Upcoming Event:

2022 LGBT Health Workforce Conference

Nicholas Brutus, National Coordinator, explains how all institutions can launch and maintain BNGAP Chapters by using the strategic planning tool. The energy of forming a strategic plan is valuable for each chapter. Personally, I have found the discussion among BNGAP Center leaders and chapter leaders a valuable source of information on what works well and how best to tap into the critical motivations that guide us all into this work: to diversify medicine and make medical education a nurturing environment for the next generation. Center leaders will soon be sent an evaluation form asking how forming and running the Center has helped enhance progress for the school and what things might facilitate that growth that have not been considered. The Center community is a valuable source of energy and ideas to explore in building a more diverse and inclusive academic environment.

(5ink to chapter information) (Link to Center information)

Edward Callahan, PhD
Executive Board Member, BNGAP Inc.
BNGAP chapters will work to fulfill the BNGAP mission and goals at their individual institution with the following objectives, with specific activities outlined in the strategic plan. (Handbook available on the BNGAP Chapter section on the BNGAP Website)
NEW BNGAP CHAPTER ESTABLISHED
FRANK H. NETTER MD SCHOOL OF MEDICINE

Nabiha Nuruzzaman
Co-President

Fourth-year Medical Student
Frank H. Netter MD School of Medicine
Quinnipiac University

Stephanie Quainoo
Co-President

Third-year Medical Student
Frank H. Netter MD School of Medicine
Quinnipiac University

BNGAP CHAPTER GOALS

1. Explore academic medicine careers to fit with trainees’ personal and professional interests.

2. Navigate the array of academic medicine career paths and opportunities.

3. Develop and enhance trainees’ academic medicine portfolio.

4. Expand trainees’ network among academic medicine colleagues and role models.

FIND INFORMATION ON STARTING A BNGAP CHAPTER HERE
NEW BNGAP LOGO AND FUTURE BRANDING

Shield
The shield anchors the design in a traditional shape that evokes an established academic or medical institution.

Arrow
The arrow symbolizes upward progress for students, which is the goal of PREFAC/BNGAP.

Academic Building
The classical-style building represents academia.

Serpent
From the Rod of Asclepius, representing medicine and healthcare; the serpent begins on the first step of the building, symbolizing where students are in their careers as they come to BNGAP.
2022 LGBT Health Workforce Conference®

Celebrating our 10th Annual National Conference in NYC!

APRIL 21-23, 2022

Virtual attendance available

Click Here to REGISTER

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Abstracts due January 1, 2022