Dear BNGAP Members,

Happy New Year - 2021!

2020 has been emotionally and physically draining as we came together to handle COVID-19, the elections, and racial and ethnic discrimination. Thank you for your unwavering dedication and commitment to diversifying academic medicine.

2020 was a landmark year for BNGAP. BNGAP published its first book entitled - Succeeding in Academic Medicine: A Roadmap for Diverse Medical Students and Residents. In addition, a total of 23 peer-reviewed journal articles and book chapters were submitted and/or published. In January we gathered to celebrate our 10th Anniversary at the University of Arizona College of Medicine-Phoenix Campus and then reconvened in September to review the first edition of Conference Summary: Pre-Faculty Development of Diverse Trainees.

The LGBT Health Workforce Conference continued to be strong research, educational, and networking event for the advancement of sexual and gender minority health and workforce development. Don’t forget to register for the next LGBT conference, entitled Resilience and Innovation, on April 21-24, 2021 - http://bngap.org/lgbthwfconf/

Reflecting on the year and what we have accomplished together, our community is growing and we’re building new important relationships. Through osteopathic colleagues Dean Dickerman, Dean Parks, and Ms. Zooper we are learning how to better serve osteopathic trainees.

The latest development of the National Center for Pre-Faculty Development represents an inaugural cohort of 25 academic health centers and national organizations focused on building institutional infrastructure – integrating curricula threads, identifying key personnel, evaluating progress – to support pre-faculty development. We hope that you will consider joining us in the year to come!

Gratefully,

J.P. Sánchez MD, MPH
PRESIDENT, BNGAP INC.
# 2020 Year in Review

<table>
<thead>
<tr>
<th>Publications</th>
<th>Conferences</th>
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<tbody>
<tr>
<td>22 Peer-Reviewed Journal and Book Publications:</td>
<td>BNGAP 10th Anniversary and Mid-Year Pre-Faculty Conference:</td>
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<tr>
<td>- 82 co-authors; 43% women, 40% LGBT, 70% URM</td>
<td>459 total conference attendees; 65% women, 14% LGBT, 59% URM</td>
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<tr>
<td>Release of First BNGAP Book entitled <strong>Succeeding in Academic Medicine:</strong></td>
<td>LGBT Health Workforce Conference:</td>
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<tr>
<td><strong>A Road Map for Diverse Medical Trainees.</strong></td>
<td>240 Attendees; 48% women, 58% LGBT, 30% URM</td>
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<td>Academic Medicine Career Development + Engagement and leadership Seminar:</td>
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<td></td>
<td>457 Attendees including speakers; 67% women, 10% LGBT, 53% URM</td>
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# Year in Review

## Social Media

<table>
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<tr>
<th>BNGAP Monthly Newsletter: 52,000 email views with 21,000 PDF downloads</th>
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<tr>
<td>@BNGAP1 Twitter account started with 50 followers in January and completed the year with 260 followers and 11,200 total content impressions</td>
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<tr>
<td>BNGAP: Diversifying Academic Medicine Podcast series: 15 Podcast released, 300 episode downloads from 71 U.S. cities and 5 different countries</td>
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## National Center/Chapters

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<tr>
<th>Creation of the National Center for Pre-Faculty Development launched July 1st, 2020.</th>
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<tr>
<td>25 National center members</td>
</tr>
<tr>
<td>42 National Center Fellows</td>
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<tr>
<td>12 Active BNGAP chapters comprising of 50+ medical student/resident leaders</td>
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SUNY Downstate Health Sciences University PRESENTS:

ACADEMIC MEDICINE REGIONAL CONFERENCE

OPEN TO ALL
Created to encourage trainees who are underrepresented in academic medicine (women, LGBTQ, racial/ethnic minorities) to consider leadership opportunities during medical school, residency, and beyond.

Saturday
January 9th
8:30-4PM EST

YOUR FUTURE IN MEDICINE
Explore careers in academic medicine, expand your professional and personal network, and discover new opportunities for authorship and leadership.

Medical Students
Resident & Fellow Physicians

For questions, email us at: bngapdownstate@gmail.com
To register, visit our website.

BUILDING THE NEXT GENERATION
- Learn the roles, responsibilities, & benefits of engaging in various medical school offices
- Navigate the array of leadership opportunities in medical school offices in organizations
- Explores academic medicine careers to fit personal & professional interest
- Expand networks among academic medicine colleges & role models.

This is a virtual zoom conference. Details on how to join can be found on our website at bngap.org.
NYMC IS PROUD TO CONTRIBUTE TO BUILDING THE NEXT GENERATION OF ACADEMIC PHYSICIANS

VISIT US AT NYMC.EDU

I’M THE NEXT GENERATION.

I AM A DAUGHTER OF MARSHALL.

Japri Miller, MS • Class of 2022
Marshall University BNGAP Chapter President
Incoming SNMA President

The Marshall University Joan C. Edwards School of Medicine proudly supports Building the Next Generation of Academic Physicians (BNGAP). The encouragement and support students, trainees and junior faculty find at Marshall prepares them to combine their passions for clinical care and teaching as future academic physicians.

Learn more at: jcesom.marshall.edu/diversity
Conference Summary: Pre-Faculty Development for Diverse Trainees
10th BNGAP Anniversary and 2nd Pre-Faculty Career Development Conference
January 30, 2020 - February 1, 2020

I’m happy to announce the completion of a new BNGAP publication entitled Conference Summary: Pre-Faculty Development for Diverse Trainees, 1st Edition, 2020

The development of this report was initiated at BNGAPs 10th Year Celebration on January 30 through February 1, 2020. During the conference, attendees were asked to participate in small groups to discuss pre-faculty development efforts for 10 specific groups (College and Post-Bacc Students, Medical Students, Residents, Asian-Americans, Black/African-Americans, American Indians/Alaska Natives, Hispanics/Latinos/Latina/Latinx, Women, Sexual and Gender Minorities, Frist Generation and Low Income Individuals). The workgroups were asked to discuss each groups’ - a) level of inclusion in academic medicine; b) challenges to pursuing academic careers; facilitators to pursuing academic careers; and opportunities to enhance their representation in academia. Each workgroup then proceeded to supplement their thoughts with a review of the published literature. All groups generated documents, approximately 10-15 pages, summarizing their thoughts and the literature.

As the workgroups are developing their final manuscripts it was decided to abridge each workgroups’ documents into individual one-page summaries to help jumpstart dissemination of main findings. The one-page summaries were initially created by Nicholas Brutus (BNGAP Coordinator) and then reviewed by the authors of each workgroup and by J.P. Sánchez MD, MPH.

We hope that you will share and discuss the findings in this document with your learners, staff, and senior leadership as you build your pre-faculty development efforts to diversify academic medicine through pre-faculty development. If you cite the entire document, please use the citation - Brutus N. and Sánchez J.P. Co-Editors. Conference Summary: Pre-Faculty Development for Diverse Trainees, Building the Next Generation of Academic Physicians, 2020. If you cite a particular section, please give proper credit to the co-authors. For example - Yemane L. and Jacobs N. Pre-Faculty Development for Residents, Building the Next Generation of Academic Physicians, 2020.

Learn more about BNGAP and our new National Center for Pre-Faculty Development at www.bngap.org.

Nicholas N. Brutus MSI
BNGAP National Coordinator
M.D. Candidate | Albany Medical College
Vice-President | Class of 2024
Chair | Underrepresented Student Alliance

J.P. Sánchez MD, MPH
President, BNGAP Inc.
Senior Advisor to Vice Chancellor for HSC DEI
Interim Executive Diversity Officer
Professor & Vice Chair DEI, Emergency Medicine Fellowship Director, Learning Environment Office
University of New Mexico School of Medicine

Click Here for link to Summary Sheets
Workshops from the 2020 BNGAP MID Year Conference are now available on Youtube and soon on all Podcast platforms!

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<tr>
<th>VIDEO LINK</th>
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<td><strong>Click Here</strong></td>
<td>Opening Comments</td>
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| **Click Here** | Concurrent Session A  
Session on College Students  
and Medical Students |
| **Click Here** | Concurrent Session B  
Session on Residents |
| **Click Here** | Concurrent Session A  
Session on Women |
| **Click Here** | Concurrent Session B  
Session on Sexual and Gender Minorities and American Indian/Alaska Native |
| **Click Here** | Concurrent Session A  
Session on Asians |
| **Click Here** | Concurrent Session B  
Session on Hispanic/Latino/  
Latina/Latinx |
| **Click Here** | Concurrent Session A  
Session on First-Generation College Graduates and/or Low-Income in Medicine |
| **Click Here** | Concurrent Session B  
Session on African Americans/Blacks |
| **Click Here** | Deans’ Reflections on Pre-Faculty Developemtn and Closing Remarks |
## MID YEAR CONFERENCE AND SUMMARY REPORT VIDEOS

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Key Considerations in Selecting a Residency or Fellowship Program |
| Click Here | Concurrent Session B  
Key Considerations in Selecting a Faculty Position |
| Click Here | Concurrent Session A  
Therapeutic and Diagnostic: CV and Portfolio Preparation |
| Click Here | Concurrent Session B  
Who are You? Preparing the Personal Statement and for the Interview |
| Click Here | Concurrent Session A  
Who are You? Preparing the Personal Statement and for the Interview |
| Click Here | Concurrent Session B  
Therapeutic and Diagnostic: CV and Portfolio Preparation |
| Click Here | Concurrent Session A  
Building a Support Team for Your Interview |
| Click Here | Concurrent Session B  
Contract Negotiation |

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Not a member yet?  
Register at [www.BNGAP.org/registration](http://www.BNGAP.org/registration)