

**Critical Transitions Conference:
Finding Your Academic Residency, Fellowship, or First Academic Position
August 3, 2019**

**Host: CUNY School of Medicine
Location: North Academic Center (NAC)
Entrance: 1548 Amsterdam Ave. (On Amsterdam Ave between 137th and 138th st.)
FDR Room and the Amsterdam Room, 8:00am to 4:00pm**

AGENDA		
8-8:30am	Registration & Breakfast	
8:30-8:45am	Opening Remarks CUNY Dean Friedman and BNGAP President Sanchez	
8:45-9:30am	Update: Diversity and Inclusion in the Academic Medicine Workforce Dr. Friedman and Dr. Sanchez Describe statistics regarding diversity among academic faculty; Explain diversity and inclusion terms; List and discuss challenges and facilitators to pursuing an academic medicine career; Identify at least three benefits of a diverse academic faculty.	
	Track 1 (Senior Medical Students Seeking Residency/Residents Seeking Fellowship)	Track 2 (Senior Residents/Fellows Seeking First Academic Position)
9:40-10:30am	Key Considerations in Selecting a Residency or Fellowship Program Dr. Holaday, Dr. Williams, and Dr. Sule Understand what an academic residency/fellowship entails Know the various types of academic residencies/fellowships Assess personal and professional factors in career choice	Key Considerations in Selecting a Faculty Position Dr. Boulas, Dr. McCann, and Dr. Boutin Foster Define the key terminology associated with becoming an academic physician; State 4 essential considerations a new physician should make prior to joining an academic physician practice; List 8 steps and the optimal timeline for securing an academic physician position post-residency
10:30-11:20am	Therapeutic and Diagnostic: CV and Portfolio Preparation Dr. Holaday, Dr. Williams, and Dr. Sule Know the components of a competitive CV Know the components of an academic portfolio Understand how the CV and portfolio reflects your area of expertise Review CV's for content and critique	Who Are You? Developing your Vision and Preparing a Pathway Dr. Boulas, Dr. McCann, and Dr. Boutin Foster Demonstrate the use of an Individualized Faculty Development Plan (IFDP) to reflect on your past and desired future accomplishments; Describe how the IFDP can help shape and advance a career pathway;

		Share / discuss a summary or bio on your professional identity.
11:30 – 12:20pm	<p>Who Are You? Preparing the Personal Statement and for the Interview Dr. Haywood and Dr. Pina</p> <p>Reflect on your past and desired future accomplishments;</p> <p>Preparing an ‘elevator speech’ on your professional identity;</p> <p>Communicating your interests in written and verbal form.</p>	<p>Therapeutic and Diagnostic: CV and Portfolio Preparation Dr. NF Sanchez and TBA</p> <p>Define terms – C.V. and portfolio;</p> <p>Compare data elements of different CVs and portfolios;</p> <p>List tips to documenting content for academic CVs and portfolios.</p>
12:20pm-1:00pm	LUNCH	
1:00-2:00pm	<p>Financing An Academic Medicine Career Ms. Gilbert, Dr. NF Sanchez, and Dr. Onumah</p> <p>Describe personal and professional factors that influence career choice;</p> <p>Describe funding sources for early investigators;</p> <p>Review federal loan repayment plans and review repayment scenarios;</p> <p>Recognize that student debt should not hinder a career in academic medicine.</p>	
2:00-2:50pm	<p>Contract Negotiation Dr. Soto-Greene (I)</p> <p>List common components of a contract;</p> <p>List what “Must” versus “Should” be documented;</p> <p>Contrast what “Can” versus “Might Not” be able to be negotiated;</p> <p>Identify who should review your contract.</p>	
2:50-3:40pm	<p>Building a Support Team for Your Career Trajectory Dr. NF Sanchez and Dr. Onumah</p> <p>Define role models, mentors, and champions;</p> <p>Describe how role models, mentors, and champions can support career trajectory;</p> <p>Identifying and building a relationship with potential mentors and champions.</p>	<p>Building a Support Team for Your Career Trajectory TBA and Dr. Haywood</p> <p>Define role models, mentors, and champions;</p> <p>Describe how role models, mentors, and champions can support career trajectory;</p> <p>Identifying and building a relationship with potential mentors and champions.</p>
3:40-4:00pm	Closing	



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