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BNGAP | Building The Next Generation of Academic Physicians

OUR MISSION

TO HELP DIVERSE MEDICAL STUDENTS AND RESIDENTS EMBARK UPON AN ACADEMIC MEDICINE CAREER

ORGANIZATIONAL LETTER

Dear BNGAP Community Members:

Happy holidays! Thank you for staying committed to BNGAP and championing efforts to diversify academic medicine.

I'm happy to announce the completion of a new BNGAP publication entitled Conference Summary: Pre-Faculty Development for Diverse Trainees. The development of this report was initiated at BNGAPs 10th Year Celebration (Jan 30-Feb 1) and was presented via zoom-based workshops (links on page #7-8) during the Mid-Year Pre-Faculty Development Conference (Sept 25-26). Thank you to the distinguished co-authors who have helped write one-page summaries on how to achieve greater inclusion in academic medicine of various groups historically underrepresented in medicine.

As we approach the end of the year, I would like to give Special Thanks to the BNGAP Support Team – Nicholas Brutus (BNGAP Coordinator), Jocelyn Caballero (LGBT Coordinator), Chris Wechsler (Center Coordinator), Jeffrey Escoffier (Communications and Media Consultant), Ryane Adams (Academic Conference Coordinator), Daniel Guzman (Co-Chair, Resident and Fellow Committee), and Dr. Abali, Dr. Lee, Dr. Lucas, Dr. Medina, and Dr. Williams (Academic Medicine Writing Fellowship Co-Directors).

We also would like to celebrate the success of our BNGAP social media platforms. With the launch of our new podcast series and our expansion to various social media sites, we are now able to provide resources, share information, and spread the BNGAP mission of promoting diversity in academic medicine through several avenues.

Stay tuned for our 2020 Annual Report to be launched in January 2021!

Gratefully,

NICHOLAS N. BRUTUS MSI
BNGAP NATIONAL COORDINATOR

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.

Upcoming Event:

2021
LGBT Health
Workforce
Conference

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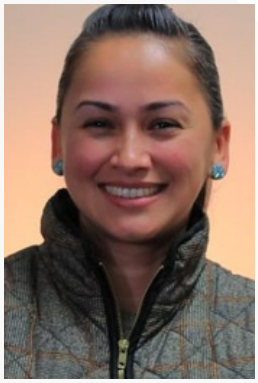

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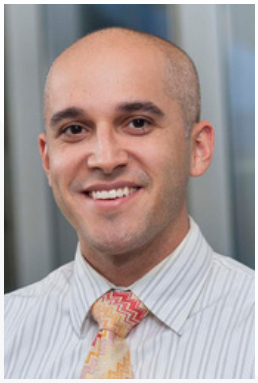

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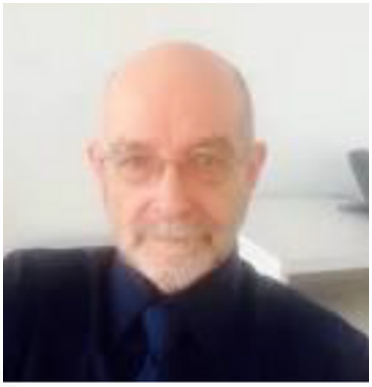

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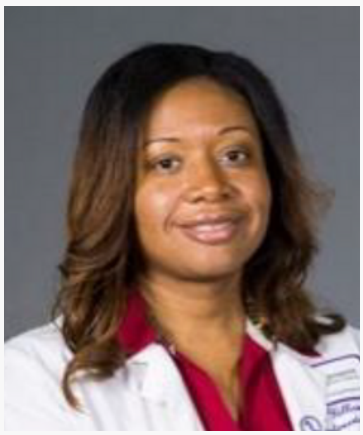

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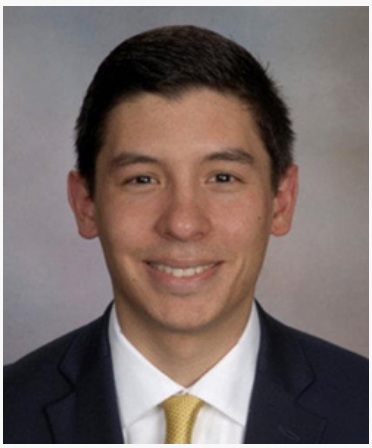

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FOLLOW US ON SOCIAL MEDIA!

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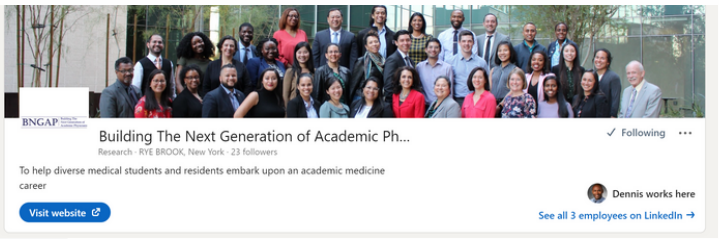
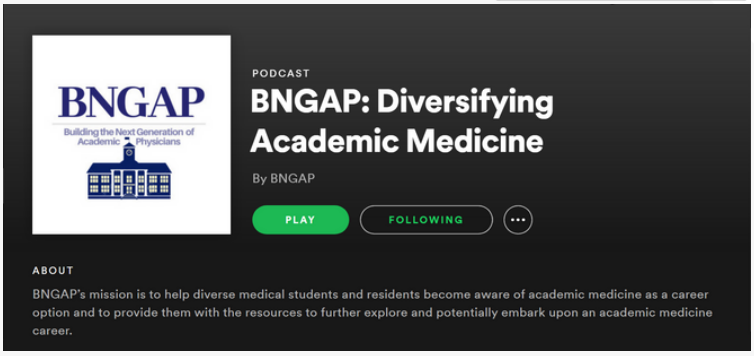


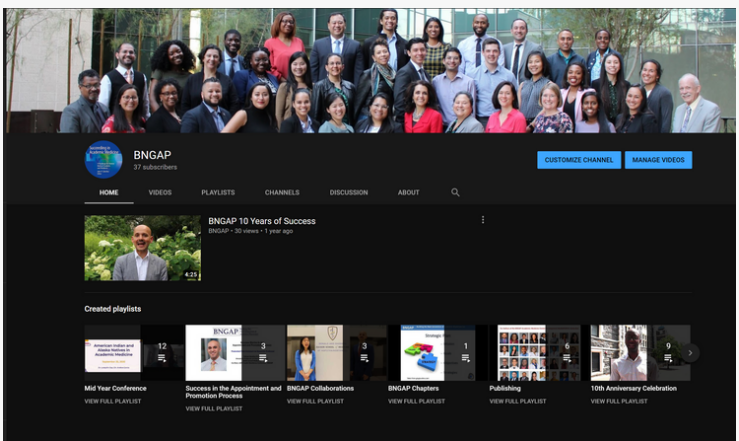
twitter

Spotify

APPLE PODCASTS



YouTube



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The start of a **special community**

As the first and only osteopathic medical school in Kansas, the proposed Kansas Health Science Center–Kansas College of Osteopathic Medicine is committed to building a diverse, supportive, and inclusive community. Join our team to contribute to this culture and train well-prepared, culturally competent physicians who will positively impact the overall well-being of our communities.

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College of Medicine
Tucson

SHAPING THE FUTURE OF MEDICINE

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ALBANY MEDICAL COLLEGE

University of Kentucky
College of Medicine

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Conference Summary: Pre-Faculty Development for Diverse Trainees

10th BNGAP Anniversary and 2nd Pre-Faculty Career Development Conference

January 30, 2020 - February 1, 2020

I'm happy to announce the completion of a new BNGAP publication entitled **Conference Summary: Pre-Faculty Development for Diverse Trainees, 1st Edition, 2020**

The development of this report was initiated at BNGAPs 10th Year Celebration on January 30 through February 1, 2020. During the conference, attendees were asked to participate in small groups to discuss pre-faculty development efforts for 10 specific groups (College and Post-Bacc Students, Medical Students, Residents, Asian-Americans, Black/African-Americans, American Indians/Alaska Natives, Hispanics/Latinos/Latina/Latinx, Women, Sexual and Gender Minorities, Frist Generation and Low Income Individuals). The workgroups were asked to discuss each groups' - a) level of inclusion in academic medicine; b) challenges to pursuing academic carrers; facilitators to pursuing academic careers; and opportunities to enhance their representation in academia. Each workgroup then proceeded to supplement their thoughts with a review of the published literature. All groups generated documents, approximately 10-15 pages, summarizing their thoughts and the literature.

As the workgroups are developing their final manuscripts it was decided to abridge each workgroups' documents into individual one-page summaries to help jumpstart dissemination of main findings. The one-page summaries were initially created by Nicholas Brutus (BNGAP Coordinator) and then reviewed by the authors of each workgroup and by J.P. Sánchez MD, MPH.

We hope that you will share and discuss the findings in this document with your learners, staff, and senior leadership as you build your pre-faculty development efforts to diversify academic medicine through pre-faculty development.

Learn more about BNGAP and our new **National Center for Pre-Faculty Development** at www.bngap.org.

Nicholas N. Brutus
BNGAP National Coordinator
Albany Medical College | Class of 2024

J.P. Sánchez MD, MPH
President, BNGAP Inc.
Senior Advisor to Vice Chancellor for HSC DEI
Interim Executive Diversity Officer
Professor & Vice Chair DEI, Emergency Medicine
Fellowship Director, Learning Environment Office
University of New Mexico School of Medicine

Click Here for link to Summary Sheets

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MID YEAR CONFERENCE AND SUMMARY REPORT VIDEOS

Workshops from the 2020 BNGAP MID Year Conference are now available on Youtube and soon on all Podcast platforms!

VIDEO LINK	TITLE
Click Here	Opening Comments
Click Here	Concurrent Session A Session on College Students and Medical Students
Click Here	Concurrent Session B Session on Residents
Click Here	Concurrent Session A Session on Women
Click Here	Concurrent Session B Session on Sexual and Gender Minorities and American Indian/Alaska Native
Click Here	Concurrent Session A Session on Asians
Click Here	Concurrent Session B Session on Hispanic/Latino/ Latina/Latinx
Click Here	Concurrent Session A Session on First-Generation College Graduates and/or Low-Income in Medicine
Click Here	Concurrent Session B Session on African Americans/Blacks
Click Here	Deans' Reflections on Pre-Faculty Developemnt and Closing Remarks

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MID YEAR CONFERENCE AND SUMMARY REPORT VIDEOS

VIDEO LINK	TITLE
Click Here	Opening Comments
Click Here	**Concurrent Session A** Key Considerations in Selecting a Residency or Fellowship Program
Click Here	**Concurrent Session B** Key Considerations in Selecting a Faculty Position
Click Here	**Concurrent Session A** Therapeutic and Diagnostic: CV and Portfolio Preparation
Click Here	**Concurrent Session B** Who are You? Preparing the Personal Statement and for the Interview
Click Here	**Concurrent Session A** Who Are You? Preparing the Personal Statement and for the Interview
Click Here	**Concurrent Session B** Therapeutic and Diagnostic: CV and Portfolio Preparation
Click Here	**Concurrent Session A** Building a Support Team for Your Interview
Click Here	**Concurrent Session B** Contract Negotiation

Not a member yet?
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"BNGAP: Diversifying Academic Medicine" Podcast