Dear BNGAP Members,

The New Year has ushered in both hope from expanded delivery of potential life-sparing vaccines as well as the continued realization of inequities around social justice and healthcare delivery. There are decades of evidence that suggests increasing the diversity of the nation’s medical student body, faculty, and leadership would have a major positive impact on the healthcare system in the United States. Towards this end, BNGAP seeks to promote the successes of diverse individuals who are making a difference at our academic centers. Congratulations to our African American BNGAP members and collaborators who are blazing trails in their own rights!

There is a rich legacy of African American leaders in academic medicine.

**Solomon Carter Fuller, HonD**
- 1912: First Black psychiatrist in the US, as reported by the American Psychiatric Association, published the first comprehensive clinical review of all Alzheimer's cases that had been reported up to that time.

**Vivian Pinn, MD**
- 1982: First African American woman to chair an academic pathology department in the United States, at Howard University College of Medicine.
- 1991: First full-time director of the Office of Research on Women's Health at the National Institutes of Health.

**Rosalyn P. Sterling Scott, MD**
- 1977: First African American woman to be trained in thoracic surgery

**Barbara Ross-Lee, DO**
- 1993: First African American woman dean of a U.S. medical school

In this special Black History Month edition of our newsletter, we celebrate the leadership of African American academic physicians who are doing their part to impact the next generation of diverse trainees through their work in research, education, clinical innovation, and institutional administration.

Sincerely,

**DENNIS SPENCER, MD, PHD**
**FOUNDING TREASURER AND EXECUTIVE BOARD MEMBER, BNGAP INC.**
BNGAP celebrates the legacy of African American leadership by recognizing the current African American Deans of US Medical Schools.

African-American/Black-Identified
Deans of U.S. Allopathic Medical Schools (LCME Accredited)

SUCCESS STORIES: DR. CAMILLE CLARE
Camille A. Clare, MD, MPH, CPE, FACPG
Chair, SUNY-Downstate Health Sciences University
Professor, College of Medicine & School of Public Health
Department of Obstetrics and Gynecology

The New York CARIB NEWS Article on Dr. Camile A. Clare
In honor of Black History Month, our next webinar will recognize African-American/Black authors who have authored important articles related to diversity and inclusion in 2020:y 18th, as we celebrate Black History Month and the accomplishments.

Objectives: Highlight publications by African-American/Black focused on improving African-American/Black inclusion in medicine; Discuss the importance of publishing content of relevance for the African-American/Black community; Describe best practices for medical students, residents and fellows who want to publish content of particular relevance to their community.

Click here to register for conference

African-American/Black Authors’ Perspectives on Publishing in Medical Education Journals

Date: Thursday February 18th, 2021
Time: 5:00-6:00pm MST

Facilitator

Renee Williams MD, MHPE
NYU School of Medicine (invited)

Monica Lypson MD, MHPE
George Washington School of Medicine and Health Sciences

Yolanda Haywood MD
George Washington School of Medicine and Health Sciences

Nicholas Brutus
MD Candidate
Albany Medical College
NEW MEDEDPORTAL SUBMISSION

Providing for Haitian/Haitian-American Patients: Health Status, Policy, Historical Perspectives, and Health Care Access


This month we celebrate a recent MedEdPORTAL submission entitled "Providing for Haitian/Haitian-American Patients: Health Status, Policy, Historical Perspectives, and Health Care Access" which is a designed workshop that highlights and distinguishes the health care problems affecting Haitians and addresses specific health disparities within the Haitian community. The Haitian population represents the second-largest Black foreign-born population in the United States and the Haitian population residing within the United States represents the largest diaspora outside of Haiti with most Haitians. The authors implemented this workshop during Black History Month, last year, for medical students, residents, physicians, faculty, and healthcare staff members.

This submitted workshop will serve to increase cultural competency in training and delivery to improve care for a major population. Health professionals can benefit from this curriculum as it is a resource that provides insight on how to better care for Haitian/Haitian-American patients from a perspective encompassing Haitian/Haitian-American history, culture, policy, and other impacts.

Please contact us if you would like to offer this module to your learners, faculty, staff, and/or community members.
We invite you to join us on February 6, 2021 for our 30th Annual Stanford University Minority Medical Alliance (SUMMA) Conference.

We sincerely hope you will be available to join us to continue SUMMA’s efforts in increasing diversity in the health professions and to foster the development of leaders who are committed to eliminating the nation’s health inequities.

The SUMMA Conference will be going virtual in 2021 and expanding its reach across the nation. Our virtual experience will simulate that of our in-person conference with concurrent pre-med information sessions, a medical school exhibit hall, networking opportunities, social activities, and more.

Click Here to access Stanford’s Black Resident Spotlight
As the first and only osteopathic medical school in Kansas, the proposed Kansas Health Science Center–Kansas College of Osteopathic Medicine is committed to building a diverse, supportive, and inclusive community. Join our team to contribute to this culture and train well-prepared, culturally competent physicians who will positively impact the overall well-being of our communities.

Apply today at kansashsc.org/facultyappointments or email jdickerman@kansashsc.org

I’M A LEADER.

I AM A DAUGHTER OF MARSHALL.

As a medical student at Marshall University, I embrace my role as a leader in the classroom, in the clinic and among my peers.
Workshops from the 2020 BNGAP MID Year Conference are now available on Youtube and soon on all Podcast platforms!

<table>
<thead>
<tr>
<th>VIDEO LINK</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click Here</td>
<td>Opening Comments</td>
</tr>
</tbody>
</table>
| Click Here | Concurrent Session A  
Session on Women |
| Click Here | Concurrent Session B  
Session on Sexual and Gender Minorities and American Indian/Alaska Native |
| Click Here | Concurrent Session A  
Session on Asians |
| Click Here | Concurrent Session B  
Session on Hispanic/Latino/Latina/Latinx |
| Click Here | Concurrent Session A  
Session on First-Generation College Graduates and/or Low-Income in Medicine |
| Click Here | Concurrent Session B  
Session on African Americans/Blacks |
| Click Here | Deans’ Reflections on Pre-Faculty Development and Closing Remarks |
### MID YEAR CONFERENCE AND SUMMARY REPORT VIDEOS

<table>
<thead>
<tr>
<th>VIDEO LINK</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Click Here</strong></td>
<td>Opening Comments</td>
</tr>
</tbody>
</table>
| **Click Here** | Concurrent Session A  
Key Considerations in Selecting a Residency or Fellowship Program |
| **Click Here** | Concurrent Session B  
Key Considerations in Selecting a Faculty Position |
| **Click Here** | Concurrent Session A  
Therapeutic and Diagnostic: CV and Portfolio Preparation |
| **Click Here** | Concurrent Session B  
Who are You? Preparing the Personal Statement and for the Interview |
| **Click Here** | Concurrent Session A  
Who Are You? Preparing the Personal Statement and for the Interview |
| **Click Here** | Concurrent Session B  
Therapeutic and Diagnostic: CV and Portfolio Preparation |
| **Click Here** | Concurrent Session A  
Building a Support Team for Your Interview |
| **Click Here** | Concurrent Session B  
Contract Negotiation |

*Not a member yet? Register at [www.BNGAP.org/registration](http://www.BNGAP.org/registration)*