

Detailed Program

<p style="text-align: center;">FRIDAY, May 4th, 2018</p> <p style="text-align: center;">Belfer Research Building (BRB), 413 East 69th Street, 3rd floor Conference Room</p>	
<p>7:30AM-8:30AM</p>	<p>REGISTRATION & BREAKFAST</p>
<p>8:30AM-8:55AM BRB 302A</p>	<p><u>Opening Remarks and Greetings</u> Michael G. Stewart, MD, Vice Dean, Weill Cornell Medicine; Professor of Otolaryngology A. Jeffrey Wood, DDS, Pediatric Dentistry Department Chair, University of Pacific School of Dentistry</p>
<p>8:45AM-10:00AM BRB 302A</p>	<p><u>Plenary I: LGBT Health Leadership</u> <u>Moderator:</u> John P. Sanchez, MD <u>Speaker:</u> Dean Perry Halkitis <u>Learning objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe best practices in the development of leadership skills needed to become a senior health leader. ◇ Describe facilitators and barriers to becoming an LGBT-identified health leader ◇ Describe leadership development opportunities for LGBT health trainees and health professionals
<p>10:15AM-11:15AM BRB 302A</p>	<p><u>Plenary II: Best Practices in Primary Care for Lesbian and Bisexual women</u> <u>Moderator:</u> Lona Prasad, Weill Cornell Medicine <u>Speaker:</u> Sally Mravcak, MD <u>Learning objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe best practices in primary care for lesbian and bisexual women. ◇ Describe new research findings on lesbian and bisexual women’s health
<p>11:30AM-12:30PM BRB 302A</p>	<p><u>Plenary III: LGBT Health During the Trump Administration (Part 1)</u> <u>Moderator:</u> Cheryl Brewster, Assistant Dean for Diversity, Florida International University, Herbert Wertheim College of Medicine <u>Speakers:</u> Gal Mayer, Stephen Forssell, Ron Schlittler <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe federal changes to the Affordable Care Act and its impact on LGBT Healthcare ◇ Describe how federal policies and laws are currently impacting LGBT healthcare and research both nationally and regionally
<p>12:30PM-1:45PM BRB 302A</p>	<p>Lunch</p> <p><u>Optional Workshop:</u> Trans Allyship 101: Gender Neutral Pronoun Workshop <u>Speaker:</u> Lianna Schwartz-Orbach</p>

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FRIDAY, May 4th, 2018 (Continued)

Belfer Research Building, 413 East 69th Street, 3rd floor Conference Room

<p>1:45PM - 2:45PM</p> <p>BRB 302A</p>	<p><u>Concurrent Session A: 2018 Update on Best practices in Electronic Medical Record SOGI Data Collection</u></p> <p><u>Moderator:</u> Ed Callahan, Associate Dean for Academic Personnel, UC Davis Health System <u>Speakers:</u> Rosemary Thomas, Anthony Pho, Timothy Tiutan <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Identify stakeholders within a health organization to facilitate SOGI data collection. ◇ Describe the process that led to the adopting and implementation of SOGI data collection at an academic health center ◇ Describe current data trends in disease management and health maintenance among LGBT patients at one outpatient network in NYC
<p>1:45PM- 2:45PM</p> <p>BRB 302C</p>	<p><u>Concurrent Session B: Education Innovations: Cultural Competency trainings for oncologists and curricular innovations for medical students</u></p> <p><u>Moderator:</u> Blaze Gusic, Bronx-Lebanon Hospital Center <u>Speakers:</u> Julia Seay, Gwendolyn Quinn, Laura Weingartner <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Identify key methodological aspects of online LGBT cultural competency training development ◇ Discuss the challenges and solutions in the development of LGBT cultural competency training for oncologists ◇ Evaluate inclusive LGBTQ curriculum (eQuality at University of Louisville) with clinical skills assessment to determine how classroom learning modifies student-patient encounters ◇ Compare students' clinical skills outcomes in preventive care visits among transgender and genderqueer patients compared to cisgender patients ◇ Identify a training intervention resource (The eQuality Toolkit) to directly address gaps in LGBTQ clinical skills ◇ Discuss strategies for recruiting/integrating LGBTQ community members into standardized patient programs
<p>3:00PM- 4:00PM</p> <p>BRB 302A</p>	<p><u>Concurrent Session A: Reproductive Options for Prospective LGBT parents</u></p> <p><u>Moderator:</u> Kathleen Cathcart, MD, Associate Attending Urgent Care Center, Memorial Sloan Kettering Cancer Center <u>Speakers:</u> George Sylvestre, MD <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe reproductive health options for LGBT parents ◇ Describe local and national resources for LGBT prospective parents seeking culturally competent reproductive health specialists
<p>3:00PM- 4:00PM</p> <p>BRB 302C</p>	<p><u>Concurrent Session B: LGBT Health as a Career</u></p> <p><u>Moderator:</u> Richard Pleak, Director of Education & Training, Associate Professor of Psychiatry, Zucker School of Medicine at Hofstra/Northwell <u>Speakers:</u> Rosemary Thomas, Peter Meacher, Stephen Forssell <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe possible career paths in LGBT health professions ◇ Explain benefits of creating mentorship relationships between out LGBTQ faculty, trainees and medical students. ◇ List steps toward creating similar LGBTQ mentorship programs at academic health centers.

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FRIDAY, May 4th, 2018 (Continued)

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<p>4:15PM-5:30PM</p> <p>BRB 302A</p>	<p>Plenary IV: Moderator: Anthony Pho, Columbia University School of Nursing</p> <p>Session 1: 2018 Update on PrEP Successes and Remaining Challenges Speaker: Demetre Daskalakis, MD</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe federal changes to the Affordable Care Act and its impact on LGBT Healthcare ◇ Describe how federal policies and laws are currently impacting LGBT healthcare and research both nationally and regionally <p>Session 2: NYC’s Bare It All Campaign: Health Care Provider Capacity Building</p> <p>Speaker: Alexander B Harris</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe current local and national trends in PrEP utilization ◇ Describe barriers to PrEP utilization among high risk communities and current public health efforts to mitigate disparities in care ◇ Describe how to design a survey instrument to identify LGBTQ-knowledgeable health care providers and map services they provide ◇ Identify tools to assess population-specific technical assistance needs of health care providers; ◇ Identify ways to develop an up-to date, readily accessible interface to direct LGBTQ New Yorker s to both knowledgeable and affirming health care providers.
<p>7:00PM-10:00PM</p>	<p style="text-align: center;"><u>6th Anniversary Gala Dinner</u></p> <p style="text-align: center;">Tony's DiNapoli Restaurant 1081 3rd Ave, New York, NY 10065</p> <p style="text-align: center;">Winner of the 6th Annual LGBT Health Workforce Conference Junior Leadership Award</p> <p style="text-align: center;">Elain Hsiang, University of California San Francisco</p> <p style="text-align: center;">Winner of the 6th Annual LGBT Health Workforce Conference Professional Leadership Award</p> <p style="text-align: center;">Carl Streed Jr., Brigham and Women's Hospital</p> <p style="text-align: center;">Winner of the 6th Annual LGBT Health Workforce Conference Organization Leadership Award</p> <p style="text-align: center;">Penn Medicine Program for LGBT Health, presented to Rosemary Thomas</p>

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SATURDAY, May 5th, 2018 Belfer Research Building, 413 East 69th Street, 3rd floor Conference Room	
7:30AM-8:30AM	REGISTRATION and BREAKFAST
8:30AM-8:45AM BRB 302A	<u>Opening Remarks and Greetings</u> Nelson Sánchez, MD, Chair, Executive Committee, LGBT Health Workforce Conference, Assistant Professor of Medicine, Weill Cornell Medical College
8:45AM-10:00AM BRB 302A	<u>PLENARY V: Innovations in gender affirmation surgeries</u> Moderator: Anne Koch, Board of Overseers, Penn Dental Medicine Speakers: Sidhbh Gallagher, Rachel Bluebond Langner Learning objectives: <ul style="list-style-type: none"> ◇ Describe the latest innovations in gender affirmation surgeries for transgender patients ◇ Identify local and national resources for surgical care
10:15AM-11:45AM BRB 302A	Concurrent Session A: Initiatives for Inclusion of LGBT Health in Curricula Moderator: Orlando Sola, Position? Speaker: Alec Gibson, Ka-Lisha Simons, Jessica Grenfell, Nathan Ha Learning Objectives: <ul style="list-style-type: none"> ◇ Describe unique innovations in LGBT health curricula ◇ Identify resources for trainees interested in developing LGBT health curricula at their gradate health institution
10:15AM-11:45AM BRB 302D	<u>Concurrent Session B:</u> <u>Moderator:</u> Lauren Radziejewski, Instructor of Medicine, Mayo Clinic College of Medicine <u>Session 1: Transform Health: Accomplishments and Lessons Learned from Establishing an LGBTQ* Clinic at an Academic Health Center</u> <u>Speakers:</u> Megan Walden, Tara Horner Learning Objectives: <ul style="list-style-type: none"> ◇ Describe the components and processes involved in establishing a multidisciplinary LGBTQ* clinic (Transform Health) in an academic setting. ◇ Identify the range of patients and the clinical and educational services provided by Transform Health. ◇ Assess the evaluation and quality improvement initiatives undertaken by Transform Health. <u>Session 2: From Climate to Care: The Evolution of LGBTQ Efforts at Rush University</u> <u>Speakers:</u> Jay Behel, Mona Shattell Learning Objectives: <ul style="list-style-type: none"> ◇ Describe the LGBTQ leadership structure, educational framework, and strategic plan at a major Midwestern academic health system. ◇ Discuss how these factors guided the system toward viewing LGBTQ care as a core component of its mission. ◇ Detail the steps taken toward launching a comprehensive center for LGBTQ care.

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SATURDAY, May 5th, 2018

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<p>10:15AM-11:45AM</p> <p>BRB 302D</p>	<p><u>Concurrent Session B (Continued):</u> <u>Moderator:</u> Lauren Radziejewski, Instructor of Medicine, Mayo Clinic College of Medicine <u>Session 3:</u> TRANSformation: creating an interprofessional transgender health program at the University of Utah <u>Speakers:</u> Joanne Rolls, Erika Sullivan <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Explain the challenges of delivering coordinated and accessible, primary and specialty care to transgender persons ◇ Describe methods for creating an interprofessional team without central physical location of services ◇ Identify strategies for generating institutional support and demonstrating mission alignment between the transgender health program and the academic medical center ◇ Analyze the effectiveness of an interprofessional transgender program by utilizing EMR data, patient satisfaction and new patient visit information <p><u>Session 4:</u> Best practices for the inpatient care of LGBTQ+ patients <u>Speakers:</u> Nicole Rosendale <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe how electronic medical records contribute to disparities in equitable care for LGBTQ+ patients. ◇ Identify systemic interventions to combat barriers to equitable care, utilizing the San Francisco Department of Public Health initiative as an example. ◇ Describe the process of developing a competency-based curriculum in LGBTQ+ health, including tools to assess the efficacy of the curricular intervention. ◇ Identify best practices in caring for hospitalized LGBTQ+ patients, including specific considerations in the inpatient care of transgender patients.
<p>12:00PM-1:15PM</p> <p>BRB 302A</p>	<p style="text-align: center;">Lunch</p> <p><u>Optional Workshop:</u> Hands-on Practice Handling Difficult Moments around LGBT Issues with Colleagues, Patients <u>Presenter:</u> Jessica Halem</p>
<p>1:15PM-2:45PM</p> <p>BRB 302A</p>	<p><u>Concurrent Session A: Professional School & Residency: In or Out?</u> <u>Moderator:</u> Musarrat Rahman, City Research Scientist, New York City Department of Health and Mental Hygiene <u>Speakers:</u> Jessica Halem, Trent Gabriel, Robert Bettiker, Kory Tillery <u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe the challenges of self-identifying as a sexual or gender minority applicant on graduate health school and residency applications ◇ Describe best practices in self-identification of sexual or gender minority status on school or work applications

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SATURDAY, May 5th, 2018

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<p>1:45PM- 3:15PM</p> <p>BRB 302D</p>	<p><u>Concurrent Session B:</u></p> <p>Moderator: Jay Behel, Associate Dean of Student Affairs, Rush Medical College of Rush University</p> <p>Session 1: Timeline for Transition: Achieving Competence in LGBTQ Care in a Family Medicine Residency</p> <p>Speakers: Sara Neal, Brittany McIntyre</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Identify available resources for staff and provider LGBT health education ◇ Understand implicit bias and review resources for addressing preconceptions and concerns ◇ Understand the need for --and preparation of- of the physical plant for inclusion ◇ Describe how the EMR and health system can impact the “non-traditional” patient and family and what you can do to address these issues <p>Session 2: Effective adaptations to healthcare challenges in rural LGBT populations</p> <p>Speakers: Alexandra Wichman, Fiona Prabhu</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Describe the unique challenges of rural LGBT healthcare ◇ Explain ways providers adapt best practices to fit real life challenges ◇ Identify techniques for providing quality LGBT care in hostile and challenging environments <p>Session 3: Human Rights of the LGBT population and Medical Education</p> <p>Speaker: America Facundo</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Describe how to construct written cases to discuss health disparities regarding LGBT health issues in medicine and other health-related disciplines. ◇ Describe the response of medical students to the inclusion of LGBT health issues in the curriculum of the public medical school in Puerto Rico. ◇ Describe how medical school faculty are working to reduce disparities due to sexual orientation and sexual identity in Puerto Rico. <p>Session 4: Medical Education in the Wild West: Envisioning an Experiential, Intersectional LGBTQ/DSD/GNC Curricula</p> <p>Speaker: Bryn Esplin, Andrew Roblyer</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Describe the current climate in Texas for LGBTQ/GNC/DSD individuals, and analyze the challenges of creating institutional change in a notoriously conservative state. ◇ Identify challenges to improving LGBTQ visibility on campus, recruiting standardized patients in Texas who are willing to play LGBTQ/DSD/GNC patients, and the challenge to create scripts and scenarios that did not reify stereotypes and perpetuate implicit biases.
<p>3:00PM- 4:00PM</p> <p>BRB 302A</p>	<p><u>Concurrent Session A: LGBT Advocacy during Training</u></p> <p>Moderator: Tyree Winters, Position?</p> <p>Speakers: Nix Sitkin, Justin Laird</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Identify ways trainees can serve as LGBT advocates at their graduate health schools

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<p>3:30PM- 4:30PM</p> <p>BRB 302D</p>	<p><u>Concurrent Session B:</u></p> <p>Moderator: Gwendolyn Quinn, Livia Wan Endowed Chair and Vice Chair of Research, New York University</p> <p>Session 1: Assessing the Health and Wellbeing of Lesbian, Gay, Bisexual & Transgender Individuals Using Stress Biomarkers</p> <p>Speakers: Robert Paul Juster</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Describe advances in the stress biomarker field in relation to LGBT health and wellbeing over the last decade ◇ Describe the state of research findings using such biomarkers to understand health trajectories for the LGBT community <p>Session 2: The Use of a Dedicated Content Steward for the Integration of LGBTQ+ Health Care Topics into a Medical School Curriculum</p> <p>Speakers: Gabriel Sarah</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ◇ Understand the role of a dedicated individual in determining areas for seamless integration of LGBTQ+ content in to an existing medical school curriculum ◇ Develop a plan for expansion of currently addressed health care topics for sexual and gender minorities based on perceived or known deficiencies in learning ◇ Create a format for open dialog and collaboration between all specialties represented by clerkships at your institution ◇ Understand the role of interprofessional collaboration and the purpose of allowing your learners to work alongside other members of the healthcare spectrum
<p>4:45PM- 5:45PM</p> <p>BRB 302D</p>	<p><u>PLENARY VI: LGBT Health During the Trump Administration (Part 2)</u></p> <p>Moderator: Sandy Scott</p> <p>Speakers: Stephen Forssell, Laura Durso, Guillame Bagal</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> ◇ Describe ways healthcare professionals can become politically engaged or serve as an institutional advocate to promote the health of LGBT community members
<p>5:30PM- 7:00PM</p>	<p style="text-align: center;">Poster Presentation and Awards Ceremony</p> <p style="text-align: center;">Belfer Research Building 2nd Floor</p>