VOLUME 2, ISSUE NO. 20 | NOVEMBER. 2021

BNGAP | Building the Next Generation of Academic Physicians

OUR MISSION

TO HELP DIVERSE MEDICAL STUDENTS AND RESIDENTS EMBARK UPON AN ACADEMIC MEDICINE CAREER

LETTER FROM THE PRESIDENT

Dear BNGAP Colleagues,

Fall is upon us! I hope that you and your family are doing well and will be able to unite this holiday season.

In this issue, we acknowledge Native American Heritage Month. Dr. Andrea Garcia, former BNGAP Board Member reflects on the struggle and relevance of Native American inclusion in academia.

Nicholas Brutus, BNGAP Coordinator describes the process and outcome of the 1st PREFAC Pin Day at Albany Medical College. Over the next couple of months, BNGAP chapter members and members of the National Center for Pre-Faculty Development will be disseminating PREFAC pins to honor the historical and on-going efforts of BNGAP learners to diversify the academic medicine workforce.

Our Center continues to have great success with teaching diverse trainees about academic careers. Since July 1, four seminars have been held with 73% of learners identifying as women, 43% as URM, and 12% as LGBTQ. On October 13, Pritzker College of Medicine had BNGAP's best attended seminar to date with 184 attendees; 71% of learners identifying as women, 32% as URM, and 7% as LGBTQ. Congratulations to Dr. Kristin McCann and her team! Register now for the final seminar of 2021 at EVMS on December 4, 2021.

Appreciatively,

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.

Upcoming Event:

2022 LGBT Health Workforce Conference

ISSUE NO. 20 | NOVEMBER. 2021

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CELEBRATING NATIVE AMERICAN HERITAGE MONTH

ANDREA GARCIA, MD

At first I thought being a Native person who dabbles in academic medicine was lonely, sometimes tokenizing, vastly frustrating, and even ineffectual. I would be lying if I said these feelings never revisit in the present day.

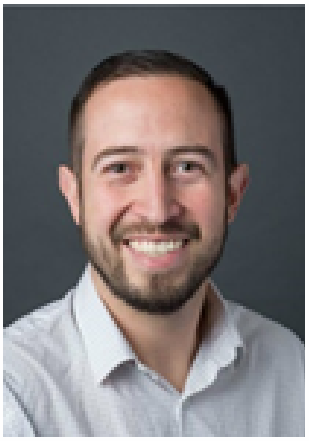
That said, I've come to understand the role of academic medicine in building power for Native communities. The disclaimer being that our communities have always been powerful; but I'm talking about institutional power within the context of the colonialized systems within which we work. And let's face it, if it's not published it's not 'evidence'—regardless of who does the writing. I've been able to use my academic medicine toolbox to go beyond extractive practice, but use the findings to advocate for community needs…and there is nothing more rewarding. I've found a community of Native colleagues across the nation, as well as within our BNGAP network, and I've found ways to be involved in academic medicine that feel right for me and my lifestyle. Academic medicine is far from perfect, but if the revolution will be evidenced based, then I certainly want to be writing the narrative.

ISSUE NO. 20 | NOVEMBER. 2021

BNGAP | Building the Next Generation of Academic Physicians

CELEBRATING NATIVE AMERICAN HERITAGE MONTH

CLAYMORE KILLS FIRST, PHARMD, BCOP, BCPS



Hau mitakuyapi, Cante Wanbli emaciyapelo. Malakhota yelo na Wazi Ahanhan ematanhan. Being Oglala Lakota in academic medicine means that I exist in a system built to deny my ancestors' genocide, to deny my right to this land. I will always carry the traumas of my ancestors and I will always carry their fight. Every day I serve as a clinical oncology pharmacist, I continue the fight of my lala, Sunka Cankohan (Dog's Backbone), who was killed at the Battle of the Little Bighorn. My fight is not so different from his. I still fight for the lives of my people. My tools today are Indigenous representation, taking space not meant for me, and adding my voice to the many who are actively ignored and dismissed. We are still here, we will always exist on our land, and we will never stop fighting for our peoples' right to live long healthy lives.

ISSUE NO. 20 | NOVEMBER. 2021

BNGAP | Building the Next Generation of Academic Physicians

BNGAP CHAPTER HIGHLIGHT

ALBANY MEDICAL COLLEGE, NY
THE STATE OF ACADEMIC MEDICINE FACULTY DISCUSSION PANEL (PREFAC PIN DAY)

On October 15th, 2021 the BNGAP Chapter at Albany Medical College (AMC) in New York celebrated their "Pin Day," distributing the new PREFAC pins honoring those who have been involved in with BNGAP at their institution over the years. Dr. Antonikowski, Dr. Sidhu, Dr. Rutter, and Dr. Nagle, faculty advisors of the AMC chapter, served as panel members on their event entitled "The State of Academic Medicine Discussion Panel" and shared their experience navigating the field of academic medicine and thoughts of how the field will progress in the future.

"It was truly an amazing experience to bring our faculty advisors together to share their stories with the students of AMC. We are particularly fortunate to have had such a diverse group of students to participate and ask insightful questions. We all took away a plethora of helpful advice and the experience reinforced and or inspired us that a career in academic medicine is achievable. Notably, we selected this day to share the new PREFAC pins with the faculty and trainees to commemorate the success's of our chapter. We could not be more excited for the planned events to come in the year to come and we look forward to bringing more students together to share the mission of BNGAP."

Nicholas N. Brutus - Chapter President/ BNGAP National Coordinator
M.D. Candidate, Class of 2024

ALBANY MEDICAL COLLEGE

PREFAC
Empowering Future Academic Careers

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JOB LISTING

ASSISTANT OR ASSOCIATE PROFESSOR, PEDIATRIC PUBLIC HEALTH RESEARCH

EVMS Eastern Virginia Medical School

LINK TO APPLICATION (CLICK HERE)

Job Description:

The Pediatrics' Division of Community Health and Research (CHR) at Eastern Virginia Medical School (EVMS) seeks a full-time, 12-month faculty member at the rank of Assistant or Associate Professor, with expertise in behavioral or public health research, and a focus on conducting applied, participatory, and/or policy research addressing pediatric health inequities and advancing the prevention and treatment of disability and disease in the community.

This candidate will join a group of interdisciplinary researchers dedicated to addressing many of today's most intractable pediatric public health issues that are rooted in human behavior and social conditions – from smoking and substance use to injury and infectious and chronic disease. For over 25 years the division has used community-engaged research to inform the development of initiatives to promote community health and influence positive change. The successful candidate is expected to lead a thematic program of independent research that is competitive for extramural funding. We are particularly interested in those engaged in research focused on addressing inequities and disparities affecting the health of children, teens, and their families.

Qualifications:

An earned doctorate in psychology, social or behavioral science, public health, or closely related field, strong methodological skills, and a demonstrated record of research and scholarship are required. Research interests should complement and expand existing expertise in CHR, which includes substance use; injury prevention; behavior change; maternal/child heath; obesity; respiratory health; CBPR; risk communication; health education; policy and systems change; and rural health. Learn more about the division at https://www.evms.edu/communityhealth. Applicants with promising or demonstrated capacity to build productive interdisciplinary research teams, mentor trainees, and earn external funding are particularly competitive. Applications will be reviewed beginning **Sept. 30, 2021** and continue until the position is filled.

To apply, go to http://www.evms.edu/careers, and select faculty position number 1161001. Attach your curriculum vitae, three letters of reference, and a cover letter of application highlighting your program of research. EVMS is an Equal Opportunity/Affirmative Action Employer of Minorities, Females, Individuals with Disabilities, Protected Veterans, and Drug and Tobacco Free workplace. Candidates from diverse backgrounds are highly encouraged to apply.

ISSUE NO. 20 | NOVEMBER. 2021

BNGAP | Building the Next Generation of Academic Physicians

NATIONAL CENTER FOR PREFACULTY DEVELOPMENT

YEAR TO DATE METRICS ON SEMINARS

Seminars Completed:

McGovern Medical School: Health Related Academic Career Development for College and Post-Bacc Trainees PREFAC Seminar

Carver College of Medicine - University of Iowa: Health Related Academic Career Development for College and Post-Bacc Trainees PREFAC Seminar

University of Arizona College of Medicine, Tucson Campus: Health Related Academic Career Development for College and Post-Bacc Trainees PREFAC Seminar

Pritzker School of Medicine | The University of Chicago: Health Related Academic Career Development for College and Post-Bacc Trainees PREFAC Seminar

(UPCOMING): **Eastern Virginia Medical School:** PREFAC Seminar: Leadership and Academic Medicine

Registrant Breakdown (to date):

860 total registrants to seminars

371 registrants identified as Under represented in medicine

629 registrants identified as Female

99 registrants identified as LGBTQ+

PREFAC
Empowering Future Academic Careers

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2022 LGBT Health Workforce Conference®

Celebrating our 10th Annual National Conference in NYC!

APRIL 21-23, 2022

Virtual attendance available

Click Here to REGISTER

Abstract Submission Site NOW OPEN

Abstracts due January 1, 2022

ISSUE NO. 20 | NOVEMBER. 2021

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EVMS
Eastern Virginia Medical School

2021 Cultivating Leadership in Academic Medicine Conference

Building the Next Generation of Academic Physicians (BNGAP)

Saturday, December 4, 2021

9:00 AM to 1:25 PM

Residency Open House
1:30 PM to 4:00 PM

Register Online
aap.events/evmsconference

Not a member yet?
Register at www.BNGAP.org/registration