Dear Readers:

It is a continued priority for BNGAP to create an inclusive space for osteopathic learners, faculty, and staff members. Medical school enrollment (Osteopathic and Allopathic Medical schools) has experienced a 52% increase since 2002-2003. This growth has provided an increase in opportunities for prospective medical students across the county, but has also revealed a need for additional academic faculty to teach prospective and current students. This month, we highlight some of the many prominent members in the osteopathic community that have been present in the BNGAP network.

As an organization, we are truly grateful to Dr. Joel Dickerman, Founding Dean for the Kansas Health Sciences Center and distinguished BNGAP presenter and author, and his family for their recent monetary donation to the National Center for Pre-faculty Development to provide fellowship opportunities to diverse trainees. Dean Dickerman continues to champion the mission of BNGAP and is creating an excellent new opportunity to support our student organizations. We are also excited to welcome BNGAP’s first student chapter at the AT Still University, Osteopathic Medical School led by, second-year medical student, Merett Saad. We look forward to this new chapter’s future success and, again, thank Dean Dickerman for his investment in our future generation of diverse leaders!

Lastly, we are excited to share with the community two new job postings from the Kansas Health Sciences Center and Stanford University Medicine. We encourage eligible trainees to apply for these new faculty positions.
"My wife and I have had the honor to work with Building the Next Generation of Academic Physicians and the National Center for Pre-Faculty Development for the past five years. BNGAP has brought together the brightest and most passionate minds to promote the development of our future faculty and researchers. As the Dean of a developing medical school, this work is vital to assure our patients will always receive the best patient-centered care in the decades ahead.

In honor of the Latino Medical Student Association’s 50th anniversary, we extend a personal donation this year to provide fellowship opportunities to diverse trainees. LMSA’s mission to “unite and empower current and future physicians through service, mentorship, and education to advocate for the improved health of the Hispanic & Latina/o/x community in the United States” exemplifies how medical students are driving excellence through promoting diversity in ideas, problem-solving, cultural competency, and workforce development. We hope others will join us in supporting the great work of the National Center for Pre-Faculty Development and its affiliated members and organizations."

Dean Joel Dickerman, DO
Founding Dean & Chief Academic Officer
Kansas Health Science Center
Now more than ever, the field of medicine is quickly evolving at an exponential pace. New treatments are developing rapidly and more efficiently. The COVID-19 vaccine is the perfect example of how far the field of medicine has incorporated technology to advance global health. Academic medicine is an investment in the patient’s ultimate wellbeing, both current and in the uncertain future. Osteopathic physicians are driven to provide the most effective individualized treatment for patients; academic medicine is a bridge between comprehensive care and medical advancement.

As the first Osteopathic medical institution to join BNGAP, we are very proud to connect with the many academic physicians in the country that are diligently working to bridge gaps in healthcare access and to advance the practice of medicine. To the greatest extent thus far, it is crucial for osteopathic physicians to increase awareness of osteopathic medicine advancements and how it is utilized to combat some of the most serious medical conditions our nation faces. We hope to be a leader in espousing osteopathic principles to innovatively advance holistic medicine. Joining BNGAP is the first step in achieving this.

Merett Saad- Chapter President
D.O. Candidate, Class of 2024
Celebrating BNGAP Authors Over the Last 11 Years

List of MedEDPORTAL Publications

1. An introduction to research work, scholarship, and paving a way to a career in academic medicine
2. An introduction to Structural competency of Haitian Identified patients (New)
3. Diversity and inclusion in the academic medicine workforce: encouraging medical students and residents to consider academic careers
5. Helping Trainees Develop Scholarship in Academic Medicine from Community Service
6. How to find an academic position after residency: who, what, when, where, why, and how
7. Introducing trainees to academic medicine career roles and responsibilities
8. Introducing trainees to medical education activities and opportunities for educational scholarship
9. Leadership and academic medicine: preparing medical students and residents to be effective leaders for the 21st century
10. Medical Spanish Workshop: HIV Pre-Exposure Prophylaxis Education for Clinicians Caring for Spanish-Speaking Men Who Have Sex with Men
12. Office of Admission: Engagement and Leadership Opportunities for Trainees
13. Office of Admissions: Engagement and Leadership Opportunities for Medical Students. Accepted to Academic Medicine, AM Last Page
14. Office of Medical Education: Engagement and Leadership Opportunities for Trainees
15. Office of Student Affairs: Engagement and Leadership Opportunities for Trainees
16. PreP (Pre-Exposure Prophylaxis) Education for Clinicians: Caring for an MSM Patient
17. Preparing for an academic career: the significance of mentoring
18. Providing Diverse Trainees an Early and Transparent Introduction to Academic Appointment and Promotion Processes
20. Social and structural determinants of urban American Indian and Alaska Native health: a case study in Los Angeles
21. Taking Care of the Puerto Rican Patient: Historical Perspectives, Health Status, and Health Care Access
22. The crossroads of health policy and academic medicine: an early introduction to health policy skills to facilitate change
23. We are all leaders: Introducing Leadership Concepts through the Lens of Improving Diversity in the

<table>
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JOB LISTING

CLINICAL FACULTY: KANSAS HEALTH SCIENCE CENTER

Job Description:
Reporting to the Senior Associate Dean for Academic Affairs this role will function as member of a collaborative teaching team, will develop and deliver a medical curriculum for clinical sciences. We are seeking areas of specialty included, but not limited to, internal medicine, family medicine, genetics, pediatrics, pathophysiology.

SPECIFIC RESPONSIBILITIES:
Teaching (75%)
Administration (5%)
Service (10%)
Research and Scholarly Activity (10%)

QUALIFICATION(S):
A clinician educator with a track record of proven effective academic and administrative experience in Medical education.
- A doctoral degree in one of the anatomical disciplines from a nationally accredited institution of higher education, or a DO or MD degree with appropriate experience.
- Current, unrestricted medical license
- Current Board Certification in specialty
- Good standing with all regulatory and governmental boards and agencies
- Experience preferred using innovative teaching methods which might include team-based learning, ‘flipped classroom’, problem-based learning, distance learning, interactive large group presentation, audience response systems, curriculum delivery systems (e.g. Canvas), and proficiency in exam item (COMLEX and/or USMLE) writing
- A substantial record of success as an educator, and of managing personnel.
- Experience in publication/national presentations.

KEY COMPETENCIES
- Leadership abilities in influencing and shaping performance
- Strong interpersonal skills and enthusiasm to contribute to organizational growth and development
- Strong knowledge base in medical education assessment
- Strong team & people management skills
- Familiarity with AOA COCA requirements
- Strong, effective, and diplomatic oral and written communication skills
JOB LISTING

CLINICAL FACULTY: DIVISION OF GENERAL PEDIATRICS AT STANFORD UNIVERSITY

The Division of General Pediatrics at Stanford University School of Medicine is seeking leading clinician scholars for positions as Assistant, Associate, or full Professor in the University Tenure Line or Medical Center Line. This individual will be expected to build upon existing research interests and expertise to advance new knowledge in child health. We are seeking individuals with demonstrated or potential leadership, experience, and success in systems-level community-based and/or policy-relevant research. Outstanding candidates may pursue scholarship in any area; however, priority will be given to applicants whose scholarship addresses child health disparities.

- The predominant criterion for appointment in the University Tenure Line is a major commitment to research and teaching.
- The major criteria for appointment for faculty in the Medical Center Line include excellence in the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine, and institutional service appropriate to the programmatic need the individual is expected to fulfill. Faculty rank and line will be determined by the qualifications and experience of the successful candidate.

The selected candidate will join an energetic team of academic and community faculty with nationally recognized leadership in child health research, clinical care, community engagement, and teaching. Clinical duties within the Division include supervision of medical students and residents in continuity and acute care clinics of the Gardner Packard Children’s Health Center, a FQHC community clinic, and/or primary clinical care in the Complex Primary Care clinic. Additional opportunities for professional development and leadership are available. The Division of General Pediatrics serves a diverse and underserved population with disproportionately high levels of medical and social complexity. The candidates should have a strong emerging record of academic excellence and be board certified/board eligible in Pediatrics. Preference will be given for candidates with completion or anticipated completion of a General Pediatrics Academic Fellowship or similar. Experience serving low-income, immigrant populations is preferred.

Interested candidates should submit a cover letter with optional statement of contributions to diversity and current curriculum vitae to:

The Stanford University, Department of Pediatrics, Division of General Pediatrics,
attn.: Search Chair, Valerie Chock, MD, MS
c/o Elizabeth Jennings, ejennings@stanford.edu.
For more information about the Division, please visit http://genpeds.stanford.edu.
LANGUAGE EQUITY SUMMIT

The purpose of this summit is to learn about the different roles language equity plays in relation to professional development and to recognize barriers and opportunities for health professionals to develop medical Spanish. Learn how YOU can play a role in the future of language concordant care. This is a hybrid zoom and in-person event. Please register by Wednesday, September 29th. We hope to see you there!

- 9:00-9:30 Opening Remarks
- 9:30-10:30 Session 1: The Need for Spanish Speaking Health Professionals
- 10:30-11:30 Session 2: Transforming our Graduate Schools to English and Spanish Bilingual Programs
- 11:30-12:30: Lunch to be Provided
- 12:30-1:30 Concurrent Session A: Pay Equity for Bilingual Providers
- 12:30-1:30 Concurrent Session B: Opportunities to Develop Competency and Certification to Serve Spanish-Speaking Patients
- 1:30-2:00 Closing Remarks

Saturday, October 2, 2021
9:00 AM – 2:00 PM MST
Join us in DCNW 2706 OR via Zoom
https://hcsc.unm.zoom.us/j/94846976096
CLICK HERE TO REGISTER
USE THIS QR CODE

LINK: https://app.smartsheet.com/b/form/0cbb2caee508a4e0a0aad59725f1286e8
Email elianag@salud.unm.edu with any inquiries
EVMS is proud to be a member of the BNGAP National Pre-Faculty Career Development Initiative as a diversity-minded and inclusive school where all are welcomed, valued and supported to fulfill their potential.

CONGRATULATIONS

to the inaugural fellows of the EVMS/BNGAP Dr. L.D. Britt Pre-Faculty Development Academic Medicine Writing Fellowship Program:

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Program</th>
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<tbody>
<tr>
<td>LOIS DAVIS, MD</td>
<td>PGY1</td>
<td>EVMS Obstetrics and Gynecology</td>
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<tr>
<td>KWASI K. AMPOMAH, DO, MPH</td>
<td>PGY2</td>
<td>EVMS Physical Medicine and Rehabilitation</td>
</tr>
<tr>
<td>STEPHAN DURAN, MD</td>
<td>PGY2</td>
<td>EVMS Dermatology</td>
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Not a member yet?
Register at www.BNGAP.org/registration