

**FRIDAY, May 4 LGBT HEALTH WORKFORCE CONFERENCE  
(Belfer Research Building, 413 East 69<sup>th</sup> Street, 2<sup>nd</sup> floor Conference Room)**

7:30AM-8:30AM	Registration & Breakfast
8:30AM-8:45AM	Introduction / Opening Remarks
8:45-9:30AM	<p>How Funding Agencies Work</p> <ul style="list-style-type: none"> <li>• NIH, Institutes, and Award Types</li> <li>• Other Federal Funding Agencies</li> <li>• Non-Federal Funding Agencies</li> </ul> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Describe the structure of the NIH, the types of institutes it runs and provide an overview of the types of awards funded through the NIH (eg: K awards, RO1s)</li> <li>2. Describe other federal funding agencies for grant support (eg: grants.gov, national science foundation, state resources)</li> <li>3. Describe non-federal funding agencies (eg: PCORI, American cancer society)</li> </ol>
9:30-11:30AM	<p>Essential Elements of a Successful Research Protocol</p> <ul style="list-style-type: none"> <li>• General Format for Applications</li> <li>• Writing the Specific Aims</li> <li>• Conveying Significance and Innovation</li> <li>• Elements of a Successful Approach</li> <li>• Building a Strong Research Team</li> </ul> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Explain the general format for a research protocol application</li> <li>2. Describe best practices in the drafting of a successful research protocol with a focus on specific aims, and conveying significance and innovation</li> <li>3. Learn how to organize a strong research team</li> </ol>
11:30-12PM	<p>Successful Grantsmanship: What I Wish I Knew Earlier (bob)</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Learn tips and advice from senior researchers that will help you avoid common pitfalls and rookie mistakes in the grant application process</li> </ol>
12-1:15PM	LUNCH / Individual specific aims review appointments (20 min appointments)

	<p>During this period, a junior researcher may meet with a senior researcher for 20 minutes to review their application's specific aims. Senior researchers will provide one-on-one feedback and will answer related research questions.</p>
1:15-1:45PM	<p>Top 10 Mistakes Made When Submitting Your First Grant</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Explain common errors that are made during the grant submission process and learn ways that you can perfect your grant before submission</li> </ol>
1:45-2:30PM	<p>Post-Submission: Score, Summary Statement and Resubmission (NIH)</p> <ul style="list-style-type: none"> <li>• Score and Triage</li> <li>• Summary Statements</li> <li>• Revision and Resubmission</li> </ul> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Describe the elements of grant application feedback (score, triage, summary statements)</li> <li>2. Learn the fundamentals of grant revision and resubmission to increase your chances of getting funded</li> </ol>
2:30-4:00PM	<p>Mock NIH Study Session</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Learn how grant applications are reviewed, critiqued, and scored by senior faculty. Feedback will be distributed to junior researchers</li> </ol>
4:00PM—5PM	<p>Concluding Remarks &amp; Networking</p>