The month of June is a time to recognize and celebrate the achievements of the LGBTQ+ community. PRIDE will be celebrated this year across the globe and at many of our academic medical centers. Due to the COVID-19 pandemic, some individuals have been isolated from regular community and health resources and placed at increased risk for illness and professional regression. I ask that each of us make an effort this month to support our LGBTQ+ colleagues and reassess how we can further their personal and professional development.

Nine years ago, BNGAP furthered the mission of LGBT equity by organizing the first annual LGBT Health Workforce Conference. The conference gathers leaders in LGBT health to share best practices in clinical care, education, research and leadership. The conference has grown in reputation and recognition to include participants from across the United States and the world. Each year, graduate health students, residents, and fellows present their achievements in LGBT health through seminars or poster presentations. Trainees have a unique opportunity to network with “out” faculty, leaders, and mentors. The conference has hosted over 180 oral presentations and over 200 posters, recognized 17 national individual and organizational leaders in LGBT health, and produced three peer-reviewed publications relevant to academic workforce development. The conference’s success inspired the development of an NIH-sponsored R25 grant to develop SGM cancer research education (http://bngap.org/sgm-cancer-care/), and the inaugural workshop launched in May of 2021, training 20 junior researchers in cancer research best practices. We welcome trainees and health care professionals to join our conference planning committees and further LGBTQ+ representation in academic medicine and health equity. Please email lgbthealthworkforce@gmail.com if you are interested.

We are excited to announce the celebration of the 10th Annual LGBT Health Workforce Conference in New York City on April 21-23, 2022. Join us today in the effort to build a diverse academic medicine workforce. Stay connected with us through our website, YouTube and social media accounts. Most importantly, stay safe and healthy where you are. We look forward to future in-person events where we can bring you closer to professional peers and mentors that will further your personal and career goals.

NELSON SÁNCHEZ, MD
VICE PRESIDENT, BNGAP INC.
CELEBRATING THE SUCCESS OF THE LGBT HWC

CONFERENCE HIGHLIGHTS
230+ REGISTRANTS
180+ ORAL PRESENTATIONS
200+ POSTER PRESENTATIONS
50% OF PARTICIPANTS IDENTIFIED AS BLACK/HISPANIC/ASIAN/INDIGENOUS
72% OF PARTICIPANTS IDENTIFIED AS LGBTQ+
31 STATES AND PUERTO RICO REPRESENTED
49.6% OF REGISTRANTS WERE GRADUATE STUDENTS OR RESIDENTS

CONGRATULATIONS TO THE LGBT HEALTH WORKFORCE CONFERENCE AWARD WINNERS!

Watch the LGBT HWFC Promotional Video Here!

Click Here:
YouTube Video Highlight
2021 Health Professional Award Winner
- Dr. Veenod Chulani
DIVISION OF EDUCATION & TRAINING
The Fenway Institute, Fenway Health
presented to
Alex Keuroghlian, MD, MPH

WINNER 2021
LGBT HEALTH
WORKFORCE
CONFERENCE
ORGANIZATIONAL / INSTITUTIONAL
LEADERSHIP AWARD

Click Here:
YouTube Video Highlight
2021 Organizational/Institutional Award Winner - Fenway Institute

COREY KRONMAN
Penn State
School of Medicine

WINNER 2021
LGBT HEALTH
WORKFORCE
CONFERENCE
JUNIOR
LEADERSHIP AWARD

Click Here:
YouTube Video Highlight
2021 Junior Leadership Award Winner
- Corey Kronman, Penn State SOM

SHANA ZUCKER
Tulane University
School of Medicine

WINNER 2021
LGBT HEALTH
WORKFORCE
CONFERENCE
JUNIOR
LEADERSHIP AWARD

Click Here:
YouTube Video Highlight
2021 Junior Leadership Award Winner
- Shana Zucker, Tulane University SOM
My identity has never been as important to my success as it is today. While I hold many identities of equal importance, my work with BNGAP has been through the lens of a transgender, non-binary, queer MD/PhD student living in rural Pennsylvania. I had been out as queer for some time, but I had not publicly come out as non-binary until the first day of medical school. I didn’t expect my work in LGBTQIA+ health education and advocacy to take over my life in the beautiful and challenging way that it has.

Moving from liberal, urban, community to a conservative small town was a culture shock, especially at a time when I was finally taking space to learn more about myself. In many ways, it has been so much easier to be myself than to continue pretending to be someone I thought others wanted me to be. But in my community, it’s also exhausting pretending that it doesn’t bother me when strangers scream slurs at me as they drive by or even when well-meaning allies expect the emotionally draining work of educating them on LGBTQIA+ issues. At the same time, those experiences drive me to continue this work. It is often personal challenges to myself and those in my community that inspire my projects to increase our visibility and improve LGBTQIA+ medical education. When I have a negative experience because of my identity, I do my best to channel my energy into making sure those who follow me don’t experience the same struggle. In that way, my identity as a transgender, non-binary, queer student empowers me to be successful in this work.
**RECENT FACULTY APPOINTMENTS/PROMOTIONS**

*Congratulations!*

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**Hector Perez, MD, MS**  
*Promoted from Assistant to Associate Professor*

Department of Medicine  
(General Internal Medicine)  
Montefiore Medical Center  
Albert Einstein College of Medicine

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**Lousia Holaday, MD**  
*New Faculty Appointment*

General Internal Medicine & Population Health  
Mount Sinai  
National Clinician Scholars Program, VA Scholar  
Yale University School of Medicine
LGBT HWC THROUGH THE YEARS..
National Clinician Scholars Program
Advancing Health and Health Care Through Scholarship and Action

Learn how to conduct high-impact research and effect change.

APPLICATION TIMELINE

April 30, 2021
Online application opens

July 15, 2021
Application deadline, 5 PM PT

August 23 – October 1, 2021
Invited applicants interviewed remotely

October 4, 2021
Interviewed applicants submit site preferences, 5 PM PT

Late October 2021
Admission notifications issued

July 1, 2022
Entry of accepted applicants

WHY NCSP?
The National Clinician Scholars Program (NCSP) offers postdoctoral nurses and physicians a unique, two-year interprofessional training program in leadership and health services research designed to prepare fellows for a wide range of careers.

We cultivate change agents who will drive policy-relevant research, partner with communities and stakeholders to confront structural inequities in healthcare delivery and policy, and improve the quality and value of health care nationally and globally.

Six prominent universities, along with their affiliated VA Medical Centers, serve as program sites: Duke, UCLA, UCSF, University of Michigan, University of Pennsylvania, and Yale.

CURRICULUM & TRAINING
• Qualitative and quantitative research methods
• Healthcare policy research and advocacy
• Community engagement
• Organizational and social change
• Outstanding mentorship
• Opportunity to earn a master’s degree

ELIGIBILITY
• Nurses with a doctoral degree (PhD or DNP)
• Physicians who have completed their clinical training (MD or DO)
• General surgery residents in their research years
• See website for additional eligibility requirements
UC RIVERSIDE SCHOOL OF MEDICINE is proud to contribute to Building the Next Generation of Academic Physicians and honored to be an inaugural member of the National Center for Pre-Faculty Development.

If you are interested in becoming a faculty member, please contact aa@medsch.ucr.edu or visit somacademicaffairs.ucr.edu.

SHAPING THE FUTURE OF MEDICINE
Academic Medicine at Stanford!

Stanford medicine has a distinguished history with discovery, innovation, and academic excellence. Come learn what makes Stanford a special place to learn, live, and investigate. Tomorrow’s possibilities start here.

The Office of Diversity in Medical Education’s (ODME) mission is to cultivate and sustain an environment that fosters the development of diverse physician leaders who are committed to eliminating the nation’s health inequities through patient care, education, research, and advocacy. To learn more about ODME and Stanford academic medicine visit us at https://med.stanford.edu/coe.html