

**Critical Transitions Conference:  
Finding Your Academic Residency, Fellowship, or First Academic Position  
September 8, 2018**

**CUNY School of Medicine  
Reserved: FDR Room and the Amsterdam Room, 8:00am to 6:30pm**

**Overall Learning Objectives**

- Align personal and professional interests and next career steps;
- Enhance written and verbal skills to be more competitive applicant;
- Build a team of support for career success;
- Develop a successful financial plan for a future academic career.

<b>AGENDA</b>		
8-8:30am	<b>Registration &amp; Breakfast</b>	
8:45-9:50am	<b>Update: Diversity and Inclusion in the Academic Medicine Workforce</b> Dr. Golightly, Dr. Sanchez, and Dean Trevisan  Describe statistics regarding diversity among academic faculty;  List and discuss challenges and facilitators to pursuing an academic medicine career;  Identify at least three benefits of a diverse academic faculty.	
	Track 1 (Senior Medical Students Seeking Residency/Residents Seeking Fellowship)	Track 2 (Senior Residents/Fellows Seeking First Academic Position)
10-11am	<b>Key Considerations in Selecting a Residency or Fellowship Program</b> Dr. Holaday, Dr. Williams, and Dr. Sule  Reflect on personal and professional factors that may influence career choices;  Assess the alignment of personal and professional factors and residency/fellowship selection;  Identify a support network for career planning.	<b>Key Considerations in Selecting a Faculty Position</b> Dr. Golightly and Dr. Butts  Reflect on personal and professional factors that may influence career choices;  Assess the alignment of personal and professional factors and academic health center;  Identify a support network for career planning.
11:10-12:20pm	<b>Therapeutic and Diagnostic: CV and Portfolio Preparation</b> Dr. Holaday, Dr. Williams, and Dr. Sule  Define terms – C.V. and portfolio;  Compare data elements of different CVs and portfolios;  List tips to documenting content for academic CVs and portfolios.	<b>Who Are You? Developing your Vision and Preparing a Pathway</b> Dr. Campbell and Dr. Butts  Reflect on your past and desired future accomplishments – Use of a IFDP;  Preparing a summary or bio on your professional identity;  Using the IFDP to advance along a career pathway.

12:30 – 1:15pm	<b>LUNCH</b>	
1:15 – 2:15pm	<p><b>Who Are You? Preparing the Personal Statement and for the Interview</b> Dr. Pina and Dr. Laumbach</p> <p>Reflect on your past and desired future accomplishments;</p> <p>Preparing an ‘elevator speech’ on your professional identity;</p> <p>Communicating your interests in written and verbal form.</p>	<p><b>Therapeutic and Diagnostic: CV and Portfolio Preparation</b> Dr. Saintonge and Dr. Sanchez</p> <p>Define terms – C.V. and portfolio;</p> <p>Compare data elements of different CVs and portfolios;</p> <p>List tips to documenting content for academic CVs and portfolios.</p>
2:20pm-3:30pm	<p style="text-align: center;"><b>Financing An Academic Medicine Career</b> Ms. Gilbert, Dr. Sanchez, and Dr. Boutin-Foster</p> <p>Describe personal and professional factors that influence career choice;</p> <p>Review federal loan repayment plans and review repayment scenarios;</p> <p>Recognize that student debt should not hinder a career in academic medicine.</p>	
3:40-4:40pm	<p style="text-align: center;"><b>Contract Negotiation</b> Dr. Holaday, Dr. Perez, and Dr. Soto-Greene</p> <p>List common components of a contract;</p> <p>List what ‘Must’ Versus ‘Should’ be Documented;</p> <p>List what ‘Can’ Versus ‘Might Not’ be able to be Negotiated;</p> <p>Deciding who should review your contract.</p>	
4:50-5:50pm	<p><b>Building a Support Team for Your Career Trajectory</b> Dr. Ortega and Dr. Deen</p> <p>Define role models, mentors, and champions;</p> <p>Describe how role models, mentors, and champions can support career trajectory;</p> <p>Identifying and building a relationship with potential mentors and champions.</p>	<p><b>Building a Support Team for Your Career Trajectory</b> Dr. Perez and Dr. Williams</p> <p>Define role models, mentors, and champions;</p> <p>Describe how role models, mentors, and champions can support career trajectory;</p> <p>Identifying and building a relationship with potential mentors and champions.</p>
5:50-6:00pm	<b>Closing</b>	



Carla Boutin-Foster MD, MPH  
Associate Dean, Office of  
Diversity Education and  
Research, SUNY Downstate  
College of Medicine  
[Carla.boutin-foster@downstate.edu](mailto:Carla.boutin-foster@downstate.edu)



Gary C. Butts MD  
Chief Diversity and Inclusion  
Officer,  
Director, Office for Diversity and  
Inclusion, Mount Sinai Health  
System, Dean, Diversity Programs  
and Policy, Director, Center for  
Multicultural and Community  
Affairs, Icahn School of Medicine at  
Mount Sinai  
[Gary.butts@mssm.edu](mailto:Gary.butts@mssm.edu)



Kirk Campbell MD  
Associate Professor of  
Medicine/Nephrology and Vice  
Chair for Diversity, Internl  
Medicine Dept., Icahn School of  
Medicine at Mt. Sinai  
[Kirk.campbell@mssm.edu](mailto:Kirk.campbell@mssm.edu)



Darwin Deen MD  
Medical Professor, City College of  
New York  
[ddeen@med.cuny.edu](mailto:ddeen@med.cuny.edu)



Sonia Garcia Laumbach MD  
Assistant Professor, Family  
Medicine, Assistant Dean for  
Student Affairs, Rutgers Robert  
Wood Johnson School of Medicine  
[sgarcia@rwjms.rutgers.edu](mailto:sgarcia@rwjms.rutgers.edu)



Julie Gilbert  
Senior Financial Aid Marketing  
Specialist, FIRST, AAMC  
[jgilbert@aamc.org](mailto:jgilbert@aamc.org)



Linnie M. Golightly MD  
Associate Dean of Diversity and  
Inclusion, Associate Professor of  
Clinical Medicine, Microbiology  
& Immunology, Division of  
Infectious Diseases, Center for  
Global Health, Weill Cornell  
Medicine  
[lgolight@med.cornell.edu](mailto:lgolight@med.cornell.edu)



Louisa Holaday MD  
Chief Resident, Primary Care and  
Social Internal Medicine Residency  
Program, Montefiore Medical  
Center, Board Member, BNGAP  
[Louisa.holaday@gmail.com](mailto:Louisa.holaday@gmail.com)



Gezzer Ortega, MD, MPH  
Senior Research Associate  
Clive O. Callender Howard-  
Harvard Health Sciences  
Outcomes Research Center  
Department of Surgery  
Howard University College of  
Medicine  
[Gezzer.ortega@howard.edu](mailto:Gezzer.ortega@howard.edu)



Hector Perez MD, MS  
Assistant Professor, Medicine,  
Montefiore Medical Center,  
Albert Einstein College of  
Medicine  
[Hector.r.perez@gmail.com](mailto:Hector.r.perez@gmail.com)



Paulo R. Pina MD, MPH  
Pediatric Medical Director  
Family Health Centers at NYU  
Langone, Clinical Assistant  
Professor, NYU School of Medicine  
[Ppina35@gmail.com](mailto:Ppina35@gmail.com)



John Paul Sanchez MD, MPH  
Associate Professor, Emergency  
Medicine, Associate Dean,  
Diversity and Inclusion, Rutgers  
New Jersey Medical School  
BNGAP President  
[jp.sanchez@njms.rutgers.edu](mailto:jp.sanchez@njms.rutgers.edu)



Sandy Saintonge MD, MPH  
Clinical Professor/ Medical  
Student Advisor. Office of  
Student Affairs, Sophie Davis  
School of Medicine, City College  
of New York  
[SSaintonge@med.cuny.edu](mailto:SSaintonge@med.cuny.edu)



Maria L. Soto-Greene MD, MS-  
HPed, FACP  
Vice Dean and Professor of  
Medicine, Director, Hispanic Center  
of Excellence (HCOE), New Jersey  
Medical School, Rutgers, The State  
University of New Jersey  
BNGAP Board Member  
[sotogrml@njms.rutgers.edu](mailto:sotogrml@njms.rutgers.edu)



Harsh Sule MD, MPP  
Associate Professor of Emergency  
Medicine, Residency Program  
Director, Associate Director, NJMS  
Office of Global Health, Rutgers  
New Jersey  
[Hs627@njms.rutgers.edu](mailto:Hs627@njms.rutgers.edu)



Renee Williams MD, FACC  
Fellowship Director, Adult  
Gastroenterology, Assistant  
Professor of Medicine, NYU  
School of Medicine/Bellevue  
Hospital Center, Division of  
Gastroenterology  
[Renee.williams@nyumc.org](mailto:Renee.williams@nyumc.org)



Maurizio Trevisan MD  
Dean, Medical Professor  
School/Division  
CUNY School of Medicine  
[mtrevisan@med.cuny.edu](mailto:mtrevisan@med.cuny.edu)

