

Detailed Program

FRIDAY, April 21st, 2017 Belfer Research Building (BRB), 413 East 69th Street, 3rd floor Conference Room	
7:30AM-8:30AM	REGISTRATION & BREAKFAST
8:30AM-8:45AM BRB 302A	<u>Opening Remarks and Greetings</u> Nelson Sanchez, MD; Assistant Professor of Medicine, Weill Cornell Medicine
8:45AM-10:00AM BRB 302A	<u>Plenary I: LGBT Health Care and Policy During the Trump Administration</u> <u>Moderator:</u> William Byne, M.D., Ph.D., Associate Professor of Psychiatry, Mount Sinai Health System, Editor in Chief, LGBT Health <u>Speakers:</u> Oxiris Barbot, MD; First Deputy Commissioner, NYC Department of Health and Mental Hygiene Laura E. Durso, PsyD; Vice President, LGBT Research and Communications Project, Center for American Progress <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Describe coming changes to the Affordable Care Act and its impact on LGBT Healthcare. ◇ Describe how federal policies and laws will impact LGBT healthcare and research at the federal and state level . ◇ Describe ways healthcare professionals can become politically engaged locally and nationally to optimize the health of LGBT community members.
10:15AM-11:15AM BRB 302A	<u>Plenary II: 2017 Update on Transgender Patients Access to Medical Care</u> <u>Moderator:</u> Lauren Radziejewski, MSN, APRN, Instructor of Medicine, Mayo Clinic College of Medicine <u>Speaker:</u> Renee McLaughlin, MD ; Senior Medical Director, Delivery System Alliance Clinical Integration Cigna Health Care <u>Learning objectives:</u> <ul style="list-style-type: none"> ◇ Describe current insurance coverage options for transgender patients (public vs private; what is covered in terms of mental health, primary services, access to hormones, access to gender affirming surgeries). ◇ Describe how insurance companies are facilitating linkage of patients to culturally competent clinicians . ◇ Describe how coming changes to the affordable care act will impact transgender patients' insurance coverage and access to care.
11:30AM-12:30PM BRB 302A	<u>Concurrent Session A: Best Practices in Clinical Care for LGBT Adolescents</u> <u>Moderator:</u> Blaze Gusic, MD, Pediatrics Attending, Bronx-Lebanon Hospital Center <u>Speaker:</u> Uri Belkind, MD ; Clinical Director of Health Outreach to Teens, Callen-Lorde Community Health Center <u>Learning objectives:</u> <ul style="list-style-type: none"> ◇ Describe best practices in primary care for LGBT adolescents. ◇ Describe the leading health concerns for LGBT adolescents. ◇ Describe resources for LGBT adolescents seeking culturally competent health services.

Detailed Program (Continued)

FRIDAY, April 21st, 2017(Continued)

Belfer Research Building, 413 East 69th Street, 3rd floor Conference Room

<p>11:30AM- 12:30PM</p> <p>BRB 302C</p>	<p><u>Concurrent Session B: Mental Health and Substance Abuse 2017 Updates</u> <u>Moderator:</u> Gwendolyn Quinn, PhD, Moffitt Cancer Center <u>Speakers:</u> David Guggenheim, PsyD; Chief Mental Health Officer, Callen-Lorde Community Health Center John Hauptert, Callen-Lorde Community Health Center Jose Vito, MD, Assistant Professor of Psychiatry, New York University School of Medicine <u>Learning Objectives:</u> ◇ Describe the leading mental health concerns for LGBT patients. ◇ Describe clinical competencies needed to provide quality mental health care to LGBT patients. ◇ Describe resources for LGBT patients seeking culturally competent mental health services.</p>
<p>12:30PM- 1:45PM</p>	<p style="text-align: center;">LUNCH</p>
<p>12:00PM- 1:55PM</p> <p>BRB 202A&B</p>	<p><u>Closed Session: A Discussion with the NIH: Building an LGBT Health Research Infrastructure:</u> Karen L. Parker, PhD, MSW; Director, Sexual & Gender Minority Research Office, Division of Program Coordination, Planning, and Strategic Initiatives, Office of the Director, NIH Shobha Srinivasan, PhD; Health Disparities Research Coordinator, NIH</p>
<p>2:00PM- 3:00PM</p> <p>BRB 302A</p>	<p><u>PrEP Update 2017. Update on PrEP's Successes and Challenges Among At-Risk Patients</u> <u>Moderator:</u> Anthony Pho, NP, MPH; Weill Cornell Medicine <u>Speaker:</u> Demetre Daskalakis, MD; Assistant Commissioner, Bureau of HIV, New York City Department of Health <u>Learning objectives:</u> ◇ Describe current local and national trends in PrEP utilization. ◇ Describe barriers to PrEP utilization among high risk communities and current public health efforts to mitigate disparities in care. ◇ Describe current data on PrEP's effectiveness and risk of infection with drug resistant HIV.</p>
<p>3:15PM- 4:15PM</p> <p>BRB 302A</p>	<p><u>Plenary IV: Best Practices and Primary Care for Lesbian and Bisexual Women</u> <u>Moderator:</u> TBD <u>Speaker:</u> Lona Prasad, MD; Assistant Professor of Clinical Obstetrics and Gynecology, Weill Cornell Medicine <u>Learning Objectives:</u> ◇ Describe the leading health concerns for lesbian and bisexual women. ◇ Describe best practices in clinical screening and prevention practices. ◇ Describe new research findings on lesbian and bisexual women's health.</p>

Detailed Program (Continued)

FRIDAY, April 21st, 2017(Continued)

Belfer Research Building, 413 East 69th Street, 3rd floor Conference Room

<p>4:30PM-6:00PM</p> <p>BRB 302A</p>	<p><u>Concurrent Session C: Best Practices in Care for Prospective LGBT Parents</u> <u>Moderator:</u> Peter Meacher, MD, Chief Medical Officer, Callen Lorde Community Health Center <u>Speakers:</u> Leena Nahata, M.D.; Medical Director, Fertility and Reproductive Health Program, Nationwide Children’s Hospital David Reichman, M.D.; Assistant Professor of Reproductive Medicine, Weill Cornell Medicine Nathan Levitt, FNP; Director of Transgender Care, Community Healthcare Network Meera Shah, MD; Callen-Lorde Community Health Center <u>Learning objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe reproductive health options for lesbian parents. ◇ Describe best practices in fertility preservation for transgender adolescents. ◇ Describe reproductive health options for transgender and gender non-conforming individuals. ◇ Describe local and national resources for LGBT prospective parents seeking culturally competent reproductive health specialists.
<p>4:30PM-6:00PM</p> <p>BRB 302C</p>	<p><u>Concurrent Session D: Sexual Orientation and Gender Identity Data Collection at Four Academic Health Centers: Successes and Challenges</u> <u>Moderator:</u> Ed Callahan, PhD, Associate Vice Chancellor for Academic Personnel for the Schools of Human Health Sciences, UC Davis Health System <u>Speakers:</u> Caroline Bennett-AbuAyyash, PhD; Mt. Sinai Health System, Toronto Narina Nagra, Mt. Sinai Health System, Toronto Nelson Sanchez, MD; Assistant Professor of Medicine, Weill Cornell Medicine Marwan Haddad, MD, MPH, AAHIVS; Medical Director of the Center for Key Populations, Community Health Center, Inc. Richard Greene, MD; Director of Gender and Health Education, NYU School of Medicine Alison Liss, Medical Student, NYU School of Medicine <u>Learning objectives:</u></p> <ul style="list-style-type: none"> ◇ Describe challenges and opportunities in implementing SOGI data collection in a health care setting. ◇ Describe evidence-based data collection tools and methodologies for ensuring high quality SOGI data. ◇ Describe best practices in training and education models for creating an inclusive space for SOGI data collection and use. ◇ Describe best practices in LGBT health disparities research using the electronic medical record system.
<p>7:00PM-10:00PM</p>	<p><u>5th Anniversary Gala Dinner</u> Palm Restaurant 250 West 50 Street, New York, NY, 10019 <u>Winner of the 5th Annual LGBT Health Workforce Conference Junior Leadership Award</u> Jason Domogauer, PhD; MD Candidate, Rutgers New Jersey Medical School <u>Winner of the 5th Annual LGBT Health Workforce Conference Professional Leadership Award</u> Kimberly D. Acquaviva, PhD, MSW, CSE; Associate Professor, The George Washington University School of Nursing <u>Winner of the 5th Annual LGBT Health Workforce Conference Organization Leadership Award</u> University of Rochester Medical Center, Presented to John Cullen</p>

Detailed Program (Continued)

SATURDAY, April 22nd, 2017 Hunter College, East 68th Street and Lexington Avenue, 8th Floor	
7:30AM-8:30AM	REGISTRATION: Hunter College, West Building, Lobby BREAKFAST: Hunter College, West Building, 8th Floor Dining Hall
8:30AM-8:50AM HC West, Rm 714	<u>Opening Remarks and Greetings</u> Nelson Sánchez, MD, Chair, Executive Committee, LGBT Health Workforce Conference, Assistant Professor of Medicine, Weill Cornell Medical College
9:00AM-10:00AM HC West, Rm 714	<u>PLENARY V: LGBT-Related Activities at NIH: An Overview of the Sexual & Gender Minority Research Office</u> <u>Speaker:</u> Karen L. Parker, PhD, MSW; Director, Sexual & Gender Minority Research Office, Division of Program Coordination, Planning, and Strategic Initiatives, Office of the Director, NIH <u>Learning objectives:</u> <ul style="list-style-type: none"> ◇ Describe the mission of the sexual and gender minority research office. ◇ Describe challenges and facilitators for LGBT health research. ◇ Describe resources to identify mentors for LGBT health research.
10:15AM-11:45AM HC West, Rm 714 HCW 511	<u>Concurrent Session A: Developing a Career in LGBT Health Research: Perspectives from the NIH</u> <u>Moderator:</u> Karen L. Parker, PhD, MSW, Director, Sexual & Gender Minority Research Office, Division of Program Coordination, Planning, and Strategic Initiatives, Office of the Director, NIH <u>Speaker:</u> Alberto L. Rivera-Rentas, Ph.D.; Research Training Officer, Division of Scientific Programs, NIH <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Describe federal opportunities for trainees and junior faculty to become involved with LGBT-related research. ◇ Describe T, F and K awards. ◇ Describe how attendees can identify researchers to serve as mentors or role models for LGBT-related research. <u>Concurrent Session B: Innovations in Graduate Health Education</u> <u>Moderator:</u> Jeff Wood, DDS, Chair of the Department of Pediatric Dentistry, University of the Pacific <u>Speakers:</u> Stephen Forssell, PhD; Founding Director, LGBT Health Policy and Practice Graduate Program, George Washington University Rhiannon Ledgerwood, Medical Student; University of Louisville School of Medicine Trent Gabriel, DMD Student; Temple University Kornberg School of Dentistry Herminio Perez, DMD, MBA; Director of Student and Multicultural Affairs, Rutgers School of Dental Medicine <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Explain the LGBT Health Policy & Practice Graduate Certificate Program's mission and features of the Program ◇ Describe eQuality, a pilot project at University of Louisville School of Medicine for teaching the AAMC competencies for the care of LGBT, GNC and DSD patients. ◇ Describe a process for faculty, staff and student collaboration in the development of a new sexuality course module. ◇ Describe the current state of LGBTQ educational efforts in dental schools and offer a unique perspective from current dental students and educators about the environment at their schools.

Detailed Program (Continued)

SATURDAY, April 22nd, 2017

Hunter College, East 68th Street and Lexington Avenue, 8th Floor

<p>10:15AM-11:45AM</p> <p>HC West 8th Floor Dining Hall</p>	<p><u>Concurrent Session C: Health Center Initiatives for LGBT Inclusion: Perspectives from Four Academic Health Centers</u></p> <p><u>Moderator:</u> Barbara Warren, PsyD, LMHC, Director, LGBT Programs and Policies, Office for Diversity & Inclusion, Mount Sinai Health System; Assistant Professor of Medical Education, Icahn School of Medicine at Mount Sinai</p> <p><u>Speakers:</u> Paula M. Neira, MSN, JD, RN; Johns Hopkins Center for Transgender Health, Johns Hopkins Medicine Office of Diversity and Inclusion Jay Behel, PhD; Associate Dean of Student Affairs, Rush Medical College Kai Medina-Martinez, MSW; Director, LGBT Resource Center, University of Utah Gabriella Blanchard; Coordinator of Education and Outreach, University of Utah Sarah Bender; Director, LGBTQ Services, NYC Health Services--Metropolitan Hospital</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◊ Identify key stakeholders for a multidisciplinary patient care program. ◊ Discuss educational interventions towards gender equity across a health sciences center. ◊ Discuss strategies of providing LGBTQ affirming care in large institutions. ◊ Identify steps to work within existing safety-net health centers to create a more LGBTQ affirming environment.
<p>12:00PM-1:30PM</p>	<p style="text-align: center;">LUNCH: HC West, 8th Floor Dining Hall</p>
<p>1:45PM-3:15PM</p> <p>HC West, Rm 714</p>	<p><u>Concurrent Session A: Sustaining a Research Agenda in LGBT Health: Perspectives from the NIH</u></p> <p><u>Moderator:</u> Karen L. Parker, PhD, MSW, Director, Sexual & Gender Minority Research Office, Division of Program Coordination, Planning, and Strategic Initiatives, Office of the Director, NIH</p> <p><u>Speakers:</u> Philip O. Renzullo, PhD, MPH; National Institutes of Health, Vaccine Clinical Research Branch, DAIDS, NIAID Shobha Srinivasan, PhD; Health Disparities Research Coordinator, NIH</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> ◊ Describe federal opportunities for faculty to sustain a career in LGBT-related research. ◊ Describe R03, R21 and R01 awards. ◊ Describe how attendees can identify researchers to serve as mentors or collaborators for LGBT-related research.

Detailed Program (Continued)

SATURDAY, April 30th, 2017 (Continued)
Hunter College, East 68th Street and Lexington Avenue

<p>1:45PM-3:15PM HC West, 511</p>	<p><u>Concurrent Session B: Pre-Graduate LGBT Educational Initiatives</u> <u>Moderator:</u> Jennifer Gaboury, Associate Director of Women and Gender Studies Program, Hunter College <u>Speakers:</u> Jacqueline Bowman, PhD; Director of Education and Public Initiatives, College of Physicians of Philadelphia Quincy Greene; Youth Support Coordinator, College of Physicians of Philadelphia Justin Fernando, MA; Director, Science and Technology Entry Program, New York University School of Medicine <u>Learning Objectives:</u> ◇ Describe a museum-based youth-programming model to engage LGBTQ youth interested in STEM and healthcare careers. ◇ Discuss the theory of community-based participatory research, and its application to the collaborative development a youth-engaged medical education research project with community stakeholders. ◇ Increase knowledge of programs that focus on diversity at the pre-medical level .</p>
<p>HC West, 8th Floor lounge</p>	<p><u>Concurrent Session C: LGBT Allies Trainings at Academic Medical Centers</u> <u>Moderator:</u> Herminio Perez, DMD, MBA, Director of Student and Multicultural Affairs, Rutgers School of Dental Medicine <u>Speakers:</u> Narina Nagra; Human Rights and Health Equity Specialist, Mt. Sinai Health System, Toronto Nelson Sanchez, MD; Assistant Professor of Medicine, Weill Cornell Medicine Creighton Ko; Instructional Design and Technology Specialist, Memorial Sloan Kettering Cancer Center Andrew Kanouse, Medical Student; Eastern Virginia Medical School <u>Learning objectives:</u> ◇ Describe the elements of Sinai Health Sytem's "Are you an Ally?" Campaign that contributes to a respectful, accessible and equitable healthcare environment with a specific focus on LGBT patients and staff. ◇ Describe best practices in the development of online educational resources used in the teaching of LGBT identities and health concerns. ◇ Identify key stakeholders in the development and promotion of educational resources across institutions.</p>
<p>3:30PM-4:30PM HC West, Rm 714</p>	<p><u>Concurrent Session A: LGBT Cancer Care: National Comprehensive Cancer Centers Focus on LGBT Patients with Cancer</u> <u>Moderator:</u> Kathleen Cathcart, MD, Memorial Sloan Kettering Cancer Center <u>Speakers:</u> Gwendolyn Quinn, PhD; Senior Member, H. Lee Moffitt Cancer Center and Research Institute Matthew Schabath, PhD; Assistant Member, H. Lee Moffitt Cancer Center and Research Institute <u>Learning objectives:</u> ◇ List the NCCN panels that address LGBTQ in their guidelines. ◇ State the current and future plans for collection of SOGI data in EMR and training regarding LGBTQ health among NCI cancer centers. ◇ Understand results from a National survey of oncologists regarding their knowledge, attitudes, and practice behaviors with SGM cancer patients.</p>

Detailed Program (Continued)

SATURDAY, April 30th, 2017 (Continued)
Hunter College, East 68th Street and Lexington Avenue

<p>3:30PM-4:30PM HC West, Rm 511</p>	<p><u>Concurrent Session B: Transgender Health: Innovations in Medical Education</u> <u>Moderator:</u> TBD <u>Speakers:</u> Sarah Stumbar, MD, MPH; Assistant Professor, Family Medicine, Florida International University Herbert Wertheim College of Medicine Nicholas Romano, MPH; MS3, Herbert Wertheim College of Medicine, Florida International University J.C. Chen, Medical Student; The Ohio State University College of Medicine <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Describe appropriate communication and interpersonal skills in the care of gender non-conforming patients. ◇ Describe data relevant to a sexual history, including history pertinent to the LGBTQ community. ◇ Describe counseling the patient regarding the sexual history and outline a basic management strategy, which includes treatment options in line with patient preferences. </p> <p><u>Concurrent Session C: HIV Prevention Strategies: PrEP Utilization at a New York City Metropolitan Hospital and HIV Health Literacy for Black Men</u> <u>Moderator:</u> Anthony Pho, NP, MPH; Weill Cornell Medicine <u>Speakers:</u> Caroline Carnevale, FNP, MPH, DrNP Student; New York Presbyterian Hospital Jamaal Clue, Medical Student; St. George’s University <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Demonstrate the successful implementation of a multi-tiered community focused HIV Prevention program that engages diverse members in PrEP, PEP and Sexual Health Services. ◇ Apply health literate approaches to improve communication with patients . ◇ Understand why a health literate organization is important to Black MSM and other marginalized populations. ◇ Understand the steps that healthcare establishments can take to promote health literacy and deliver health literate HIV services. </p>
<p>4:45PM-5:45PM HC West, Rm 714</p>	<p><u>Concurrent Session A: Women’s Health Research: HPV, Cervical Cancer and Interpersonal Violence</u> <u>Moderator:</u> Louisa Holaday, MD; Social Medicine Resident, Montefiore Health System <u>Speakers:</u> Stephanie Booth, MPH Student; University of Alberta School of Public Health Laura Szalacha, EdD; Professor, Director of Research Methods and Statistics, University of Arizona <u>Learning Objectives:</u> <ul style="list-style-type: none"> ◇ Understand socioecological relationships and causes attributed to the lower rates of cervical cancer screening. ◇ Discuss best practices and changes that can be made to screening documents and guidelines to be inclusive of lesbian women and better promote cervical cancer screening and preventative care. ◇ Describe experiences of interpersonal violence, mental health, and sexual identity in a secondary analysis of the third wave of young adult women in the Australian Longitudinal Study on Women’s Health. ◇ Examine sexual identity disparities in experiences of interpersonal violence and mental health difficulties and point to important subgroup differences that go beyond a binary categorization of sexual orientation . </p>

Detailed Program (Continued)

SATURDAY, April 30th, 2017 (Continued)
Hunter College, East 68th Street and Lexington Avenue

<p>4:45PM-5:45PM HC West, Rm 511</p>	<p><u>Concurrent Session B: LGBT Health Initiatives in the U.S. Midwest</u> <u>Moderator:</u> John Davis, MD, PhD, Assistant Professor of Internal Medicine, Ohio State University School of Medicine <u>Speakers:</u> Karen Rubin, MPH; Education Manager, Equitas Health Institute for LGBTQ Health Equity Dustin Nowaskie, Medical Student; Indiana University School of Medicine <u>Learning Objectives:</u> ◇ Describe the goals and purpose of the Institute for LGBTQ Health Equity. ◇ Describe how to incorporate education, community engagement, and research into their own organizations. ◇ Describe how to efficiently increase visibility of culturally competent providers, identify public and provider resources especially in rural areas.</p>
<p>HC West, 8th Floor lounge</p>	<p><u>Concurrent Session C: International LGBT Health Initiatives: Perspectives from the United Kingdom and Brazil</u> <u>Moderator:</u> América Facundo, Ph.D., Professor, University of Puerto Rico School of Medicine <u>Speaker:</u> Justin Varney, MBBS, MSc, FFPH; National Lead for Adult Health and Wellbeing, Public Health England Juliana Mercês, Medical Student; UNA-SUS/UERJ <u>Learning Objectives:</u> ◇ Understand the context of LGBT health inequalities in England. ◇ Reflect on the approach taken by Public Health England to addressing LGBT health inequalities and learning so far. ◇ Describe Brazil's National LGBT Comprehensive Health Policy course which aims to guarantee the LGBT population access to integral health.</p>
<p>6:00PM-7:30PM</p>	<p>MedEdPORTAL Poster Presentation and Competition Hunter College, West Building Lobby</p>