will be providing interactive workshops on a variety of diversity related topics to be transformed into a MedEdPORTAL publication. (Registration is FREE)

We look forward to seeing you in NYC!

EXECUTIVE BOARD AND NATIONAL LEADERSHIP
NATIONAL CENTER FOR PREFAC DEVELOPMENT,
BNGAP INC.
A LETTER FROM THE PRESIDENT

Congratulations on the Match!

BNGAP Inc. would like to extend a huge congratulations to all of the medical students who matched into residency programs and residents who secured a fellowship position.

Your clinical, research, educational and/or service work made you a competitive applicant for residency and fellowship positions, and similarly, will make you competitive for your first academic position. The following are a couple of tips to keep you on track to secure your first academic position:

- Continue to document your work in a CV and/or portfolio monthly
- Reflect on your work to further identify a professional niche or identity
- Expand your network of role models, mentors, and champions
- Ask current faculty and leaders about their academic journey
- Share with others that you are interested in serving as faculty

BNGAP looks forward to supporting you on your academic journey. Email (bngapinc@gmail.com) to join BNGAP’s Resident and Fellow Committee.

Warmly,

John Paul Sánchez MD, MPH (He, Him, El)
President, BNGAP Inc.
Are you interested in learning about innovative workshops and curricula focused on diversity, equity and inclusion? Join us, as Fellows of the National Center for Pre-Faculty Development showcase their new educational projects!

*In conjunction with the LGBT Health Workforce Conference, registration is free for all National Center members*
CALL FOR LETTERS TO THE EDITOR FROM TRAINEES: A TRANSFORMATIVE MOMENT

Academic Medicine is seeking original submissions for our Letters to the Editor feature from medical students, residents, fellows, and trainees in other health professions on the topic of a transformative moment in your professional journey.

The editors will be looking for letters that go beyond describing an event to reflect meaningfully on how the experience affected your professional identity formation. In other words, a successful letter will not simply tell us what happened, but will also illuminate the role of that experience in shaping your identity as a health care professional. We expect you to use your personal experience to illustrate the point, but the purpose of the letter should be to communicate a broader issue or idea that has relevance for others throughout academic medicine. Submissions that are strictly narrative will not be considered for publication. Authors wishing to submit a strictly narrative piece should explore the journal’s Teaching and Learning Moments feature as an option.

If you would like to submit a letter for consideration, please see our requirements and formatting

Further information: http://ow.ly/phsz50lv1xR
*Please find an updated list of all seminars/conferences for the upcoming year on the BNGAP homepage under "schedule of activities."

April 30th, 2022 - PREFAC Seminar Leadership and Academic Medicine
(Register Here)

Host: University of California, Riverside, School of Medicine
BNGAPCoordinator@gmail.com
https://medschool.ucr.edu/

This innovation will also be a seminar OPEN TO ALL but tailored to encourage trainees (medical students, residents) who are underrepresented in academic medicine (women, LGBTQ, and racial and ethnic minorities) to consider leadership opportunities during medical school and residency and a future career in academic medicine career.

May 28th, 2022 - National Seminar for Diverse College and Post-Bacc Trainees
(Register Here)

The BNGAP Health Related Academic Career Development Conference for College/Post-Bacc Trainees consists of nine workshops designed to help trainees:

• Explore how research, educational and service work not only makes them competitive for graduate school (dentistry, medical, nursing, population health, pharmacy, health professions, etc.) but also helps them build a foundation for an academic career;
• Describe how to transform research, educational and service work to scholarship to enhance their competitiveness for graduate school;
• Develop and enhance their portfolio to be a more competitive applicant to health professional graduate school and academia;
• Expand their network of graduate school faculty and role models.
NEW JOB LISTINGS

CVMED - 47322 - ACADEMIC CARDIOLOGIST

The Stanford Prevention Research Center and the Division of Cardiovascular Medicine at Stanford University are recruiting one full-time academic clinical cardiologist at the rank of Assistant Professor in the University Medical Line as a joint appointment in the Stanford Prevention Research Center and the Division of Cardiovascular Medicine in the Department of Medicine at the Stanford University School of Medicine. The candidate must be MD, MD/PhD, clinically active and board certified/board eligible in cardiovascular disease. Clinical responsibilities would include participation in the care of inpatients and outpatients with or at high risk for cardiovascular disease.

MEDICAL DIRECTOR OF ADULT LGBTQ+ PROGRAM – 47314

The Division of Primary Care and Population Health in the Department of Medicine at Stanford University is seeking to fill a leadership position in LGBTQ+ Health. The inaugural Director of the Adult LGBTQ+ Health program should be an accomplished clinician-administrator or clinician-investigator-administrator who would fulfill criteria for appointment at the level of Associate or Full Professor in the University Medical Line or as Clinical Associate or Clinical Professor in the Clinician Educator Line. The position entails a combination of clinical practice, clinical research, education, and program administration depending on the qualifications of the successful candidate. Applicants must have an MD or DO degree with Board Certification in Internal Medicine or Family Medicine.

LINK TO ADDITIONAL POSITIONS

For more information regarding these positions and more please
Lahia Yemane, MD - Clinical Associate Professor, General Pediatrics
lyemane@stanford.edu
THE TENTH ANNUAL
LGBT HEALTH WORKFORCE CONFERENCE

ENVISIONING THE FUTURE
LGBTQ+ HEALTH WORKFORCE

APRIL 21-23, 2022
Virtual attendance available

Click Here to REGISTER

Abstract Submission Site NOW OPEN
Abstracts due January 1, 2022
Why is it important to promote diversity and inclusion in the academic medicine workforce?

“I believe it is important to draw wisdom from different sources. If knowledge only comes from one place, it becomes rigid and stale. By promoting diversity and inclusion within medicine, we can work to better ourselves, our patients, our community, and the perspectives through which we learn medicine.”

Chris Hannum
Second-Year Osteopathic Medical Student

What empowers you to pursue a career in academic medicine?

“Working with women of color and other underrepresented in academia empowers me to continue pursuing a career in academic medicine. Being able to provide support and encouragement to these students has been the most rewarding aspect of my educational career.”

Sarah Fraz
Third-Year Medical Student
Why do you want to be a faculty member or senior administrator?

“I want to be part of developing and supporting pipeline programs for minoritized students to continue to diversify medicine. I want to continue to support those like me navigating through academic medicine. I want to lead interventions in order to improve the lives of my patients and that starts with our education and workforce.”

Yaritzy Michelle Astudillo
PGY2

Not a member yet?
Register at www.BNGAP.org/registration