<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker/Title</th>
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<tr>
<td>8:30 am-9:00 am</td>
<td>Program Greeting</td>
<td>Dr. Oyinkan Marquis, MD&lt;br&gt;Assistant Professor of Clinical Pediatrics Weill Cornell Medicine Department of Pediatrics&lt;br&gt;Division of Pediatric Neurology and Epilepsy</td>
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<td>9:00 am-9:55 am</td>
<td>Plenary I</td>
<td>Noelle Marie Javier, MD&lt;br&gt;Associate Professor Brookdale Department of Geriatrics and Palliative Medicine Icahn School of Medicine at Mount Sinai New York&lt;br&gt;Introduction: Diversity and Inclusion in the Academic Medicine Workforce</td>
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<td>10:00 am-10:55 am</td>
<td>Plenary II</td>
<td>Christina Guillen, M.D., FAAP&lt;br&gt;Assistant Professor of Pediatrics Program Director, Pediatric Residency Program Director&lt;br&gt;Community Pediatrics Associate Designated Institutional Officer of Diversity and Inclusion Graduate Medical Education at SUNY Downstate Health Sciences University&lt;br&gt;Academic Medicine Career Roles and Responsibilities</td>
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<td>11:00 am-11:55 am</td>
<td>Workshop IA</td>
<td>Renee Williams M.D., MHPE, FACG&lt;br&gt;Associate Professor of Medicine Program Director, Gastroenterology and Hepatology Fellowship NYU&lt;br&gt;School of Medicine/Bellevue Hospital Center Division of Gastroenterology&lt;br&gt;Educational Scholarship</td>
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<td>11:55 pm-12:30 pm</td>
<td>Workshop IB</td>
<td>Dr. Nelson Sanchez&lt;br&gt;Associate Professor of Medicine, Weill Cornell Medicine Associate Attending, Memorial Sloan Kettering Cancer Center, Chairperson, WCM LGBT Steering Committee Chair, Executive Committee, LGBT Health Workforce Conference&lt;br&gt;Research Scholarship: Introduction and Advice on Getting Into Health Science Research</td>
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<td>12:30 pm-1:25 pm</td>
<td>Lunch</td>
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<td>1:25 pm-5 pm</td>
<td>Plenary III</td>
<td>Gezzer Ortega, MD, MPH&lt;br&gt;Instructor Lead Faculty for Research &amp; Innovation for Equitable Surgical Care Center for Surgery and Public Health Department of Surgery, Brigham and Women’s Hospital Harvard Medical School&lt;br&gt;Preparing for an Academic Career: The Significance of Mentoring</td>
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| 1:30 pm-2:25 pm | **Workshop II A**  
Simone Thalvaseelan, MD  
Urology Residency Program Director  
Endourology & Minimally Invasive Chief of Urology, VA Medical Center  
Associate Professor of Surgery, Clinician Educator  
Finding an Academic Residency |
|              | **Workshop II B**  
Crystal Marquez, MD  
Assist. Clinical Professor, Dept. of Family Medicine  
at SUNY-Downstate Medical center  
How to Find an Academic Position After Residency:  
Who, What, When, Where, How, and Why |
| 2:30 pm-3:25 pm | **Plenary IV**  
Leadership Opportunities and Aiming for Effective Leadership |
|              | **Workshop III A**  
Orlando Sola, MD, MPH  
Clinician Heal Brooklyn & Volunteer Faculty  
Department of Health Policy and Management  
SUNY Downstate Health Sciences University  
The Intersection of Health Policy and Academia |
|              | **Workshop III B**  
Christina Pardo, MD, MPH, F.A.C.O.G. Assistant Professor Vice-Chair, Quality & Innovation Director,  
Division of Health Equity Department of Obstetrics and Gynecology SUNY Downstate Medical Center  
Leadership |
<p>| 3:30-4:00 pm  | <strong>Wrap Up &amp; Closing Remarks</strong>                                              |</p>
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| Diversity and Inclusion in the Academic Medicine Workforce | • Describe statistics regarding diversity among academic faculty  
• Explain diversity and inclusion terms  
• List and discuss challenges and facilitators to pursuing an academic medicine career  
• Identify at least three benefits of a diverse academic faculty |
| Academic Medicine Career Roles and Opportunities    | • List academic health center (AHC) roles  
• Assess alignment of AHC roles and personal interests  
• Recognize and name factors that influence career trajectory |
| Educational Scholarship                            | • Define educational scholarship and educational portfolio  
• Recognize the value of scholarship  
• Identify how to get started with educational scholarship |
| Research Scholarship: Introduction and Advice on Getting Into Health Science Research | • List different types of health research opportunities  
• Identify basic skills necessary to conduct research  
• Recognize the benefits of publishing your research  
• Outline a personal plan to pursue research |
| Preparing for an Academic Career: The Significance of Mentoring | • Define apprenticeship and mentoring  
• Apprenticeship model of Medicine  
• Describe and compare mentoring models  
• Explain mentoring opportunities through technologic innovations |
| Finding an Academic Residency                      | • Define an academic residency program  
• Assess whether an academic residency aligns with your personal and professional interests |
| How to Find an Academic Position After Residency: Who, What, When, Where, How, and Why | • Define the key terminology associated with academic practices  
• Name the essential considerations that new physicians must consider before joining an academic practice:  
• Identify the kinds of practice information and data a resident should collect in order to perform a fiscal evaluation of a practice he or she intends to join  
• Delineate the common denominators vs. the specialty considerations in finding and joining an academic practice  
• Understand the steps and recommended timeline for joining an academic practice |
| Leadership Opportunities and Aiming for Effective Leadership | • Describe terms and theories  
• List leadership opportunities  
• Describe ways to become a more effective leader |