

<p>8:30 am- 9:00 am</p>	<p align="center">Program Greeting Dr. Oyinkan Marquis, MD Assistant Professor of Clinical Pediatrics Weill Cornell Medicine Department of Pediatrics Division of Pediatric Neurology and Epilepsy</p> <p align="center">Welcome to BNGAP</p>	
<p>9:00 am- 9:55 am</p>	<p align="center">Plenary I Noelle Marie Javier, MD Associate Professor Brookdale Department of Geriatrics and Palliative Medicine Icahn School of Medicine at Mount Sinai New York</p> <p align="center">Introduction: Diversity and Inclusion in the Academic Medicine Workforce</p>	
<p>10:00 am- 10:55am</p>	<p align="center">Plenary II Christina Guillen, M.D., FAAP Assistant Professor of Pediatrics Program Director, Pediatric Residency Program Director Community Pediatrics Associate Designated Institutional Officer of Diversity and Inclusion Graduate Medical Education at SUNY Downstate Health Sciences University</p> <p align="center">Academic Medicine Career Roles and Responsibilities</p>	
<p>11:00 am- 11:55 pm</p>	<p align="center">Workshop IA Renee Williams M.D, MHPE, FACG Associate Professor of Medicine Program Director, Gastroenterology and Hepatology Fellowship NYU School of Medicine/Bellevue Hospital Center Division of Gastroenterology</p> <p align="center">Educational Scholarship</p>	<p align="center">Workshop IB Dr. Nelson Sanchez Associate Professor of Medicine, Weill Cornell Medicine Associate Attending, Memorial Sloan Kettering Cancer Center, Chairperson, WCM LGBT Steering Committee Chair, Executive Committee, LGBT Health Workforce Conference</p> <p align="center">Research Scholarship: Introduction and Advice on Getting Into Health Science Research</p>
<p>11:55 pm- 12:30 pm</p>	<p align="center">Lunch</p>	
<p>12:30pm-1:2 5 pm</p>	<p align="center">Plenary III Gezzer Ortega, MD, MPH Instructor Lead Faculty for Research & Innovation for Equitable Surgical Care Center for Surgery and Public Health Department of Surgery, Brigham and Women’s Hospital Harvard Medical School</p> <p align="center">Preparing for an Academic Career: The Significance of Mentoring</p>	

<p>1:30 pm- 2:25 pm</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="350 415 883 674"> <p style="text-align: center;">Workshop II A Simone Thalvaseelan, MD Urology Residency Program Director Endourology & Minimally Invasive Chief of Urology, VA Medical Center Associate Professor of Surgery, Clinician Educator</p> <p style="text-align: center;">Finding an Academic Residency</p> </td> <td data-bbox="883 415 1459 674"> <p style="text-align: center;">Workshop II B Crystal Marquez, MD Assist. Clinical Professor, Dept. of Family Medicine at SUNY-Downstate Medical center</p> <p style="text-align: center;">How to Find an Academic Position After Residency: Who, What, When, Where, How, and Why</p> </td> </tr> </table>	<p style="text-align: center;">Workshop II A Simone Thalvaseelan, MD Urology Residency Program Director Endourology & Minimally Invasive Chief of Urology, VA Medical Center Associate Professor of Surgery, Clinician Educator</p> <p style="text-align: center;">Finding an Academic Residency</p>	<p style="text-align: center;">Workshop II B Crystal Marquez, MD Assist. Clinical Professor, Dept. of Family Medicine at SUNY-Downstate Medical center</p> <p style="text-align: center;">How to Find an Academic Position After Residency: Who, What, When, Where, How, and Why</p>
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<p>2:30 pm -3:25 pm</p>	<p style="text-align: center;">Plenary IV Leadership Opportunities and Aiming for Effective Leadership</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="350 825 883 1083"> <p style="text-align: center;">Workshop III A Orlando Sola, MD, MPH Clinician Heal Brooklyn & Volunteer Faculty Department of Health Policy and Management SUNY Downstate Health Sciences University</p> <p style="text-align: center;">The Intersection of Health Policy and Academia</p> </td> <td data-bbox="883 825 1459 1083"> <p style="text-align: center;">Workshop III B Christina Pardo, MD, MPH, F.A.C.O.G. Assistant Professor Vice-Chair, Quality & Innovation Director, Division of Health Equity Department of Obstetrics and Gynecology SUNY Downstate Medical Center</p> <p style="text-align: center;">Leadership</p> </td> </tr> </table>	<p style="text-align: center;">Workshop III A Orlando Sola, MD, MPH Clinician Heal Brooklyn & Volunteer Faculty Department of Health Policy and Management SUNY Downstate Health Sciences University</p> <p style="text-align: center;">The Intersection of Health Policy and Academia</p>	<p style="text-align: center;">Workshop III B Christina Pardo, MD, MPH, F.A.C.O.G. Assistant Professor Vice-Chair, Quality & Innovation Director, Division of Health Equity Department of Obstetrics and Gynecology SUNY Downstate Medical Center</p> <p style="text-align: center;">Leadership</p>
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<p>3:30-4:00 pm</p>	<p style="text-align: center;">Wrap Up & Closing Remarks</p>		

WORKSHOP TITLE	OBJECTIVE
<p>Diversity and Inclusion in the Academic Medicine Workforce</p>	<ul style="list-style-type: none"> • Describe statistics regarding diversity among academic faculty • Explain diversity and inclusion terms • List and discuss challenges and facilitators to pursuing an academic medicine career • Identify at least three benefits of a diverse academic faculty
<p>Academic Medicine Career Roles and Opportunities</p>	<ul style="list-style-type: none"> • List academic health center (AHC) roles • Assess alignment of AHC roles and personal interests • Recognize and name factors that influence career trajectory
<p>Educational Scholarship</p>	<ul style="list-style-type: none"> • Define educational scholarship and educational portfolio • Recognize the value of scholarship • Identify how to get started with educational scholarship
<p>Research Scholarship: Introduction and Advice on Getting Into Health Science Research</p>	<ul style="list-style-type: none"> • List different types of health research opportunities • Identify basic skills necessary to conduct research • Recognize the benefits of publishing your research • Outline a personal plan to pursue research
<p>Preparing for an Academic Career: The Significance of Mentoring</p>	<ul style="list-style-type: none"> • Define apprenticeship and mentoring • Apprenticeship model of Medicine • Describe and compare mentoring models • Explain mentoring opportunities through technologic innovations
<p>Finding an Academic Residency</p>	<ul style="list-style-type: none"> • Define an academic residency program • Assess whether an academic residency aligns with your personal and professional interests
<p>How to Find an Academic Position After Residency: Who, What, When, Where, How, and Why</p>	<ul style="list-style-type: none"> • Define the key terminology associated with academic practices • Name the essential considerations that new physicians must consider before joining an academic practice: <ul style="list-style-type: none"> • Identify the kinds of practice information and data a resident should collect in order to perform a fiscal evaluation of a practice he or she intends to join • Delineate the common denominators vs. the specialty considerations in finding and joining an academic practice • Understand the steps and recommended timeline for joining an academic practice
<p>Leadership Opportunities and Aiming for Effective Leadership</p>	<ul style="list-style-type: none"> • Describe terms and theories • List leadership opportunities • Describe ways to become a more effective leader