

BNGAP

Building The
Next Generation of
Academic Physicians

OUR MISSION

TO HELP DIVERSE MEDICAL STUDENTS AND RESIDENTS EMBARK UPON AN
ACADEMIC MEDICINE CAREER

LETTER FROM THE EXECUTIVE BOARD

DEAR COMMUNITY MEMBERS,

We are looking forward to starting the new academic year off strong!

As you know on January 30-February 1, 2020, we celebrated our 10th Year Anniversary and 2nd Pre-Faculty Development Conference. The event served as an opportunity to reflect on promising and best practices in preparing diverse trainees to become future faculty and senior academic leaders. Remember to join us on **September 25-26, 2020** as we re-convene to share and discuss the **BNGAP White Paper - Pre-Faculty Development for Groups Under-represented in Academic Medicine**. Additionally, on September 26, 2020 we will offer workshops to help medical students in selecting and applying for an academic residency, residents for an academic fellowship, and graduating residents or fellows for their first academic position. Our September 26th day will end with an awards ceremony honoring Pre-Faculty Development Leaders. [Register now!](#)

Between **September 15th – October 15th** BNGAP will join other organizations in celebrating **National Hispanic Heritage Month (Mes Nacional de la Herencia Hispana)**, a period in the United States for recognizing the contributions and influence of Hispanic Americans to the history, culture, and achievements of the United States; as well as time honoring five of our Central American neighbors who are celebrating their independence in September.

National Hispanic Heritage Month is a time for a **Call to Action** as we reflect on the unique health issues and disparities of our Hispanic communities and the diversity of our academic workforce. Although Hispanics represent approximately **18.5% of the U.S. population**, only **11.1% of medical students** and **5.6% of faculty** are Hispanic.

We recognize and thank our national partner organizations - the [Latino Medical Student Association](#), the [National Hispanic Medical Association](#), and the [Hispanic Serving Health Professions Schools](#) – for their perseverance and dedication to building the Hispanic pipeline. In celebrating Hispanic Heritage Month we recognize some Hispanic colleagues promoted since January 1, 2020 and recent legal protections for DACA students. -Adelante!

J.P. SÁNCHEZ MD, MPH
PRESIDENT, BNGAP INC.

VALERIE ROMERO-LEGGOTT MD
EXECUTIVE BOARD MEMBER, BNGAP INC.



Upcoming Event:

*2020 Mid-Year BNGAP
Pre-Faculty Development
Conference and White
Paper De-Briefing*



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Mid-Year Pre-Faculty Development Conference and White Paper De-Briefing

Come join us as we summarize and discuss **best practices** in recruiting **diverse pre-faculty** (women, underrepresented racial and ethnic minorities, first generation, and sexual gender minorities) to be our **next generation** of faculty and academic leaders!

FOR FURTHER INFORMATION VISIT

[HTTP://BNGAP.ORG/MID-YEAR-CONFERENCE/CONFERENCE-REGISTRATION/](http://bngap.org/mid-year-conference/conference-registration/)



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RECENT FACULTY PROMOTIONS AND APPOINTMENTS

Appointments

- Franklyn Rocha Cabero, MD appointed to new co-chair of policy for the Council of Residents-National Hispanic Medical Association, Jackson Memorial Hospital/University of Miami
- Miguel Fiol, MD appointed to Chariman of Diversity , Equity and Inclusion, Department of Neurology, University of Minnesota Medical School
- Lisa Montes, MD appointed to REACH Instructor, Kaiser Permanente Bernard J Tyson School of Medicine
- Mayra Jones-Betancourt, MD appointed to Pediatric Clerkship Director, University of Nevada Las Vegas

Promotions

- Irene Blanco, MD promoted from Associate Professor of Medicine to Professor of Medicine, Albert Einstein College of Medicine
- Alberto Caban-Martinez, DO promoted from Assistant Professor to Associate Professor, University of Miami, Miller School of Medicine



The UC Riverside School of Medicine is proud to support BNGAP and encourage and support our students, trainees, and junior faculty to take their place in the future of academic medicine.



Deborah Deas, M.D., M.P.H.
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Brigham C. Willis, M.D., M.Ed.
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If you are interested in becoming a faculty member, please contact aa@medsch.ucr.edu or visit somacademicaffairs.ucr.edu

U.S. SUPREME COURT DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA) RULING

Francisco Lucio, JD

On June 18, 2020, the U.S. Supreme Court issued its ruling in the Department of Homeland Security et al. v. Regents of The University of California et al. case and found that the Trump administration could not end the DACA program in the manner in which it sought to do so. Although the Trump administration has the legal authority to end the program, it must do so in a way that adequately addresses that thousands of DACA individuals have reasonably relied on their DACA status to build lives, purchase homes, begin careers, start education, etc. The memorandum advanced by the Trump Administration to end the DACA program was “arbitrary and capricious” in violation of the Administrative Procedures Act, and thus legally insufficient. Medical trainees who are currently training under DACA status have been given temporary relief to continue their training. The future of DACA will rest largely on the upcoming presidential and congressional elections. The future presidential administration can decide to meet the legal threshold to end DACA or continue the program. Additionally, future congressional action to create a different and/or permanent legal status for DACA individuals up to full citizenship is a potential path.

Some medical schools and professional organizations like the AAMC and AMA have supported DACA trainees. In 2018, the AAMC reported that only 5.8% of active physicians identified as Hispanic, while 18% of the U.S. population was Hispanic. Supporting DACA trainees (nine out of ten DACA individuals are Latino) is another way to address the lack of diversity in the physician workforce and the looming primary care physician shortage. Although the status of DACA trainees may remain uncertain, the medical community including all medical schools should encourage and accept DACA student applicants for the great value and social benefit these individuals desire to contribute.



Not a member yet?
Register at www.BNGAP.org/registration

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